#### From the Principal

#### Dear Parents:

Cheraw High School is a comprehensive high school with a variety of course offerings, Career and Technology programs, and extra-curricular opportunities to assist students in reaching their full potential and prepares them for an ever-changing society. Cheraw High offers two foreign languages, four Advanced Placement courses and Career and Technology offerings in Plant and Animal Science, Health Science, Accounting, Web and Digital Communications, Business Information Systems, Building Construction, Fire Fighting, Programming and Software Development, and Horticulture. Our school also has a Marine Corps Junior Reserve Officers' Training Corps (MCJROTC) that prepares students for leadership and service. These course offerings provide a rigorous curriculum to challenge students and provide them with skills needed to advance their interests and passion into college and the careers of the 21st century. Our school focuses on literacy and writing skills to promote higher level thinking and problem solving skills. Teachers utilize a variety of interactive strategies to maximize student engagement and student learning. Our teachers work diligently to insure all students have the opportunity to succeed and make progress towards our school goals. Students and parents have the opportunity to discuss their progress towards graduation and career goals as they create their Individual Graduation Plan. As they formulate this plan each year, students and parents are given invaluable information about careers, college requirements and course offerings to assist them in preparing for their future.

Cheraw High offers a number of extra-curricular opportunities to empower students to learn more about teamwork, interpersonal skills, work ethic, and perseverance. Some of these opportunities include sports, clubs, band, chorus and service learning. These opportunities are important as students learn about their community, our world, and how to make a difference. Our school is involved in a number of projects to include Relay for Life, the Wounded Warrior Project, blood drives, Adopt-a-Highway, and many more. These projects are beneficial to our students as they grow and mature into responsible citizens.

Each year presents its share of opportunities, challenges, and achievements. As we work with all stakeholders, we will continue to improve, explore ways to improve, and take the lead in preparing all students for their respective futures.

If you have questions concerning this report, please feel free to contact the administration or the School Improvement Chairperson at (843) 921-1000.

Sincerely,

We Can't Hide our "Brave Pride"...

- Cheraw High School's Academic Bowl Team won the County Championship and finished runner-up at the Pee Consortium Academic Challenge on March 5, 2016.
- Cheraw High continues to show much success in our Advanced Placement courses with the following percentage of students earning a passing score on the 2015 test administration:
  - 57.1% passed AP Calculus
  - o 70.6% passed AP English
  - 57.1% passed AP U.S. History
- The MJROTC is one of the best in the Pee Dee, and the drill team, color guard and rifle teams perform throughout the year for a number of community events.
- Twelve young ladies were eligible to compete in the "Miss Brave" pageant by having a GPA of 3.0 and discipline free. *Victoria Harpe* is Miss Brave 2015 and recipient of the scholarship.
- Sixteen students in our Health Occupations Program received their CPR certification
- CHS students, faculty, and staff donated over 27 pints of blood at our Annual Blood Drive.
- CHS raised over \$2,500 for Chesterfield County's Relay for Life.

# We Can't Hide our "Brave Pride"...

- CHS athletic teams competed in numerous state playoffs and won region championships in baseball and wrestling. *Larry Strong* won the Individual Wrestling State Championship in the 285-pound weight class in February.
- Zac Sellers signed a national letter of intent to continue his education and basketball career at Savannah State University in Savannah, Georgia.
- Dalvin Taylor signed a national letter of intent to continue his education and basketball career at the USC – Salkehatchie in Walterboro, South Carolina.
- The Tribe placed 7<sup>th</sup> in Lower-State Competition and participated in the SC State Championship Competition. Also, the Cheraw High Band was honored with the Outstanding Performance Award for the 2015 – 2016 school year.
- Two students, Victoria Harpe and Michael Saxton, received the prestigious Teaching Fellows scholarship at the University of South Carolina to pursue their passion in teaching.
- Mr. Vincent Prevatte was elected as Cheraw High School's 2016-2017 "Teacher of the Year".

# 2015-2016 School Improvement Council Members

Mrs. Temple Dyson Mr. Frederick Freema	Ex Officio Chairperson Parent
Mrs. Sandy Watson	Parent
Rev. Johnny McLendo	on Parent
Ms. Jamie Pegues	Parent
Mr. James Dixon	Government Representative
Mrs. Jane Pigg	Business & Industry Representative
Miss Maquitta Butler	Student (12 <sup>th</sup> Grade)
Miss Mykhia Baskin	Student (11 <sup>th</sup> Grade)
Miss Karlie Brigman	Student (10 <sup>th</sup> Grade)
Miss Daphne Dang	Student (9 <sup>th</sup> Grade)
Ms. Nina Hubbard	Community Member
Ms. Pinkie Brown	Community Member
Mrs. Brooke Rohleder	Teacher
Ms. Annie White	Teacher
Mr. Jason R. Bryant	Ex-Officio Principal

## Mission Statement

The mission of Cheraw High School is to prepare students to compete in a global environment, to function in a diverse society, and to continue their lifelong learning experience by providing appropriate and innovative educational opportunities in partnership with the home, business, and community.

## Cheraw High School Beliefs

We believe that...

- Education is a lifelong process.
- Learning is the responsibility of each individual.
- All individuals can learn.
- All individuals have the right to a physically and emotionally safe learning environment.
- All individuals have the right to be treated equally with dignity and respect.
- Education shall address the physical, cultural, social, emotional, and cognitive needs of all students.
- All individuals have the responsibility to become productive, contributing members of society.
- Parents and guardians should be responsible and accountable for actively supporting the learning process.
- Education is a shared responsibility involving the school, the home, and the community.
- Change is a part of learning

# Annual Report 2015-2016

