

## More Facts That Make Us Special?

- ♦ The arts are integrated into the curriculum at all grade levels
- ♦ Regular performing arts assemblies
- ♦ Accredited by SACS
- ♦ All of our teachers are Highly Qualified as prescribed by No Child Left Behind
- ♦ Remediation through Movement (Kinesthetic Learning Lab)
- ♦ Art gallery graces the front hallway
- ♦ Grade level Arts Integration presentation
- ♦ Inquiry-based instruction in science and social studies
- ♦ Remediation Through Movement
- ♦ Portable laptop computer center with 23 computers
- ♦ Promethean boards installed in many of our classrooms
- ♦ Grandparents Day in September
- ♦ Veteran's Day Program
- ♦ Field trips in all grade levels
- ♦ Chris Soentpiet - Author/Illustrator
- ♦ Christmas music and drama performances
- ♦ 3rd Grade Coffee House Poetry
- ♦ 3rd Grade South Carolina Day Dramatic Performance
- ♦ 5th Grade "Roaring Twenties" performance
- ♦ Arts integrated Staff Development
- ♦ Arts integrated lessons across the curriculum
- ♦ 1st through 5th grade strings program
- ♦ School-wide thematic units
- ♦ ACCENT Gifted/Talented Program



**Yosti**

## **4th Grade Christopher Columbus Performance**



**Kindergarten  
Thanksgiving  
production**



**Spelling Bee Classroom  
Winners**



Artists in Residence  
Stagerworks Theatre Company  
Artist Lynn Miller  
Yosti Puppetry  
Storyteller, Tim Lowry  
Chris Soentpiet - Author/Illustrator  
Bright Star Children's Theatre



# Chester Park Elementary School of the Arts



## 2011-2012 Title I Summary Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2011-2012 school year and our goals

## **Got Smarts?**

Strategically

Mixing

Arts and Academics to

Reach educational goals as we

Teach

Students

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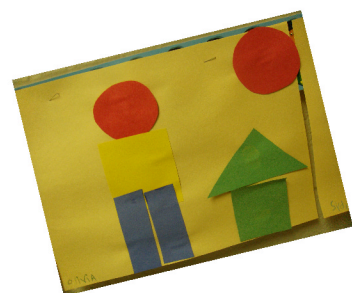
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**Kindergarten  
learning about  
shapes**

## Student Clubs

Art

Drama

Dance

Chorus

GEMS

Mime

RJSE

Student Council

## Student Council Field Trip to Columbia



## Chester Park School of the Arts What Makes Us Special?

- Arts in Basic Curriculum Site
- 2010-2011 Distinguished Arts Program Grant recipient
- Over \$475,000.00 in grant funding in the last 6 years
- "Stepping to A Healthy School Grant" (Chester Healthcare Foundation)
- Springs Close Foundation Grant
- Mr. Holland's Opus Instrument Grant
- Donor's Choose Grants
- Snack Sack Grant
- Monthly "Cool Cats"
- Cool Cat Cash
- Make a Difference Day
- Students raised \$1,500.00 for the Red Cross Heroes campaign
- Ronald McDonald House Pop Tabs
- Pennies for Patients
- Jump Roope for Heart
- Relay for Life team
- Parent Workshops
- Student Painted Murals
- Ident-a-kid identification program for visitors and students
- Box Tops for Education
- RISE Program: Reaching Individual Success Everyday. Program for upper grade boys.
- FAST Program
- 1st Grade Bloom Where You Are Planted



## 1st Grade "Bloom Where You Are Planted"

## Arts integration



## 3rd-5th grade Mime Club

## 5th Grade Mural



## Mission Statement

The mission of Chester Park Elementary School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive standards-based arts integrated curriculum.

## Beliefs

### Arts Education.....

Builds character, cooperation, responsibility, self-esteem, and respect

Enriches and integrates subject areas

Identifies and nurtures each individual student's talents and creativity

Unites students, parents, faculty, and community members

Provides an exciting, caring, and inviting environment for learning

## Research-based Student Outcomes

### Integrated arts education increases:

Reading, verbal, and mathematical skills

Creative thinking

Self-confidence, risk-taking, and perseverance

Attention span

Leadership ability

Collaboration and problem-solving skills

Higher-order thinking skills

Career aspirations

### 2011-2012 School Report Card Rating

GYP - Not Met

Absolute Rating - Average

Growth Rating - Average

Palmetto Silver Award Recipient

NCES Improvement Status - N/G for School improvement (current)

Enrollment: 617

White: 48%

Black: 46%

Other: 6%

Subsidized Meals: 80%

