

The curriculum is organized into three main themes: **Personal, Social, and Environmental Awareness**, **Physical Education and Health**, and **Art and Design**. The curriculum is designed to be flexible, allowing schools to adapt it to their own needs and resources. It is a comprehensive program that covers a wide range of topics, from basic literacy and numeracy to more complex subjects like science and history. The curriculum is designed to be engaging and interactive, with a focus on practical learning and problem-solving. It is a program that is designed to be used by teachers and students alike, and it is a program that is designed to be used in a variety of settings, from the classroom to the community.



- Drama
- Dance
- Chorus
- Giti Club
- Cooking
- Creative Arts
- Science
- Student Council
- Strings

Becky's Box of Puppets  
 Petra Brooks—Stained Glass  
 Russ Petty—Muralist  
 Jeff Lamdin — Mime  
 National Children's Theatre  
 Joe Rock Edwards - Clay Artist  
 Gail Faust—Dance



Bobby Bass—Elected President  
Kristen Fairfax—Elected Parent  
Johnny Tobias—Elected Parent  
Peggy Rowsam—Appointed Community Member  
Carol Ann Compton—Elected Teacher  
Amy Dorsey—Elected Teacher  
Cheryl Kropp—Elected Teacher  
Dr. Moore—Acting Principal, Ex-Officio  
Ortega Missouri—Asst. Principal, Ex-Officio



## School of the Arts



*This report is to provide parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993 and waiver 2012. It presents information about school accomplishments in the 2015—2016 school year and our goals.*

## Got Smarts?

## Strategically

## Mixing

## Arts and Academics to

**Reach educational goals as we**

## Search

## Students

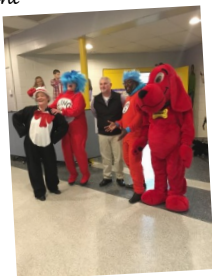
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Chester, SC 29703  
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## Chester Park School of the Arts

### What Makes Us Special?

12 years—Arts in Basic Curriculum  
 12 Years Distinguished Arts Program Grant  
 Over \$550,000.00 in grant funding in the last 12 years  
 Springs Close Foundation Grant  
 Mr. Holland's Opus Instrument Grant  
 Donor's Choose Grants  
 Lowe's Foundation Grant  
 Snack Sack Grant  
 iPads in the Music Classroom  
 Mentoring Program  
 Girls on the Run  
 Maestro Money  
 Pennies for Patients  
 Relay for Life  
 Parent Workshops  
 Student Painted Murals  
 Ident-a-kid Identification program  
 Box Tops for Education



## Projects

### Mission Statement

The mission of Chester Park Elementary School of the Arts is to engage every child in artistic, cultural, and collaborative learning experiences in the context of a comprehensive standards-based and integrated curriculum.

### Beliefs

#### Art Education.....

Build character, cooperation, responsibility, self-esteem, and respect  
 Build student integration and social skills  
 Identify and nurture each child's talent and creativity  
 Unites students, parents, faculty, and community members  
 Provides an exciting, caring, and thriving environment for learning

### Research Based Student Outcomes

Integrated art education increases:  
 Reading, verbal, and mathematical skills  
 Creative thinking  
 Self-confidence, risk-taking, and perseverance  
 Attention span  
 Leadership ability  
 Collaboration and problem-solving skills  
 Organizational thinking skills  
 Career aspirations

## Profile of the South Carolina Graduate



### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills



## 5th Grade Mural

### 2017-2018 School Report Card Rating

English : 23.4% Met or Exceeded

Math: 29.6% Met or Exceeded

Science: 21.3% Met or Above in both 4th and 5th grades

Social Studies: 55.1% Met or above in 4th grade and 49.4% Met or Above in 5th grade