SC READY ELA Spring 2022 Data

ELA SC READY Data
Students At or Above Norms
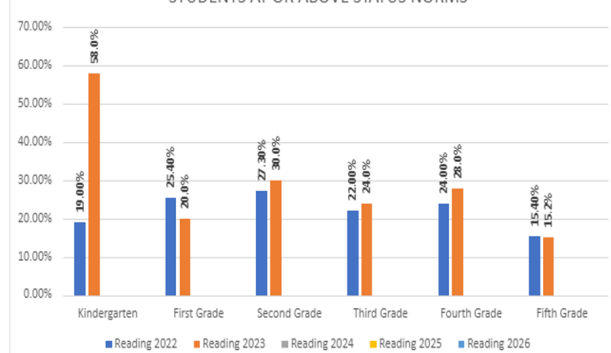
- Third Grade: 22.6%
- Fourth Grade: 28.0%
- Fifth Grade: 31.4%
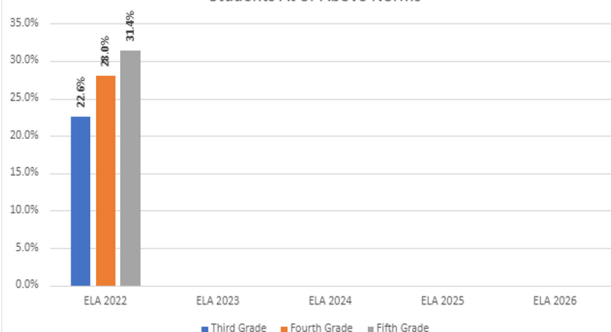
2022-2023 Spring Math MAP Data

MATH MAP DATA
STUDENTS AT OR ABOVE STATUS NORMS

- Kindergarten: Math 2022 25.00%, Math 2023 58.3%
- First Grade: Math 2022 31.00%, Math 2023 20.0%
- Second Grade: Math 2022 30.00%, Math 2023 27.0%
- Third Grade: Math 2022 17.00%, Math 2023 31.3%
- Fourth Grade: Math 2022 25.00%, Math 2023 21.0%
- Fifth Grade: Math 2022 18.50%, Math 2023 13.0%
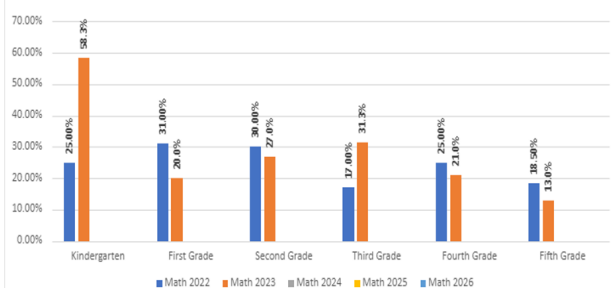
2022-2023 Spring Reading MAP Data

READING MAP DATA
STUDENTS AT OR ABOVE STATUS NORMS

- Kindergarten: Reading 2022 19.00%, Reading 2023 58.0%
- First Grade: Reading 2022 25.40%, Reading 2023 20.0%
- Second Grade: Reading 2022 27.30%, Reading 2023 30.0%
- Third Grade: Reading 2022 22.00%, Reading 2023 24.0%
- Fourth Grade: Reading 2022 24.00%, Reading 2023 28.0%
- Fifth Grade: Reading 2022 15.40%, Reading 2023 15.2%

Purpose of the Report

This report provides highlights, facts, and goals to our parents, guardians, and community members.

School Improvement Council (SIC)

Shari Jackson-Parent Chair
Emily Gladden-Parent
Ashley Jackson-Parent
Eunita Hughes-Bradley-Community
Stacey Crank-Community
Gloria Cornwell-Community
Brittany Finucane-Teacher
Rebecca St. Clair-Teacher
Walter Jones-Ex-Officio
Thomasina Curenton-Ex-Officio

Mission Statement

High Tech, High Expectations
Committed to Excellence for
All Students

COLT

Chester Park Center of Literacy through Technology

2022-2023
Report to Parents

STEAM

SCIENCE TECHNOLOGY ENGINEERING
ARTS MATH

Mr. Walter Jones, Principal
Mrs. Thomasina Curenton, Assistant Principal

Celebrate With Us!

- Ja'Von Gladney (hybrid student) and Ryan Von Biju Prasad (virtual student) were crowned School Spelling Bee Champions.

- 38 mentors for students with Mentoring Matters

- Continued partnership with Carolina Family Engagement Center

- Continuation of Chorus for students in 3rd—5th Grade

- Continuation and expansion of technology initiatives.

- Professional Learning Communities were continued. These groups focused on standards, best practices, balanced literacy, and data analysis.

- COLT families participated in several virtual/In-person parenting events.

- COLT Teacher of the Year-Ms. Carla Poitier

- District/COLT Support Staff of the Year – Ms. Watson

- Continuation of ClassVR headset (virtual reality) in 3rd—5th Grade Classrooms

Goals and Strategies

I. Increase Student Achievement

Strategies:

- Continuation of Professional Learning Communities and STEAM Framework

- Data Analysis (MAP, F&P, CFAs, SC Ready, SCPASS, etc.)

- Support of a Literacy Coach, Reading Interventionist, Reading Interventionist Assistant, Math Interventionist, and Math Coach

II. Enhance Family and Community Involvement

Strategies:

- Literacy Night, Math Night, Technology Showcase, and Title I Family Night

- Community Cookout/4K and K5 Registration

- Family Engagement Liaison

- Community Service Learning Projects (Relay for Life, Angel Tree, Pjamming for Kids with Cancer, and United Way)

III. Provide a safe , orderly, and healthy school that ensures a positive and caring learning environment

Strategies:

- PBIS Program

- Safety Plan and School Safety Drills

- School Safety Officer/School Resource Officer

- Crisis Response Team

Why STEAM?

"**Chester Park COLT** is preparing to lay the tracks for **S**cience **T**echnology, **E**ngineering, **A**rts, and **M**ath that will transform 21st Century learners

STEAM is a way to teach how all things relate to each other, in school and in life. It's more engaging than traditional learning styles and makes more sense to all types of learners because it is based on the natural ways that people learn and are interested in things.

Third grade students practicing finding area in square units by using Cheez-It crackers!