

More Facts That Make Us Special

The arts are integrated into the curriculum at all grade levels

Regular performing arts assemblies

Accredited by AdvancEd

All of our teachers are highly qualified

Remediation through Movement (Kinesthetic Learning)

Grade level Arts Integrated Performances

Inquiry-based instruction in science

1:1 computer grades 3-5

Promethean Boards installed in all classrooms

Grandparents Day Celebration

Veteran's Day Program

Field trips in all grade levels

Christmas music and drama performances

4th Grade Coffee House Poetry

3rd Grade South Carolina Day

5th Grade "Dancin' through the Decades"

Arts Integrated Staff Development

Arts Integrated lessons across the curriculum

1st-5th grade strings program

School-wide thematic units

SC United Methodist Million Books Project

ALCNT Gifted/Talented Program



School Improvement Council

Bobby Bass—Elected President

Kristen Fairfax—Elected Parent

Johnny Tobias—Elected Parent

Rachel Owens—Appointed, Community Member

Peggy Rowsam—Appointed Community Member

Rachel Wilburn—Appointed Community Member

Carol Ann Compton—Elected Teacher

Amy Dorsey—Elected Teacher

Cheryl Kropp—Elected Teacher

Ruth Anne Pitt—Principal, Ex-Officio

Ortega Missouri—Asst. Principal, Ex-Officio

School Renewal Plan Strategies

Performance Goal: Student Achievement

- * Intervention programs for students in grades K-5 for reading and math. One full time reading interventionist works with small groups of students on a daily basis.
- * Integrate the arts into general education curriculum. Music, Art, dance, and drama are integrated to meet the learning styles of all students.
- * Provided after school tutoring in reading and math for identified struggling students
- * MAP and Fountas & Pinnell data are analyzed for kindergarten through 5th grade to identify strengths and weaknesses in students.
- * Promethean boards are used on a regular basis in the classrooms
- * The Chester County School District's Reading Initiative provides a full-time literacy coach and a reading interventionist to support and enhance reading instruction.
- * The 1:1 HiTech initiative has been implemented in grades 4 & 5. Students in the 3rd grade were also able to utilize tablets for extra support and research.

Performance Goal: School Climate

- * Grade level performances were given that integrated the SC Fine & Performing Arts State Standards with the SC General Education Curriculum Standards.
- * Opportunities are provided to increase parental involvement and participation.
- * School Improvement Council Meetings
- * A national PTA was formed with by-laws written
- * Intervention conferences
- * The Energy Bus for Schools is being implemented to improve the overall climate of the schools and provide a positive relationship between the home and the school
- * Parents are provided access to the Parent Portal to access student grades on a weekly basis
- * The Energy Bus Kids Mentoring program was established to provide meaningful adult interactions with identified students. The mentors were people from within the outside community.

Performance Goal: Teacher/Leadership

- * All teachers were afforded professional development opportunities by attending workshops, conferences, and online webinars.
- * The school leadership team was comprised of a teacher from each grade level, a fine arts teacher, a special services teacher, the literacy coach, and administrators. It promoted teacher leadership through leading professional development and school wide decision making.
- * Professional development in all curricular areas including the arts was provided. Along with professional development in the area of school

Measure of Academic Progress (MAP)

Student Achievement in reading and math is measured each year during the fall, winter, and spring in grade K-5. Students take these online assessments working towards achieving individual goals and targets.



2016-2017 Annual Report to Parents

This report is to provide parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993 and waiver 2012. It presents information about school accomplishments in the

GOT SMARTS?

Strategically

Mixing

Arts and academics to

Reach educational goals as we

Teach

Students

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Student Clubs

Drama

Dance

Chorus

Girls on the Run

Math & Science

Mime

Strings

Student Council

Artists in Residence

Becky's Box of Puppets

Petra Brooks—Stained Glass

Russ Petty—Muralist

Jeff Lamdin — Mime

National Children's Theatre

Joe Rock Edwards - Clay Artist

Gail Faust—Dance



Chester Park School of the Arts

What Makes Us Special?

12 years—Arts in Basic Curriculum
 12 Years Distinguished Arts Program Grant
 Over \$550,000.00 in grant funding in the last 12 years
 Springs Close Foundation Grant
 Mr. Holland's Opus Instrument Grant
 Donor's Choose Grants
 Lowe's Foundation Grant
 Snack Sack Grant
 iPads in the Music Classroom
 Mentoring Program
 Girls on the Run
 Maestro Money
 Pennies for Patients
 Relay for Life
 Parent Workshops
 Student Painted Murals
 Ident-a-kid Identification program
 Box Tops for Education



PASS (Palmetto Assessment of State Standards)

Percentage of Met or Above

Year	ELA	Math	Science	Social Studies	Writing
2010-2011	64%	62%	48%	62%	64%
2011-2012	62%	54%	50%	54%	65%
2012-2013	71%	62%	61%	61%	65%
2013-2014	66%	65%	60%	61%	71%

ACT Aspire

Percentage Met or Exceeded Standard

Year	ELA	Reading	Writing	Math
2014-2015	49%	20%	6%	36%

SC PASS (Palmetto Assessment of State Standards)

Percentage of Met or Above Standards

Year	Science	Social Studies
2014-2015	54%	68%
2015-2016	47%	58%

SC Ready (South Carolina College and Career Ready Assessments)

Percentage of Meets or Exceeds Standards

Year	ELA	Math
2015-2016	25%	31%

Annual School Report Card Ratings

Year	Absolute Rating	Growth Rating
2010	Average	Average
2011	Average	Average
2012	Below Average	Average
2013	Average	Good
2014	Average	Average

Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018.

Mission Statement

The mission of Chester Park Elementary School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive standards-based arts integrated curriculum.

Beliefs

Arts Education...

Builds character, cooperation, responsibility, self-esteem, and respect.

Enriches and integrates subject areas

Identifies and nurtures each individual student's talents and creativity

Unites students, parents, faculty and community members

Provides an exciting, caring, and inviting environment for learning

Research-based Student Outcomes

Integrated arts education increases:

Reading, verbal, and mathematical skills

Creative thinking

Self-confidence, risk-taking, and perseverance

Attention span

Leadership ability

Collaboration and problem-solving skills

Higher order thinking skills

Career Aspirations

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Fountas & Pinnell, DRA 2+, PALS

Reading success is measured by several different assessments.

Fountas & Pinnell is administered three times a year for all students in grades 1-5. DRA2+ is administered to Kindergarten

students twice a year. PALS is a program used in Pre-K class-

rooms to help students become readers.



Accredited by AdvancEd and the

State of South Carolina

2015-2016 School Report Card Rating

English : 25% Met or Exceeded

Math: 31% Met or Exceeded

Science: 47% Met or Above

Social Studies: 58% Met or above

Enrollment: 484

White: 49%

Black: 39%

Other: 12%

Subsidized Meals: 79.7%



arts in basic curriculum
ABC PROJECT

south carolina
arts
commission

OLWEUS®
BULLYING PREVENTION PROGRAM

