

SCHOOL ACCOMPLISHMENTS

- Wind Ensemble awarded “superior” at CPA
- Tambda Watson named Teacher of the Year for 2017-2018
- FBLA attended State Leadership Conference in Columbia
- FFA advanced to regional level competition
- Jesse McGee named South Carolina Division on Career Development and Transition Teacher of the Year
- “Braves in Business” recognized as innovative idea by SCASA
- Increasing the partnership with NETC for our Accelerated Dual Credit program
- Coach Amick was named assistant coach of the year for the state of South Carolina



Areas of Focus for the 2017-2018

- Increase/Improve communication with our stakeholders
- Utilize assessments and technology to assist in tracking student progress
- Provide students with daily opportunity to receive academic assistance
- Provide time during the school day for structured teacher collaboration
- Provide class of 2022 with opportunity to receive dual credit



In accordance with South Carolina law, the School Improvement Council of Doby's Mill Elementary issues this report to share information about DME's progress toward meeting various goals and objectives, the work of the SIC, and other accomplishments.

CHERAW HIGH SCHOOL

(Title I School)

Annual

School Improvement Council Report to the Parents 2017-2018

649 Chesterfield HWY
Cheraw, SC 29520

<https://chs.chesterfieldschools.org/>

Principal: Dr. Jason Bryant

Assistant Principal: John A. Folger

Assistant Principal: Ova Brown-Gillespie

SIC President: Lisa Linton



Mission:

The Mission of Cheraw High School , in partnership with or community, is to provide a safe nurturing, and innovative learning environment that empowers students with knowledge and skills to become self-Disciplined, responsible and productive..

Student Achievement

ACT

The ACT®, a college readiness assessment, was given to every South Carolina 11th grader in 2017 with the exception of those eligible for alternate assessments. The ACT scores for English, Reading, Math, Science and the composite score range from 1-36; Writing scores range from 2-12. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state

Composite Score

CHS	District	State
16.2	16.3	17.8

End of Course Exams

The End-of-Course Examination Program (EOCEP) provides tests in high school core courses and for courses taken in middle school for high school credit. EOCEP results are used in the calculation of middle school and high school Absolute Ratings and Growth Ratings.

SUBJECT	CHS	STATE
ALG. 1	56.8	75.1
ENG. 1	57.3	77
BIO 1.	57.4	73.8
US HISTORY	74.2	67.9

School Performance:

State and federal Laws require schools to release a report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until fall 2017 when the state will transition to a single accountability system.

Additional Information

The 2017-2018 school year was an outstanding one for Cheraw High School. Our school continued to meet the responsive academic, social, emotional, and physical needs of our students Daily. CHS improved its bond with outside resources to ensure community networking and family support. We are especially proud of our staff for its hard work and planning for the 2018-2019 updated “Tomahawk Time” schedule. This will allow students to receive help and participate in various clubs and activities during the school day. Moreover, clubs and activities continue to stress and educate our students on what it take to be successful upon graduating from Cheraw High.

Our faculty and staff consists of highly qualified educators who work hard daily to provide instruction based on the South Carolina Standards. These individuals devote countless hours to students daily to prepare them for the future. Our 708 students are provided an array of academic and extracurricular activities beyond the

traditional classroom, such as Special Olympics, FBLA, Student Government, Academic Bowl Team, Braves in Business, 9th grade Character Education Programs, Yearbook, FFA, and FCA to name a few. These programs work to enhance the student experience at Cheraw High, but also facilitate events allowing Cheraw High to be the heartbeat of our beautiful town.

Through careful data analysis, our staff makes changes in instruction to meet the needs of our students by setting goals, monitoring student progress, and celebrating student successes. Professional development is offered throughout the year for teachers to continue their knowledge of best teaching practices and to collaborate with their peers. This year, our focus was on building relationships, student reading ability, math computation automaticity, and increasing the use of technology of our students.

The continued success of our school requires the support of an involved, vocal School Improvement Council, active parent volunteers, and generous business partners. Our Braves are blessed to have these stakeholders to help them develop into responsible members of society by becoming lifelong learners and leaders.

School wide goals for the 2017-2018 school year will focus on safety, intervention time, assessment, relationships with stakeholders, and enhanced learning through the use of technology.

Dr. Jason Bryant: Principal
Lisa Linton: SIC Chairperson