Chester Park COLT

Winter MAP Scores 2019

Math

Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	52	28	53.8%	12	23.1%	10	19.2%	2	3.8%
3	48	29	60.4%	12	25.0%	7	14.6%	0	0.0%
4	66	32	48.5%	26	39.4%	8	12.1%	0	0.0%
5	63	39	61.9%	20	31.7%	3	4.8%	1	1.6%
Total	229	128	55.9%	70	30.6%	28	12.2%	3	1.3%

Reading

Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	53	32	60.4%	16	30.2%	5	9.4%	0	0.0%
3	49	32	65.3%	14	28.6%	2	4.1%	1	2.0%
4	66	33	50.0%	23	34.8%	10	15.2%	0	0.0%
5	66	37	56.1%	22	33.3%	4	6.1%	3	4.5%
Total	234	134	57.3%	75	32.1%	21	9.0%	4	1.7%

High Tech, High Expectations!

Purpose of the Report

This report provides highlights, facts, and goals to our parents, guardians, and community members.

School Improvement Council (SIC)

Larissa Thompson-Parent Chair
Jessica Teague-Parent
Eunita Hughes-Bradley-Community
Gloria Cornwell-Community
Deundra Hall-Brown-Community
LaTisha Hall-Glasper-Teacher
Rebecca St. Clair-Teacher
Walter Jones-Ex-Officio
Thomasina Curenton-Ex-Officio
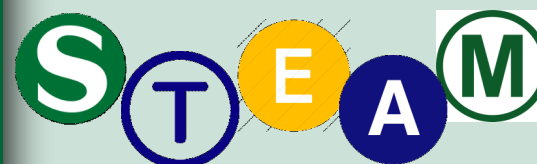
Mission Statement
High Tech, High Expectations
Committed to Excellence for
All Students

COLT

Chester Park Center of Literacy through Technology

2020—2021
Report to Parents

SCIENCE TECHNOLOGY ENGINEERING ARTS MATH

Mr. Walter Jones, Principal
Mrs. Thomasina Curenton, Assistant Principal

- Javon Gladney was crowned School Spelling Bee Champion

- 25 mentors for students with Mentoring Matters

- Continued partner with Carolina Family Engagement Center

- Continuation of Chorus for students in 3rd—5th Grade

- Continuation and expansion of technology initiatives

- Professional Learning Communities were continued. These groups focused on standards, best practices, balanced literacy, and data analysis.

- COLT families participated in several Family/School events such as Literacy Night, Math Night, and Title I Family Night.

- COLT Teacher of the Year-Ms. Rebecca St, Clair

- COLT Support Staff of the Year– Ms, Gloria Cornwell

- Continuation of ClassVR headset (virtual reality) in 3rd—5th Grade Classrooms

I. Increase Student Achievement

Strategies:

- ♦ Continuation of Professional Learning Communities and STEAM Framework

- ♦ Data Analysis (MAP, F&P, CFAs, SC Ready, SCPASS, etc.)

- ♦ Support of a Literacy Coach, Reading Interventionist, Reading Interventionist Assistant and Math Interventionist/Coach

II. Enhance Family and Community Involvement

Strategies:

- ♦ Literacy Night, Math Night, Technology Showcase, and Title I Family Night

- ♦ Family Engagement Liaison

- ♦ Community Service Learning Projects (Relay for Life, Angel Tree, Pjamming for Kids with Cancer, and United Way)

III. Provide a safe , orderly, and healthy school that ensures a positive and caring learning environment

Strategies:

- ♦ PBIS Program

- ♦ Safety Plan and School Safety Drills

- ♦ School Safety Officer and School Resource Officer

- ♦ Crisis Response Team

"**Chester Park COLT** is preparing to lay the tracks for **S**cience **T**echnology, **E**ngineering, **A**rts, and **M**ath that will transform 21st Century learners

STEAM is a way to teach how all things relate to each other, in school and in life. It's more engaging than traditional learning styles and makes more sense to all types of learners because it is based on the natural ways that people learn and are interested in things.

COLT Students use the Mind's Eye Strategy to write a story.