

School Improvement Council (SIC)

2023-2024 School Term

ELECTED MEMBERS

Jennifer Adkins (Teacher)

Monica Boyd (Paraprofessional/Chair)

Jennifer Gaston (Parent/Teacher/PTO President)

Karen Houston (Teacher)

Melissa Wells (Parent/Teacher)

APPOINTED MEMBERS

Brandon Jacobs (Community Member)

EX-OFFICIO MEMBERS

Robin K. Taylor (Principal)

Tonya M. Campbell (Assistant Principal)

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Contact information for School Improvement Council members may be obtained via the School of Inquiry website or through the school office.



Mission of CPESI

“At the School of Inquiry, we set high expectations to enable all children to become inquiring, life-long learners.”



SPECIAL HONOR

The School of Inquiry received the **Palmetto Silver Award** for 2014-2015 for *Performance* based on the 2013-2014 statewide test results after scores were recalculated at the SC Department of Education!!! This award means the students & staff have worked hard to improve in the area of academics which increased or maintained in the area of growth.

Our School

Chester Park Elementary School of Inquiry (CPESI) is a Title I school. It is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 388 students in grades Pre-K through 5. Our PreK classes are under the SC Child Early Reading Development and Education Program (CERDEP). Our goal is to reach students at an early age in order to prepare them for formal instruction. We have 3 Self-Contained classes to serve students ranging from 3 years old to 5th Grade.

Student Demographics

Over 90% Free/Reduced Meals

76% African American 13% Caucasian

3% Hispanic

8% Two or More Races

CPESI is a Partnership School with Winthrop University!



What does this mean?

It means that we help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Currently, CPESI is a Sustaining Professional Development School.

Parent Resources

You may select brochures in our meeting room of the following titles: *Title I -- Improving Your Child's Education, Student Attendance -- What Parents Need To Know, You And Your Child's Success At School, Parent-Teacher Conferences -- Tips For Success, Managing Parental Stress, and Being A Good Father* and much more! Visit our school's website for additional school information.

Activities & Opportunities

- Awards Programs Each Quarter
 - B.O.S.S. (Boys' Club)
 - Character Education
- Chasing 100 Club for ELA & Math
- Class Behavior Celebrations Every Month
 - ClearTouch Boards
 - Computer Lab &, Laptops
 - DreamBox Monthly Winners
 - Family Literacy Night
 - Family Math Night
 - Field Day
 - G.E.M.M.A (Girls' Club)
 - Grade Level Field Trips
 - Grits for Grandparents
- STAR Behavior Ice Cream Fridays
 - Intervention Programs
 - MAP Awards
 - Motivational Assemblies
 - My Personal Best
 - Open House
- Parent & Family Engagement Materials
- Parent-Teacher Organization (PTO)
 - Perfect Attendance
 - Principal Scholars / Honor Roll
 - Read Across America Day Parade
 - Reading Buddies
- School Improvement Council (SIC) /Title I Planning Meetings
 - School-Parent Compact
- SCREADY & SCPASS Workshops
 - Special Olympics
 - Spelling Bee
 - STAR Reader Book Club
- STAR Students of the Month
 - STAR Intervention Time
- Student Birthday Recognitions
 - Student Council
- Weekly Parent Communication Folders

***“Shining Stars...
Striving for Success!”***

Strategic Plan Results

Performance Goal: Student Achievement

“STAR TIME” was an Intervention Block set aside for 30 minutes during the school day for all students. All students in Grades K-2nd received reading intervention with the UFLI phonic program which provided foundational reading skills; in math, students received instruction with Number Worlds which supported math intervention. Each student had a laptop in Grades K-5th Grade. The online programs, ExactPath, Dreambox (K5 to 5th Grades), IXL, RazKids Plus purchased by the Chester County School District to assist and enrich student achievement in reading, math, social studies, and science. The CCSD also provided afterschool tutoring for select students this year as well as summer reading & math camp.

Performance Goal: School Climate

Opportunities for family and community included our Open House, Family Literacy & Math Nights, Quarterly Awards Programs, Facebook posts, and a SCREADY Workshop organized by our Literacy & Math Coaches. Students were recognized for exceptional achievement throughout the year; Principal Scholars, Honor Roll, STAR Readers, STAR Math Dreamers, SCREADY Achievement as well as MAP Achievers are just a few of the awards presented throughout the year. An on-site Mental Health Counselor was provided to support students and families through intervention services and a School Counselor.

Performance Goal: Teacher/Leadership

Grade Level Professional Learning Team Meetings were held weekly for the purpose of analyzing data to review student progress towards meeting grade level standards and to stay current on best practices in education; teachers also met to plan standards-based instructional lessons. Professional Development Tuesdays were held each week with various foci such as “District PLC Tuesdays” on 1st & 3rd Tuesdays which provide an opportunity for teachers to collaborate on planning, instruction, etc. “Literacy & Math Tuesday” on 2nd or 4th Tuesdays which are conducted by the Literacy and Math Coaches to provide best practices in ELA & Math; ‘G.R.I.T. Tuesday’ introduced technology to teachers which was provided by the Technology Mentor. Teachers in Grades K-3 and Special Education have been trained on the LETRS (Language Essentials for Teachers of Reading & Spelling) program which provided foundational knowledge to use with students in reading. Throughout the year, several teachers attended professional development opportunities for various academic subjects or classroom management.

Annual School Report Card Ratings

Year	Overall Absolute Rating	Growth Rating
2013	Average	Average
2014	Average	Good
*2015 (Rating remains until new criteria is chosen.)	Average	Good
2018	Below Average	Good
2019	Average	Average
2020 & 2021	No ratings due to COVID pandemic.	
2022	Average	
2023	Average	



Parent/Student/Teacher Survey Results 2023

<i>“I am satisfied with...”</i>	Teachers (18)	3 rd -5 th Grade Students (150)	Parents (5)
Learning Environment	100%	87.1%	100%
Social & Physical Environment	100%	78.4%	100%
School-Home Relations	94.4%	85.4%	100%

Chester Park Elementary

School of Inquiry

(CPESI)

*AdvancED Accredited
~Title I School~*

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Chester, South Carolina 29706
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Website: <https://www.chester.k12.sc.us/o/cpsi>
Facebook: <https://www.facebook.com/cpesinquiry>

Annual Report to Parents

April 30, 2024



Robin K. Taylor, Principal
rtaylor@chester.k12.sc.us

Tonya M. Campbell, Assistant Principal
tcampbell@chester.k12.sc.us

Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of the Strategic Plan. The School Improvement Council and principal work together to create this annual report.