

School Improvement Council (SIC)

2015-2016 School Term

ELECTED MEMBERS

Charletha Jackson, Chairman (Teacher)

Victoria Pearce, Secretary (Teacher)

Detra Foote (Parent)

Jacquetta Knox (Parent)

APPOINTED MEMBERS

Robin Currence (Community Member)

Sherri Stringfellow (Community Member)

EX-OFFICIO MEMBERS

Robin K. Taylor (Principal)

Brian A. Edmond (Assistant Principal)

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Contact information for School Improvement Council members may be obtained via the School of Inquiry webpage, Parent Resource Center, or through the school office.



Mission of CPESI

“At the School of Inquiry, we set high expectations to enable all children to become inquiring, life-long learners.”



SPECIAL HONOR

The School of Inquiry received the **Palmetto Silver Award** for 2014-2015 for *Performance* based on the 2013-2014 statewide test results after scores were recalculated at the SC Department of Education!!! This award means the students & staff have worked hard over the past 2 years to improve in the area of academics which increased or maintained in the area of growth.

Our School

Chester Park Elementary School of Inquiry (CPESI) is a Title I school. It is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 500 students in grades Pre-K through 5. Our school houses 5 of 8 Pre-K classes for the Chester attendance area. Our goal is to reach students at an early age in order to prepare them for formal instruction.

Student Demographics

94% Free/Reduced Meals

76% African American 18% Caucasian

4% Two or More Races

Combined total of 6% Hispanic, Asian, & American Indian

CPESI is a Partnership School with Winthrop University!



What does this mean?

It means that we help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Currently, CPESI is a Sustaining Professional Development School.

Parent Resources

Check out our Parent Resource Center located in Room 820. You will find a wealth of information from books and DVD's, to audio CD's and pamphlets....all to help YOU, the parent! Some of the titles include: *About Disciplining Your Child*, *About Parenting*, *Helping Your Child Do Well in School*, *Help Your Child Be a Better Reader*, *How to Help Your Child Handle Stress*, and much more! Visit our school's website for additional school information.

Activities & Opportunities

- All Star Celebrations
- Awards Programs Each Nine Weeks
 - Bi-monthly Parent Newsletter
 - Breakfast with Grandparents
- Character Education & Career Awareness Day
 - Class Attendance STARS
 - Community Partnerships
- Computer Labs, Laptops & Wireless Tablets
 - Donuts for Dads
 - Field Days
- Founder's Bank Savings Daniel the Spaniel Club
 - Grade Level Field Trips
 - Hoops for Heart
 - Ice Cream Fridays
 - Inquiry & COLT Boys' Club
 - Inquiry Girls' Club-G.E.M.M.A.
 - Intervention Programs
 - Jump Rope Team
 - Junior Achievement
 - MAP All Stars
 - Motivational Speakers / Assemblies
 - Muffins for Moms
 - My Personal Best
 - Office Helpers
 - Open House
 - Parent Resource Center
 - Parent-Teacher Organization (PTO)
 - Parent Workshops
 - Pennies for Patients
 - Perfect Attendance
 - Principal Scholars / Honor Roll
 - Project-Based Learning
 - Promethean Boards
 - Read Across America Day
 - Reading Buddies
 - Safety Patrol
 - School Improvement Council (SIC) /Title I Planning Meetings
 - Scholastic Book Fairs
 - School-Parent Compact
 - Special Olympics
 - Spelling Bee
 - STAR Reader Book Club
 - STAR Students of the Month
 - STAR Time
 - STAR Tutoring
 - Student Birthday Recognitions
 - Student Council
 - Weekly Parent Communication Folders
 - 4-H Lessons

School of Inquiry

(CPESI)

AdvancED Accredited
~Title I School~

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Chester, South Carolina 29706
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Website: <http://chester.inquiry.schooldesk.net>
Facebook: <https://www.facebook.com/cpesinquiry>

Annual Report to Parents

April 30, 2016



Robin K. Taylor, Principal
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Brian A. Edmond, Assistant Principal
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Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of the Strategic Plan. The School Improvement Council and principal work together to create this annual report.

Strategic Plan Results

Performance Goal: Student Achievement

"STAR TIME" was an Intervention Block set aside for 30 minutes during the school day for all students Pre-K through 5th Grade. "STAR Tutoring" was conducted for select students in Grades 3-5 to assist with specific skills identified by ACT Aspire scores, Fountas & Pinnell running record results, math assessments, and MAP results in Reading and/or Math. By using Project Based Learning, students were given an opportunity to solve problems with real-world application of knowledge. Promethean Boards in every classroom, a portable, classroom set of laptops and wireless tablets were used to increase the use of technology in classrooms. The online programs, Reading Eggs (Pre-K to 1st Grade), Study Island (2nd to 5th Grade), and SuccessMaker (all grade levels) were purchased by the Chester County School District to assist and enrich student achievement in reading, math, social studies, and science. Supplemental materials such as Science and Social Studies Weekly were purchased to correlate with science and social studies instruction. Programs such as Junior Achievement and 4-H Lessons were provided to motivate students and enrich the curriculum.

Performance Goal: School Climate

Opportunities for family and community included our Open House, Family Literacy Night, Math Night, Nine Weeks Awards Programs, bi-monthly school newsletters, and SCREADY & SCPASS Workshop organized by our Literacy Coach. Students were recognized for exceptional achievement; Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Perfect Attendance STARS, ACT Aspire & SC PASS Achievement as well as MAP Achievers are just a few of the awards presented throughout the year. An on-site Mental Health Counselor was provided to support students and families through intervention services.

Performance Goal: Teacher/Leadership

Grade Level Data Team Meetings were held weekly for the purpose of analyzing data to review student progress towards meeting grade level standards and to stay up-to-date on best practices in education. Teachers also met to plan standards-based instructional lessons. Professional Development Tuesdays were held each week with various foci such as "Literacy Tuesday" which is conducted by the Literacy Coach to provide best practices in Balanced Literacy; 'hiTech Tuesday' introduced technology to teachers which was provided by the Technology Liaison; and one Tuesday each month was used for school-based professional development. 'Best Practice' Sessions which allowed teachers across the district to share instructional strategies were scheduled twice during the school year. Classroom teachers were provided on-going professional development on using the new math series, *My Math* by Jane White, a math consultant with the company.

Annual School Report Card Ratings

Year	Absolute Rating	Growth Rating
*2015 (Rating remains until new criteria is chosen.)	Average	Good
2014	Average	Good
2013	Average	Average
2012	Average	Average

ESEA/FEDERAL ACCOUNTABILITY RATING **WE DID IT...OUR SCHOOL RATING ROSE TO A 'C' BY 21 POINTS!!!**

The School of Inquiry gained the most points of any elementary school in the Chester County School District!!! In 2013-2014, the staff, parents and students in Grades 3-5 worked hard to show everyone we are truly STARS!!! Our next goal is an 'A'...we can do it!!!

Parent/Student/Teacher Survey Results 2015

"I am satisfied with..."	Teachers (28)	5 th Grade Students (27)	Parents of 5 th Grade Students (20)
Learning Environment	100%	92.6%	95%
Social & Physical Environment	100%	82.2%	100%
School-Home Relations	71.4%	89.2%	95%

2015 Spring Test Data

ACT Aspire Grades 3-5

English--51% Reading--21% Writing---7%
Mathematics---41%

Percent of Students Scoring "Ready" or Exceeding"

(SC PASS) Grades 4 & 5

Science--48% Social Studies---60%

Percent of Students Scoring "Met" or Exemplary"