

Central High School Achievements

U.S. News and World Report Bronze Medal
Recipient

Partnership with the Department of Mental
Health to have an on-site counselor to better
serve the whole child

Graduation Rate of 86.3% that exceeds the
State Average.

Two Students – Palmetto Fellows Scholars
One Student – SC Teaching Fellows Scholar

Band – Excellent rating at Lower State

Fine Arts Department – Production of
“Oklahoma”

82 CATE Completers

Student accepted into the “Call Me Mister
Program”

School-Wide RTI Program to serve at-risk
students

Continuation of the PBIS/Olweus Anti-
Bullying Program from the NIJ Grant

Exceeding State Averages for EOC’s in the
subjects of U.S. History, Algebra I, and
Biology I

SIC Members

Chair: Shannon Griffin, Media Specialist

Principal: Dr. Juddson Starling

Assistant Principal: Damon Barnhill

Assistant Principal: JeNata Newman

Darron Kirkley, Teacher

Lynette Savage, Parent

Dawn Tice, Parent

Bridget Miller, Student

Jacobson Savage, Student

Chuck Hartman, Community Member

Harold Hutto, Community Member

James Lewis, Community Member



Purpose of this Report

*This Report is issued by the Central High School
Improvement Council in accordance with South
Carolina law to share information on the school's
progress in meeting various goals and objectives,
the work of the SIC, and other accomplishments
during the school year.*

Central High School

Annual Report 2016-2017

Dr. Juddson Starling, *Principal*
Damon Barnh, *Assistant Principal*
JeNata Newman, *Assistant Principal*
Stewart Wallace, *Administrative Assistant*

200 Zion Church Road

Pageland, SC 29728

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School Hours

Monday-Friday; 7am-4pm

School Website:

www.chesterfieldschools.org

Our Schools – Central High School



Mission Statement

We, the Central High School family, are
committed to cooperative excellence in preparing
productive citizens and life-long learners in an
ever-changing society.

SIC Goals

- Central High School's teacher attendance rate will increase from 94.4% in 2015 to 96.9% in 2020-2021.
 - Create an engaging, welcoming school and culture where all staff feel valued, respected, and included.
- The % of students passing the EOC in Algebra I, English I, U.S. History, and Biology I will exceed the state average.
 - Teachers in these areas will work collaboratively to implement standards-based curriculum that is monitored and updated annually.
- Students graduating with a diploma in four years will improve from 84.3% with the Class of 2015 to a minimum of 87.8% for the Class of 2021.
 - Administration and the Guidance Department will work with students considering going to Adult Education to persuade them to use the diploma track.
- The percentage of students who met the Platinum, Gold, or Silver Threshold on WorkKeys will improve from 59.8% in 2015, to a minimum of 70% in 2021.
 - Teachers will work to create benchmarks for core subjects, as well as other assessments to properly monitor student success.
- The percentage of teachers with advanced degrees will increase from 56.5% in 2015 to 59% in 2020-2021.
 - Administration from Central High and District Office will disseminate information regarding advanced degrees.

End of Course Test Results – Central High

Percent Passing with 60 or Above

Algebra 1	88%
Biology 1	77.8%
U.S. History	78.5%
English 1	67.6%



State Ratings – History of School

<u>Year</u>	<u>Absolute Rating</u>
2014	Excellent
2013	Good
2012	Good
2011	Average
2010	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Beliefs

- Well informed, productive citizens make a strong community and nation.
- Central High School has the responsibility to prepare the community's students to assume their rightful places as involved citizens of their community, their state, their nation, and the world.
- Central High School continuously seeks to establish a mutually supportive and harmonious relationship with the community.
- The values and interests of the community should be reflected in the school.
- The school should promote a relationship among its students, faculty, and administration based upon firmness, fairness, loyalty, and mutual respect.
- Students should be recognized as individuals with unique personalities, problems, and minds.
- A wide range of choices in curriculum should be provided to students in order to facilitate better and more opportunities for higher education and/or the job market.
- An atmosphere conducive to learning should be provided for the students at Central High School.
- A wide variety of extracurricular activities should be available for the enrichment of the student.
- Students learn best when they are actively engaged in the learning process.
- Given the appropriate resources and support, students can learn, achieve, and succeed.
- Administrators, teachers, parents, students, and the community share the responsibility for advancing Central High School's mission.

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