

School Improvement Council (SIC) **2013-2014 School Term**

Ginny Counterman (Teacher), Chairperson
Brandi Land (Parent), Secretary
Shuauna Wilson-Young (Parent)
Jacquetta Knox (Parent)
Lucille Worthy-Allen (Teacher)
Karen Houston (Teacher)
Brenda Cabrey (Community Member)
Robin Currence (Community Member)
Marcus Stone (Community Member)
Robin K. Taylor (Principal), Ex-Officio
Brian Edmond (Assistant Principal), Ex-Officio

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Contact information for School Improvement Council members may be obtained via the School of Inquiry webpage, Parent Resource Center, or through the school office.



Mission of CPESI

“At the School of Inquiry, we set high expectations to enable all children to become inquiring, life-long learners.”

SPECIAL HONOR

The School of Inquiry was selected as the 2013 Recipient of the Dick & Tunky Riley WhatWorksSC Award of Excellence. This was the second year the school was nominated for the award for its work and student achievement in the area of Project-Based Learning!

Our School

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 446 students in grades Pre-K through 5. Our school houses 5 of 8 Pre-K classes for the Chester attendance area. Our goal is to reach students at an early age in order to prepare them for formal instruction.

Student Demographics

99% Free/Reduced Meals
76% African American 20 % Caucasian
2% Two or More Races 1% Hispanic 1% Asian



**CPESI is a
Professional
Development
School with
Winthrop University's
NetScope Project!**

What does this mean?

It means that we help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Our Winthrop Faculty in Residence, Dr. Sue Spencer, spends at least one day each week at our school, working with teachers and students to help us meet school and district goals.

Parent Resources

Check out our Parent Resource Center located in Room 820. You will find a wealth of information from books and DVD's, to audio CD's and pamphlets....all to help YOU, the parent! Some of the titles include: *About Disciplining Your Child, About Parenting, Helping Your Child Do Well in School, Help Your Child Be a Better Reader, How to Help Your Child Handle Stress*, and much more! Visit our school's website for additional school information.

Activities & Opportunities

- All Star Celebrations
- Awards Programs Each Nine Weeks
 - Bi-monthly Parent Newsletter
 - Character Education
 - Class Attendance STARS
 - Community Partnerships
 - Computer Labs
 - Field Days
 - Flag Patrol
 - Founder's Bank Savings Club
 - Grade Level Field Trips
- Hands-On, Inquiry-Based Science Kits
 - Ice Cream Fridays
 - Intervention Programs
 - Jump Rope Team
 - Junior Achievement
 - Laptops and Wireless Tablets
 - MAP All Stars
 - Morning News Show
- Motivational Speakers / Assemblies
 - My Personal Best
 - Office Helpers
 - Open House
 - Parent Involvement Policy
 - Parent Resource Center
- Parent-Teacher Organization (PTO)
 - Parent Workshops
 - Perfect Attendance
- Principal Scholars / Honor Roll
 - Project-Based Learning
 - Promethean Boards
 - Reading Buddies
 - Safety Patrol
- School Improvement Council (SIC) /Title I Planning Meetings
 - School-Parent Compact
 - Special Olympics
 - Spelling Bee
 - STAR Students of the Month
 - Student Council
 - Title I Participation
- Weekly Parent Communication Folders
 - 4-H Lessons

Chester Park Elementary School of Inquiry (CPESI)

AdvancED Accredited

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Chester, South Carolina 29706
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<http://chester.inquiry.schooldesk.net>

Annual Report to Parents April 29, 2014



Robin K. Taylor, Principal
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Brian Edmond, Assistant Principal
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Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of the Strategic Plan. The School Improvement Council and principal work together to create this annual report.

Strategic Plan Results

Performance Goal: Student Achievement

"STAR TIME" was an Intervention Block set aside for the entire school each morning from 8:10-8:40am for all students Pre-k through 5th Grade. "STAR Tutoring" was conducted for select students in Pre-K through 5th Grade to assist with specific skills identified by reading test, math assessments, and MAP results in Reading and/or Math. The Math & Science Showcase gave students an opportunity to solve problems with real-world application of knowledge. Promethean Boards in every classroom, laptops for student use in grades 2 and 4, a portable, classroom set of laptops and wireless tablets were used to increase the use of technology in classrooms. The online programs, Reading Eggs (Pre-K to 1st Grade) and Study Island (2nd to 5th Grade), were purchased by the Chester County School District to assist and enrich student achievement in reading, math, social studies, and science. Winthrop's NetSCOPE Grant provided funds for Reading A to Z, a computerized reading program, in every classroom. Supplemental materials such as Science and Social Studies Weekly were purchased to correlate with science and social studies instruction. Programs such as Junior Achievement and 4-H Lessons were provided to motivate students and enrich the curriculum.

Performance Goal: School Climate

Opportunities for family and community included parent workshops, Open House, Nine Weeks Awards Programs, bi-weekly school newsletters, Bring a Parent to School Day and Family Reading & Writing Night organized by our Literacy Coach & Reading Interventionist. Students were recognized for exceptional achievement; Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Perfect Attendance STARS, SC PASS Achievement and MAP Achievers are just a few of the awards presented each nine weeks. An on-site Mental Health Counselor was provided to support students and families through intervention services.

Performance Goal: Teacher/Leadership

Grade Level Team Meetings were held weekly for the purpose of analyzing data to review student progress towards meeting grade level standards and to stay up-to-date on best practices in education. Teachers also met to plan standards-based instructional lessons. Professional Development was held twice each month after school on Common Core using PD360 as well as "Tech Tuesdays" using new technology. Classroom teachers were provided on-going professional development on using the new math series, *My Math* by Jane White, a math consultant with the company.

Annual School Report Card Ratings

Year	Absolute Rating	Growth Rating
2013	Average	Average
2012	Average	Average
2011	Below Average	Below Average
2010	Below Average	Below Average

Parent/Student/Teacher Survey Results 2013

"I am satisfied with the.....in my child's school."

	Teachers (26)	5 th Grade Students (41)	Parents of 5 th Grade Students (27)
Learning Environment	96.1%	85.4%	85.1%
Social & Physical Environment	100%	80.5%	65.5%
School-Home Relations	69.2%	91.6%	89.3%

2013 Spring Test Data SC Palmetto Assessment of State Standards (SC PASS) Grades 3-5

ELA---69.6%
Mathematics---52.8%
Science---43.7%
Social Studies---70.6%
Writing---55.6%

Percent of Students Scoring "Met" or Exemplary"