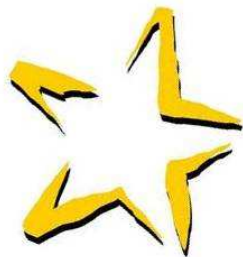


School Improvement Council (SIC) 2012-2013 School Term

Marsha Commodore (Teacher), Chairperson
 Sherri Stringfellow (Parent), Secretary
 Tara Wilson (Parent)
 Tracy Price (Parent)
 Ethel Moyd (Teacher)
 Christina Labbe (Teacher)
 Anitra Hughes (Community Member)
 Robin Currence (Community Member)
 Marcus Stone (Community Member)
 Dena Dunlap (Principal), Ex-Officio
 Brian Edmond (Assistant Principal), Ex-Officio

Contact information for School Improvement Council members may be obtained via the School of Inquiry webpage, Parent Resource Center, or through the school office.



"Inquiring minds want to know..."

Mission of CPESI

At the School of Inquiry, we set high expectations to enable all students to become inquiring, life-long learners.

Our School

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 465 students in grades Pre-K through 5. Our school houses all Pre-K classes for the Chester attendance area. Our goal is to reach students at an early age in order to prepare them for formal instruction.

Student Demographics

86% Free/Reduced Meals
 71% African American
 25 % Caucasian
 3% Two or More Races
 1% Hispanic



CPESI is a Professional Development School with Winthrop University's NetScope Project!

What does this mean?

It means that we help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Our Winthrop Faculty in Residence, Dr. Sue Spencer, spends two days each week at our school, working with teachers and students to help us meet school and district goals.

Parent Resources

Check out our Parent Resource Center located in room 820. You will find a wealth of information from books and DVD's, to audio CD's and pamphlets....all to help YOU, the parent! Some of the titles include: About Disciplining Your Child, About Parenting, Helping Your Child Do Well in School, Help Your Child Be a Better Reader, How to Help Your Child Handle Stress, and much more! Also, visit our school's website for additional school information.

Activities & Opportunities

- Jump Rope Team
- Grade Level Field Trips
- Office Helper
- Flag Patrol
- Awards Programs Each Nine Weeks
- Principal Scholars / Honor Roll
- Perfect Attendance
- All Star Celebrations
- Junior Achievement
- Founder's Bank Savings Club
- Parent Teacher Organization (PTO)
- School Improvement Council / Title I Planning Meetings
- Rocketry & Aerospace Club
- Community Mentors
- Weekly Parent Communication Folders
- Open House
- Parent Workshops
- Parent Resource Center
- School-Parent Compact
- Parent Involvement Policy
- Weekly Parent Newsletter
- Title I Participation
- 4-H Clubs
- Lollipop Club
- My Personal Best
- Ice Cream Fridays
- Morning News Show
- Motivational Speakers / Assemblies
- Project-Based Learning
- STAR Students of the Month
- Class Attendance STARS
- Field Days
- Community Partnerships
- Computer Labs / Promethean Boards
- Laptops and Wireless Tablets
- Character Education
- MAP Achievers
- Safety Patrol
- Special Olympics
- Spelling Bee
- Intervention Programs
- Parent Facilitators
- Student Council
- Reading Buddies
- FLUMPA Live!
- Dr. Doug, Science Workshops
- Hands-On, Inquiry-Based Math & Science Kits



Chester Park Elementary School of Inquiry (CPESI)

Accredited by Southern Association
of Colleges and Schools (SACS)

<http://chester.inquiry.schooldesk.net/>

835 Lancaster Highway
Chester, South Carolina 29706
Telephone (803) 581-7282
Fax (803) 385-5435

Annual Report to Parents April 15, 2013



Dena Dunlap, Principal
ddunlap@chester.k12.sc.us

Brian Edmond, Assistant Principal
bedmond@chester.k12.sc.us

Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of the Strategic Plan. The School Improvement Council and principal work together to create this annual report.

Strategic Plan Results

Performance Goal: Student Achievement

Intervention programs were provided for 120 students in grades K-5 using the Razkids Reading and Reading Eggs Computerized Programs. "Saturday School" was conducted for students in grades 3-5 to assist in Writing and Math. An After-School Academy has been planned to prepare students for the upcoming 2013 Spring PASS Assessments.

Promethean Boards in every classroom, Curriculum On Wheels (COWs) in grades 4-5, laptops for student use in grades 2 and 4, and wireless tablets were used to increase the use of technology in classrooms. An online program, Study Island, was purchased to assist and enrich student achievement in reading, math, social studies, and science. Winthrop's NetScope Grant provided funds for Reading A to Z, a computerized reading program, in every classroom.

Supplemental materials such as Science and Social Studies Weekly were purchased to correlate with science and social studies instruction.

Programs such as Dr. Doug Science, Flumpa, Junior Achievement, and 4-H Clubs were provided to motivate students and enrich the curriculum.

Performance Goal: School Climate

Opportunities for family and community included Family Literacy Night, Math Game Night, parent workshops, Open House, awards programs, weekly school newsletters, and activities / workshops provided by our Parent Facilitators.

Students were recognized for exceptional achievement. Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Attendance STARS, PASS Achievement and MAP Achievers are just a few of the awards presented each nine weeks.

CPESI began its first year implementation of becoming a PBIS School! PBIS, which stands for Positive Behavioral Interventions & Supports, is a program devised to ensure that all students have academic and behavioral success. An on-site Mental Health Counselor was provided to support students and families through intervention services.

Performance Goal: Teacher/Leadership

Intervention Teachers met on a regular basis with administrators for the purpose of analyzing student progress towards meeting grade level standards.

Grade Level Team Meetings were held weekly for the purpose of analyzing assessments and planning standards-based instructional lessons.

Professional Development was held twice each month after school on Common Core and District Curriculum Documents. In addition, new teachers were trained in using Math Out of the Box, while others were provided on-going professional development in using the math kits and transitioning to the Common Core State Standards. The Inquiry Leadership Team met monthly for RTI (Response to Intervention), PBIS initiatives, and school-wide goals.

Annual School Report Card Ratings

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2012 | Average | Average |
| 2011 | Below Average | Below Average |
| 2010 | Below Average | Below Average |

2012 Spring Test Data Palmetto Assessment of State Standards (PASS) Grades 3-5

| | | | |
|---------|-----|----------------|-----|
| ELA | 65% | Science | 51% |
| Math | 61% | Social Studies | 71% |
| Writing | 68% | | |

Percent of Students Scoring "Met" or Exemplary"



Parent/Student/Teacher Survey Results 2012

"I am satisfied with the.....in my child's school."

| | <u>P</u> | <u>S</u> | <u>T</u> |
|-----------------------------|----------|----------|----------|
| Learning Environment | 79% | 87% | 92% |
| Social/Physical Environment | 83% | 87% | 92% |
| Home-School Relations | 80% | 97% | 67% |

P=Parent S=Student T=Teacher