

More Facts That Make Us Special?

- ♦ The arts are integrated into the curriculum at all grade levels
- ♦ Regular performing arts assemblies
- ♦ Accredited by SACS
- ♦ All of our teachers are Highly Qualified as prescribed by No Child Left Behind
- ♦ Remediation through Movement (Kinesthetic Learning Lab)
- ♦ Art gallery graces the front hallway
- ♦ Grade level Arts Integration presentation
- ♦ Inquiry-based instruction in science and social studies
- ♦ Remediation Through Movement
- ♦ Portable laptop computer center with 23 computers
- ♦ Promethean boards installed in many of our classrooms
- ♦ Grandparents Day in September
- ♦ Veteran's Day Program
- ♦ Field trips in all grade levels
- ♦ Chris Soentpiet - Author/Illustrator
- ♦ Christmas music and drama performances
- ♦ 3rd Grade Coffee House Poetry
- ♦ 3rd Grade South Carolina Day Dramatic Performance
- ♦ Kindergarten Award for Conservation Day - Spring 2008
- ♦ 5th Grade "Roaring Twenties" performance
- ♦ Arts integrated Staff Development
- ♦ Arts integrated lessons across the curriculum
- ♦ 1st through 5th grade strings program
- ♦ School-wide thematic units
- ♦ ACCENT Gifted/Talented Program



Yosti

4th Grade Christopher Columbus Performance



**Kindergarten
Thanksgiving
production**



**2nd Grade - Black History
month performance**



Artists in Residence
Stagerworks Theatre Company
Artist Lynn Miller
Yosti Puppetry
Storyteller, Tim Lowry
Chris Soentpiet - Author/Illustrator
Bright Star Children's Theatre



Chester Park Elementary School of the Arts



2010-2011 Title I Summary Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2010-2011 school year and our goals

Got Smarts?

Strategically

Mixing

Arts and Academics to

Reach educational goals as we

Teach

Students

Anne Stone, Principal

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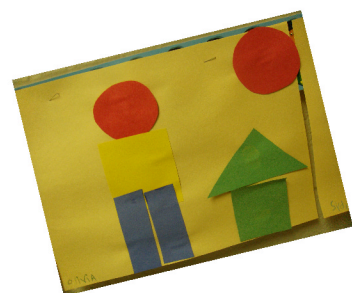
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**Kindergarten
learning about
shapes**

Student Clubs

Art

Drama

Dance

Chorus

GEMS

Mime

RJSE

Student Council

3rd grade South Carolina Performance

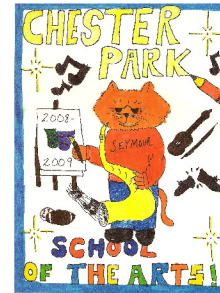


Chester Park School of the Arts What Makes Us Special?

- Arts in Basic Curriculum Site
- 2010-2011 Distinguished Arts Program Grant recipient
- Over \$475,000.00 in grant funding in the last 6 years
- "Stepping to A Healthy School Grant" (Chester Healthcare Foundation)
- Springs Close Foundation Grant
- Mr. Holland's Opus Instrument Grant
- Donor's Choose Grants
- Snack,Sack,Grant
- Monthly "Cool Cats"
- Cool Cat Cash
- Make a Difference Day
- Students raised \$1,500.00 for the Red Cross Heroes campaign
- Ronald McDonald House Pop Tabs
- Pennies for Patients
- Jump Roope for Heart
- Relay for Life team
- Parent Workshops
- Student Painted Murals
- Ident-a-kid identification program for visitors and students
- Box Tops for Education
- RISE Program: Reaching Individual Success Everyday. Program for upper grade boys.
- FAST Program
- 1st Century Agricultural Program



Student designed yearbook cover



1st Grade "Bloom Where You Are Planted"



3rd-5th grade Mime Club

5th Grade Mural



Strings Students performing



arts in basic curriculum
ABC PROJECT

Mission Statement

The mission of Chester Park Elementary School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive standards-based arts integrated curriculum.

Beliefs

Arts Education.....

- Builds character, cooperation, responsibility, self-esteem, and respect
- Enriches and integrates subject areas
- Identifies and nurtures each individual student's talents and creativity
- Unites students, parents, faculty, and community members
- Provides an exciting, caring, and inviting environment for learning

Research-based Student Outcomes

Integrated arts education increases:

- Reading, verbal, and mathematical skills
- Creative thinking
- Self-confidence, risk-taking, and perseverance
- Attention span
- Leadership ability
- Collaboration and problem-solving skills
- Higher-order thinking skills
- Career aspirations

2010-2011 School Report Card Rating CLP - Met

Absolute Rating - Below Average
Growth Rating - Average

NCLB Improvement Status - Not identified
for School improvement (current)

Enrollment: 606

White: 48%

Black: 47%

Other: 5%

Subsidized Meals: 78%

