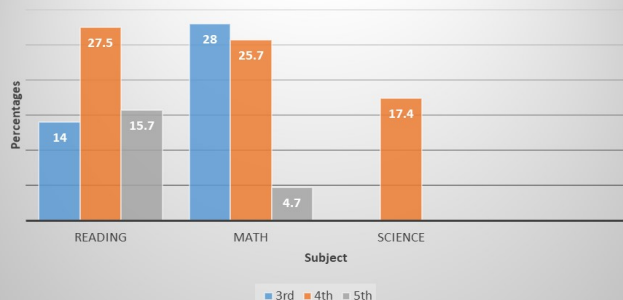


SC READY & MAP Data

2020 - 2021 SC READY Data



2020-2021 Spring Math MAP Data

View Linking Study: <https://www.nwea.org/resources/south-carolina-linking-study/>

Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	53	21	39.6%	18	34.0%	13	24.5%	1	1.9%
3	50	28	56.0%	13	26.0%	8	16.0%	1	2.0%
4	71	31	43.7%	24	33.8%	16	22.5%	0	0.0%
5	62	44	71.0%	17	27.4%	0	0.0%	1	1.6%
Total	236	124	52.5%	72	30.5%	37	15.7%	3	1.3%

2020-2021 Spring Reading MAP Data

View Linking Study: <https://www.nwea.org/resources/south-carolina-linking-study/>

Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	53	28	52.8%	18	34.0%	7	13.2%	0	0.0%
3	50	29	58.0%	16	32.0%	4	8.0%	1	2.0%
4	71	34	47.9%	27	38.0%	9	12.7%	1	1.4%
5	62	36	58.1%	19	30.6%	6	9.7%	1	1.6%
Total	236	127	53.8%	80	33.9%	26	11.0%	3	1.3%

Purpose of the Report

This report provides highlights, facts, and goals to our parents, guardians, and community members.

School Improvement Council (SIC)

Shari Jackson-Parent Chair
 Emily Gladden-Parent
 Jessica Teague-Parent
 Eunita Hughes-Bradley-Community
 Stacey Crank-Community
 Gloria Cornwell-Community
 LaTisha Hall-Glasper-Teacher
 Rebecca St. Clair-Teacher
 Walter Jones-Ex-Officio
 Thomasina Curenton-Ex-Officio

Mission Statement

High Tech, High Expectations
 Committed to Excellence for
 All Students

COLT

Chester Park Center of Literacy through Technology

2021-2022 Report to Parents



Mr. Walter Jones, Principal
 Mrs. Thomasina Curenton, Assistant Principal

Celebrate With Us!

Goals and Strategies

Why STEAM?

- Ja'Von Gladney (hybrid student) and Ryan Von Bijou Prasad (virtual student) were crowned School Spelling Bee Champions.
- 38 mentors for students with Mentoring Matters
- Continued partnership with Carolina Family Engagement Center
- Continuation of Chorus for students in 3rd–5th Grade
- Continuation and expansion of technology initiatives.
- Professional Learning Communities were continued. These groups focused on standards, best practices, balanced literacy, and data analysis.
- COLT families participated in several virtual parenting events.
- COLT Teacher of the Year-Mrs. Rebecca Hooper
- COLT Support Staff of the Year- Ms. Gloria Cornwell
- Continuation of ClassVR headset (virtual reality) in 3rd–5th Grade Classrooms

I. Increase Student Achievement

Strategies:

- ◆ Continuation of Professional Learning Communities and STEAM Framework
- ◆ Data Analysis (MAP, F&P, CFAs, SC Ready, SCPASS, etc.)
- ◆ Support of a Literacy Coach, Reading Interventionist, Reading Interventionist Assistant, Math Interventionist, and Math Coach

II. Enhance Family and Community Involvement

Strategies:

- ◆ Literacy Night, Math Mardi Gras Night, Technology Showcase, and Title I Family Night
- ◆ Community Cookout/4K and K5 Registration
- ◆ Family Engagement Liaison
- ◆ Community Service Learning Projects (Relay for Life, Angel Tree, Pjamming for Kids with Cancer, and United Way)

III. Provide a safe , orderly, and healthy school that ensures a positive and caring learning environment

Strategies:

- ◆ PBIS Program
- ◆ Safety Plan and School Safety Drills
- ◆ School Safety Officer/School Resource Officer
- ◆ Crisis Response Team

“**Chester Park COLT** is preparing to lay the tracks for **Science Technology, Engineering, Arts, and Math** that will transform 21st Century learners

STEAM is a way to teach how all things relate to each other, in school and in life. It's more engaging than traditional learning styles and makes more sense to all types of learners because it is based on the natural ways that people learn and are interested in things.

Third grade students practicing finding area in square units by using Cheez-It crackers!

