

# Chester Park Elementary School of Inquiry (CPESI) 2010-2011 School Term

## School Improvement Council (SIC)

Anitra Hughes (Community Member), Chairperson  
Carmen McClinton (Parent), Secretary  
Jenine Williams (Parent)  
Joyce Baker (Parent)  
Karen Houston (Teacher)  
Amanda Oliver (Teacher)  
Susan Paschall (Teacher)  
Robin Currence (Community Member)  
Marcus Stone (Community Member)  
Charletha Jackson (PTO President), Ex-Officio  
Dena Dunlap (Principal), Ex-Officio

**SIC members may be contacted by e-mail  
via the school website and / or  
through the school office.**



## Mission of CPESI

**At the School of Inquiry, we set  
high expectations to enable all  
students to become inquiring,  
life-long learners.**

## Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of their Strategic Plan. School Improvement Councils and the Principal work together to create this report annually.

## Our School

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 408 students in grades Pre-K through 5. We were fortunate to have four full-day pre-k classes and one half-day pre-k class added this year at the complex. Our goal is to reach students at an early age in order to prepare them for formal instruction.



## **CPESI is a Professional Development School with Winthrop University's NetScope Project!**

**What does this mean? It means that we help  
prepare future teachers. In turn, we receive  
professional development support from  
Winthrop University. We have a liaison  
assigned to our school who works with our  
teachers to meet school and district goals.**

## Activities, Opportunities, and Recognitions

- Student Council
- Jump Rope Team
- Grade Level Field Trips
- Office Helper
- Flag Patrol
- Awards Programs Each Nine Weeks
- Principal Scholars / Honor Roll
- Perfect Attendance
- All Stars
- Junior Achievement
- Founder's Bank Branch for CPESI students
- Parent Teacher Organization (PTO)
- School Improvement Council / Title I Meetings
- Parent Volunteers
- Mentors
- Weekly Parent Communication Folders
- Open House
- Parent Workshops
- Parent Resource Center
- School-Parent Compact
- Parent Involvement Policy
- Weekly Parent Newsletter
- Food Lion School Rewards
- Title I Participation
- 4-H Club
- Student Birthdays
- Lollipop Club
- My Personal Best
- Motivational Speakers / Assemblies
- WebQuests
- STAR Students of the Month
- Class Attendance STARS
- Field Days
- Bi-Lo Booster Plus
- Computer Labs
- 2<sup>nd</sup> Grade & 4<sup>th</sup> Grade Laptops
- Character Education
- MAP Achievers
- Safety Patrol
- Special Olympics
- Spelling Bee
- Agenda Parties
- Intervention Programs
- Parent Facilitators
- Superintendent's Art Show
- Lt. Governor's Writing Contest
- Dr. Doug, USC Scientist (Hands-On Science Programs)

# Chester Park Elementary School of Inquiry

835 Lancaster Highway  
Chester, South Carolina 29706  
Telephone (803) 581-7282  
Fax (803) 385-5435  
<http://cpsi.chester.k12.sc.us>

## Annual Report to Parents

April 12, 2011

### Met AYP for the 2009-2010 School Year!

#### Annual School Report Card Ratings

Year	Absolute Rating	Growth Rating
2007	At-Risk	At-Risk
2008	At-Risk	At-Risk
2009	Below Average	Below Average
2010	Below Average	Below Average



*"Reaching for the stars!"*

Accredited by Southern Association  
of Colleges and Schools (SACS)

Student Enrollment: 408

**Dena B. Dunlap, Principal**  
[ddunlap@chester.k12.sc.us](mailto:ddunlap@chester.k12.sc.us)

## Measures of Academic Progress (MAP)

Student achievement in reading, language usage, and math is measured each year during the Fall, Winter, and Spring for students in grades K-5. Students take these tests in the computer lab. They each have individual goals for each subject. Below are the results for this school year:

	<u>Reading Proficiency</u>	<u>Math Proficiency</u>
Grade K	50%	35%
Grade 1	52%	52%
Grade 2	65.7%	60.0%
Grade 3	79.4%	67.6%
Grade 4	69.0%	70.7%
Grade 5	60.4%	58.5%

**Students are recognized with a certificate in any subject area where they meet their personal goal and/or meet or exceed grade level expectations. Students who score on or above grade level in all areas are also recognized as MAP Achievers.**

## Benchmark Assessments

Students in grades K-5 were given benchmark assessments this year in the four core subject areas of English/language arts, math, science, and social studies at the end of each nine weeks. The purpose of these assessments was to provide teachers with student data to guide their daily instruction.



## Strategic Plan Results

### Performance Goal: Student Achievement

- Intervention programs were provided for students in grades 1-5. One certified teacher and one teaching assistant were employed to work with small groups of students each day in reading and/or math.
- Promethean Boards in every classroom, Curriculum On Wheels (COWs) in grades 4-5, flash drives for students in grades 2-5, and laptops for students in grades 2 and 4 were used to increase the use of technology in classrooms.
- Supplemental materials such as Science and Social Studies Weekly were purchased to correlate with science and social studies instruction.
- An additional first and fourth grade teacher were added in order to reduce class size.
- Guidance / Character Education programs were provided for all grades and additional programs for at-risk students were provided in order to improve academic achievement. A "Bullying" workshop was held for students, parents, and staff. In addition, materials on "bullying" prevention were purchased and used in Guidance classes.

### Performance Goal: School Climate

- Opportunities for family and community included: Parent Workshops (Family Literacy Night, Math Game Night, PASS, MAP, Homework, etc.), awards programs held each nine weeks, Open House, activities / workshops provided by our Parent Facilitator, and weekly school newsletters.
- An on-site School Social Worker and Mental Health Counselor were provided to support students and families through intervention services.
- Students were recognized for exceptional achievement. Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Attendance STARS, PASS Achievement, and MAP Achievers are just a few of the awards presented each nine weeks.

### Performance Goal: Teacher / Leadership

- The Intervention Teachers and Principal met regularly with teachers for the purpose of planning standards-based lessons and analyzing student assessment results.
- Professional Development was scheduled each month after school on Data Works and District Curriculum Documents.
- Professional Development was conducted by Libby Baker (Curriculum Specialist) each month on Science Literacy.
- Professional Development was conducted each month with the CPESI Leadership Team by Dee Dee Hendricks, from CDDRE (Center for Data-Driven Reform in Education) entitled "Raising the Bar." The focus of these sessions included: Instructional Strategies, Rigor, and Student Engagement.