

School Improvement Council (SIC)

2020-2021 School Term

ELECTED MEMBERS

Erin Jayakumer (Parent/Community Member)

Brandon Jacobs, Secretary (Teacher)

Jennifer Gaston (Parent/Teacher/PTO President)

Melissa Wells (Parent/Teacher)

APPOINTED MEMBERS

Beth Harris, Chairman (Community Member)

EX-OFFICIO MEMBERS

Robin K. Taylor (Principal)

Tonya M. Campbell (Assistant Principal)



Contact information for School Improvement Council members may be obtained via the School of Inquiry webpage, Parent Resource Center, or through the school office.



Mission of CPESI

“At the School of Inquiry, we set high expectations to enable all children to become inquiring, life-long learners.”



SPECIAL HONOR

The School of Inquiry received the **Palmetto Silver Award** for 2014-2015 for *Performance* based on the 2013-2014 statewide test results after scores were recalculated at the SC Department of Education!!! This award means the students & staff have worked hard over the past 2 years to improve in the area of academics which increased or maintained in the area of growth.

Our School

Chester Park Elementary School of Inquiry (CPESI) is a Title I school. It is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 422 students in grades Pre-K through 5. Our PreK classes are under the SC Child Early Reading Development and Education Program (CERDEP); the goal of this program is to reach students at an early age in order to prepare them for formal instruction.

Student Demographics

Over 90% Free/Reduced Meals
76% African American 14% Caucasian
3% Hispanic 7% Two or More Races

CPESI is a Partnership School with Winthrop University!



What does this mean?

It means that we help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Currently, CPESI is a Sustaining Professional Development School.

Parent Resources

Check out our Parent Resource Center located in Room 820. You will find a wealth of information from books to newly, added pamphlets....all to help YOU, the parent! Some of the titles include: *Title I -- Improving Your Child's Education, Student Attendance -- What Parents Need To Know, You And Your Child's Success At School, Parent-Teacher Conferences -- Tips For Success, Managing Parental Stress, and Being A Good Father* and much more! Visit our school's website for additional school information.

Activities & Opportunities

(Some of these activities have been postponed due to COVID19 Pandemic.)

- All Star Celebrations
- Awards Programs Each Nine Weeks
 - Bi-monthly Newsletter
 - Bookwagon
 - Breakfast with Grandparents
- Character Education & Career Awareness Day
 - Class Attendance STARS
 - Community Partnerships
- Computer Labs, Laptops & Wireless Tablets
 - Donuts for Divas
 - Donuts for Dudes
 - Family Literacy Night
 - Family Math Night
 - Field Day
 - G.E.M.M.A (Girls' Club)
 - Grade Level Field Trips
- STAR Behavior Ice Cream Fridays
 - Intervention Programs
 - MAP All Stars
- Motivational Speakers / Assemblies
 - My Personal Best
 - Open House
- Parent & Family Engagement Resource Center
 - Parent-Teacher Organization (PTO)
 - SCREADY & SCPASS Workshops
 - Pennies for Patients
 - Perfect Attendance
 - Principal Scholars / Honor Roll
 - Project-Based Learning Showcase
 - Promethean Boards
 - Read Across America Day
 - Reading Buddies
- School Improvement Council (SIC) /Title I Planning Meetings
 - Scholastic Book Fairs
 - School-Parent Compact
 - Special Olympics
 - Spelling Bee
 - STAR Reader Book Club
 - STAR Students of the Month
 - STAR Intervention Time
 - STAR Tutoring
 - Student Birthday Recognitions
 - Student Council
- Weekly Parent Communication Folders

Chester Park Elementary

**School
of
Inquiry
(CPESI)**

*AdvancED Accredited
~Title I School~*

835 Lancaster Highway
Chester, South Carolina 29706
Telephone (803) 581-7282 Fax (803) 339-4159

Website: <http://chester.inquiry.schooldesk.net>
Facebook: <https://www.facebook.com/cpesinquiry>

Annual Report to Parents

April 30, 2021



Robin K. Taylor, Principal
rtaylor@chester.k12.sc.us

Tonya M. Campbell, Assistant Principal
tcampbell@chester.k12.sc.us

Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of the Strategic Plan. The School Improvement Council and principal work together to create this annual report.

Strategic Plan Results

Performance Goal: Student Achievement

"STAR TIME" was an Intervention Block set aside for 30 minutes during the school day for all students Pre-K through 5th Grade. "Finish Strong Fridays" gave students addition time to receive enrichment and intervention based on MAP results in Reading and/or Math as well Fountas & Pinnell reading levels. By using Project Based Learning, students were given an opportunity to solve problems with real-world application of knowledge. Promethean Boards in every classroom and laptops in grades K-5th were used to increase the use of technology in classrooms. The online programs, Reading Eggs (Pre-K to 1st Grade), Study Island (2nd to 5th Grade), RazKids Plus, Math Seeds (K5 to 1st grade levels), and DreamBox were purchased by the Chester County School District to assist and enrich student achievement in reading, math, social studies, and science.

Performance Goal: School Climate

Due to the COVID19 pandemic, some opportunities for family and community were postponed; Family Literacy & Math Night was held this year with physical distancing. An on-site Mental Health Counselor, SkyCare, School Counselor provided to support students and families through intervention services.

Performance Goal: Teacher/Leadership

Grade Level Data Team Meetings were held weekly for the purpose of analyzing data to review student progress towards meeting grade level standards and to stay current on best practices in education. Teachers also met to plan standards-based instructional lessons. Professional Development Tuesdays were held each week with various foci such as "Literacy Tuesday" which is conducted by the Literacy Coach to provide best practices in Balanced Literacy; 'G.R.I.T. Tuesday' introduced technology to teachers which was provided by the Technology Liaison; and one Tuesday each month was used for school-based professional development. 'Best Practice' Sessions which allowed teachers across the district to share instructional strategies were scheduled twice during the school year. Throughout the year, several teachers attended professional development opportunities for various subjects.

Annual School Report Card Ratings

Year	Overall Absolute Rating	Growth Rating
2013	Average	Average
2014	Average	Good
*2015 (Rating remains until new criteria is chosen.)	Average	Good
*2015 (Rating remains until new criteria is chosen.)	Average	Good
2018	Below Average	Good
2019	Average	Average



Parent/Student/Teacher Survey Results 2019

<i>"I am satisfied with..."</i>	Teachers (29)	5 th Grade Students (75)	Parents of 5 th Grade Students (46)
Learning Environment	93.1%	80%	82.6%
Social & Physical Environment	86.2%	80%	84.7%
School-Home Relations	41.1%	80%	72.1%

**The survey for 2020 was not administered due to COVID19 Pandemic.*

