

School Improvement Council (SIC) 2011-2012 School Term

Marsha Commodore (Teacher), Chairperson
 Carmen McClinton (Parent), Secretary
 Tara Wilson (Parent)
 Sherri Stringfellow (Parent)
 Amanda Oliver (Teacher)
 Susan Paschall (Teacher)
 Anitra Hughes (Community Member)
 Robin Currence (Community Member)
 Marcus Stone (Community Member)
 Charletha Jackson (PTO President), Ex-Officio
 Dena Dunlap (Principal), Ex-Officio

Contact information for School Improvement Council members may be obtained via the School of Inquiry webpage, Parent Resource Center, or through the school office.



“Reaching for the stars!”

Mission of CPESI

At the School of Inquiry, we set high expectations to enable *all* students to become inquiring, life-long learners.

Our School

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 437 students in grades Pre-K through 5. Our school houses all Pre-K classes for the Chester attendance area. Our goal is to reach students at an early age in order to prepare them for formal instruction.

Student Demographics

92% Free/Reduced Meals

75% African American
 21 % Caucasian
 2% Two or More Races
 1% Hispanic

CPESI is a Professional Development School with Winthrop University's NetScope Project!



What does this mean? We help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff! Our Winthrop liaison, Dr. Sue Spencer, is at our school two days each week to work with teachers and students to help us meet school and district goals.

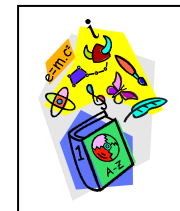
Parent Resources

Check out our Parent Resource Center located in the office. You will find a wealth of information from books and DVD's, to audio CD's and pamphlets....all to help YOU, the parent! Some of the titles include: About Disciplining Your Child, About Parenting, Helping Your Child Do Well in School, Help Your Child Be a Better Reader, How to Help Your Child Handle Stress, and much more! Also, visit our school's website for information:

<http://chester.inquiry.schooldesk.net>

Activities & Opportunities

- Jump Rope Team
- Grade Level Field Trips
- Office Helper
- Flag Patrol
- Awards Programs Each Nine Weeks
- Principal Scholars / Honor Roll
- Perfect Attendance
- All Star Celebrations
- Junior Achievement
- Founder's Bank Savings Club
- Parent Teacher Organization (PTO)
- School Improvement Council / Title I Planning Meetings
- Parent Volunteers
- Community Reading Mentors
- Weekly Parent Communication Folders
- Open House
- Parent Workshops
- Parent Resource Center
- School-Parent Compact
- Parent Involvement Policy
- Weekly Parent Newsletter
- Title I Participation
- 4-H Club
- Lollipop Club
- My Personal Best
- Ice Cream Fridays
- Morning News Show
- Motivational Speakers / Assemblies
- Project-Based Learning
- STAR Students of the Month
- Class Attendance STARS
- Field Days
- Community Partnerships
- Computer Labs / Promethean Boards
- 2nd Grade & 4th Grade Laptops
- Character Education
- MAP Achievers
- Safety Patrol
- Special Olympics
- Spelling Bee
- Intervention Programs
- Parent Facilitators
- Student Council
- Superintendent's Art Show
- Lt. Governor's Writing Contest
- Dr. Doug, Science Workshops
- Hands-On, Inquiry-Based Math & Science Kits



Chester Park Elementary School of Inquiry (CPESI)

Accredited by Southern Association
of Colleges and Schools (SACS)

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Chester, South Carolina 29706
Telephone (803) 581-7282
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Annual Report to Parents April 30, 2012



Dena B. Dunlap, Principal
ddunlap@chester.k12.sc.us

Purpose of Annual Report

Parents and the community are provided a report each year which identifies the school's accomplishments and indicates the progress being made to achieve the goals of their Strategic Plan. The School Improvement Council and principal work together to create this annual report.

Strategic Plan Results

Performance Goal: Student Achievement

Intervention programs were provided for 100 identified students in grades K-5 using the Headsprout Reading Program.

Promethean Boards in every classroom, Curriculum On Wheels (COWs) in grades 4-5, and laptops for students in grades 2 and 4 were used to increase the use of technology in classrooms. An online program called Study Island was purchased to assist and enrich student achievement in reading, math, social studies, and science.

Supplemental materials such as Science and Social Studies Weekly were purchased to correlate with science and social studies instruction.

Programs, such as Dr. Doug, Science, Flumpa, Junior Achievement, 4-H Club, and Sticks & Stones (Bullying) were provided to enrich the curriculum.

Performance Goal: School Climate

Opportunities for family and community included Family Literacy Night, Math Game Night, PASS, MAP and Homework Help Parent Workshops, Donuts for Dads, Open House, awards programs, weekly school newsletters, and activities / workshops provided by our Parent Facilitator.

Students were recognized for exceptional achievement. Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Attendance STARS, PASS Achievement and MAP Achievers are just a few of the awards presented each nine weeks.

An on-site School Social Worker and Mental Health Counselor were provided to support students and families through intervention services.

Employment of a part-time Assistant Principal (shared with the Center of Literacy through Technology) enabled us to increase support for teachers, students, and parents.

Performance Goal: Teacher / Leadership

Intervention Teachers met on a regular basis with the Principal for the purpose of analyzing student assessment results.

Grade Level Team Meetings were held regularly with teachers in grades Pre-K to 5 for the purpose of analyzing assessment results and planning standards-based instructional lessons.

Professional Development was held twice each month after school on Literacy and District Curriculum Documents. In addition, new teachers were trained in using Math Out of the Box while other teachers were provided on-going professional development using the math kits.

Our school district provided numerous opportunities for our teachers' professional growth by contracting with consultants to assist schools in "best practices" of Science Literacy, Math and Reading.

Annual School Report Card Ratings

Year	Absolute Rating	Growth Rating
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At Risk	At Risk

2011 Spring Test Data Palmetto Achievement of State Standards (PASS)

	<u>Gr. 3</u>	<u>Gr. 4</u>	<u>Gr. 5</u>
ELA	69	63	47
Math	63	53	57
Science	39	44	27
Social Studies	82	65	37

Percent of Students Scoring "Met" or Exemplary"



Parent/Student/Teacher Survey Results 2011

"I am satisfied with the.....in my child's school."

	<u>P</u>	<u>S</u>	<u>T</u>
Learning Environment	78%	80%	97%
Social/Physical Environment	85%	82%	90%
Home-School Relations	85%	84%	69%

P=Parent S=Student T=Teacher