

What makes us special?

- Arts Integrated curriculum in all grade levels
- Virtual field trips to enhance instruction in and through the arts
- 3rd-5th grade students all participate in Strings program
- Art gallery and displays related to monthly themes throughout the school
- Mentoring Matters-Mentoring initiative
- ACCENT Academically Gifted & Talented Program for 3rd-5th grades
- Arts Alive! Artistic Gifted & Talented program for 3rd-5th grades in Dance, Chorus, Strings, and Visual Art
- Virtual & In-Person residencies in Dance, General Music, and Strings
- Virtual & In-Person Field Trips for real-world experiences
- All Faculty & Staff trained in Focus 5' s Acting Right: Building a Cooperative, Collaborative, Creative Classroom Community
- Achieved recertification from the Arts in Basic Curriculum Project
- Distinguished Arts Program Grant Award Winner.
- LETRS – K-3rd grade teachers state piloted professional learning



School Improvement Council

Clay Waldrip, Chair
Stephanie Millsaps, Parent
Judy Davenport, Teacher
Dr. Jenny Rausch, Teacher
Chasidy Winters, Teacher
Shanquel Young, School Counselor
Tyhesia Hardin, Community Member
Fran Vance-Ingram, Community Member
Shana Harper, Principal, Ex-Officio
Tyson Gardin, Asst. Principal, Ex-Officio

Got SMARTS?

Strategically
Mixing
Arts and Academics to
Reach educational goals as we
Teach
Students



Chester Park Elementary School of the Arts

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Chester, SC 29706

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<https://www.chester.k12.sc.us/chesterparkarts>

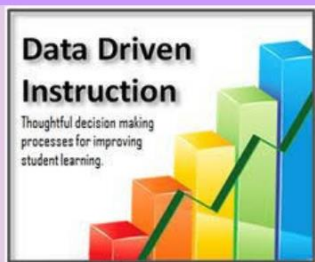
Chester Park Elementary School of the Arts



2021-2022 Annual Report to Parents

This report is to provide parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993 and waiver 2012. It presents information about school accomplishments in the 2021-2022 school year and our goals.

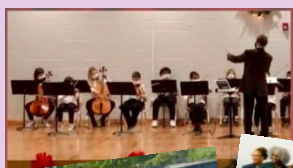
Ms. Shana Harper, Principal
Mr. Tyson Gardin, Assistant Principal



School Report Card Rating

Teachers and administrators continuously utilize formal and informal data to drive instruction throughout our classrooms. Some of these data gathering assessments include:

- Measure of Academic Progress (MAP) testing
- Math and Reading Benchmark Assessments
- Lucy Calkins Writing Curriculum assessments
- Teacher-made assessments
- Informal observations and daily assessments



2020-2021 School Report Card Rating

The following percentages represent the students who MET or EXCEEDED grade-level expectations.

English/Language Arts: 22.9%

Math: 25.1 %

Science: 24.5%

Research-based Student Outcomes

Reading, verbal, and mathematical skills

Creative thinking

Self-confidence, risk-taking, and perseverance

Increased engagement, motivation, and persistence

Growing leadership abilities

Collaboration and problem-solving skills

Higher-order thinking skills

Career aspirations

Increased intrinsic motivation

Improved attendance, behavior, and social skills

Increased sense of school community

Increased satisfaction, interest, and success

Language Essentials for Teachers of Reading and Spelling (LETRS) strategies to enhance reading instruction

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendents' Roundtable, SC Chamber of Commerce, and State Board of Education.



Mission Statement

The mission of Chester Park School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive standards-based arts integrated curriculum.

Beliefs

We believe that arts education...

- Builds character, cooperation, responsibility, self-esteem, and respect.
- Enriches and integrates subject areas.
- Identifies and nurtures each individual student's talents and creativity.
- Unites students, parents, faculty, and community members.
- Provides an exciting, caring, and inviting environment for learning.

