

CHERAW PRIMARY SCHOOL IMPROVEMENT COUNCIL

Charles Redfearn	Chairman/Parent Elected 843-921-4735
Nicoleta Costea	Parent Elected 843-337-5734
Dollane Burns	Parent Elected 843-253-2139
Sonya Gordon	Parent Elected 843-537-2595
Crystal Miller	Parent Elected 843-921-2013
Keisha Streater	Parent Elected 843-703-9386
Teresa Sweat	Parent Elected 843-610-6104
Kelly Morrison	Parent Elected 843-621-3933
Aleisha Ainsworth	Teacher Elected 843-921-1020
Olivia Pegues	Teacher Elected 843-921-1020
Prentis Burden	Community Appointed 843- 253-5291
Jay Cato	Community Appointed 843-623-6368
David Evans	Community Appointed 843- 537-5542
Bob Robinson	Community Appointed 843-623-6187
Melisa Little	Principal Ex-Officio 843-921-1020
Ellen Middleton	Assistant Principal 843-921-1020

PTO EXECUTIVE BOARD

Charles Redfearn	President 843-921-4735
Crystal Miller	Vice President 843-921-2013
Ellen Middleton	Secretary 843-921-1020
Susie Pace	Co-Treasurers
Vanessa Wallace	843-921-1020

CHERAW PRIMARY ACCOMPLISHMENTS

- According to the 2013 South Carolina School Report Card Summary, earned an Excellent absolute Rating/Excellent Growth Rating
- Recognized as one of 40 schools earning an Absolute rating of Excellent or Good with a poverty index of 90% or higher.
- SCSDE Summer Reading Project Participant.
- Stephanie Rogers was selected as the Teacher of The Year.
- Students and faculty members donated \$1, 400 to The March of Dimes.
- Students and faculty members raised \$5,000 for The American Cancer Society and participated in a Relay Recess.
- Parenting Classes/partnered with First Steps
- Students collected 4, 735 canned food items for the McArn Food Bank.
- Recognized by the United Way for 100% Faculty/staff participation in the 2014 campaign drive.
- Children's Author, Lester Laminack conducted sessions for students and faculty members.
- SC Exemplary Writing Award Recipient



CHERAW PRIMARY SCHOOL 2013-2014 SCHOOL SUMMARY REPORT

MISSION STATEMENT

The mission of Cheraw Primary School is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future.

“WE JUST CAN’T HIDE OUR PAPOOSE PRIDE”

Cheraw Primary School
321 High Street
Cheraw, South Carolina 29520
Phone (843) 921-1020
Fax (843) 921-1015

Melisa Little, Principal
Charles Redfearn SIC Chairperson
Charles Redfearn, PTO President

SCHOOL RENEWAL GOALS

GOAL: The percentage of students when tested in third grade scoring Met and Exemplary in ELA and Math will increase at a rate to meet state and federal requirements over the next five years.

STRATEGIES IMPLEMENTED:

- “In-class” literacy groups
- Continuous progress monitoring in literacy
- Added informational books to our classroom libraries
- RTI “pull out” literacy groups
- Alignment of curriculum to Common Core State Standards
- Utilized reading and writing workshop with students to increase student achievement
- Conducted data conferences with all teachers to monitor student progress in ELA/Math
- Analyzed MAP and Fountas and Pinnell data to make instructional decisions
- Provided additional intervention for “at risk” kindergarten students.
- Conducted monthly Student Intervention Meetings to analyze data and develop individualized student plans
- Provided computer based tutorial before school for students requiring additional assistance in Math

Palmetto Assessment of State Standards (PASS)

The PASS test is aligned to the state academic standards in all subject areas. The table below shows the percentage of 3rd grade students who scored “Met” or “Exemplary” for the 2013-2014 school year.

	Writing	ELA	Math
3rd Grade	54.5%	75.6%	64.1%

GOAL: The percentage of teachers receiving high quality, scientifically based professional development will remain at one hundred percent.

STRATEGIES IMPLEMENTED:

- Jennifer O’Neal, a Literacy Coach, provided peer coaching in ELA and conducted monthly study clusters for all teachers.
- Shari Stubbs, the District ELA Coordinator, provided in-service training for administrating and evaluating Fountas and Pinnell Reading Assessment for all teachers.
- Pam King, a math consultant, provided sessions to assist with the implementation of the Common Core State Standards.



RESULTS

- Teachers created ELA/Math Benchmarks aligned to the Common Core State Standards.
- Teachers are implementing strategies to increase student engagement and stamina.
- Teachers are aligning lessons and assessments to meet the rigor of the CCSS.
- Teachers are utilizing the Fountas and Pinnell Continuum of Learning when planning literacy instruction.
- Teachers utilized student research projects to meet the CCSS requirement of text-based evidence.

GOAL: The percentage of parents participating in parent/teacher activities that support home/school relations as measured by participation data will remain at one hundred percent.

STRATEGIES IMPLEMENTED:

- Provided monthly literacy, writing, and math workshops for parents.
- Increased opportunities for parental and community involvement through school events.
- Continued to participate in community events and secure additional community involvement within our school.

RESULTS:

- Each grade level performed at a PTO meeting
- Parents have gained insight about the Common Core Curriculum Standards and instructional Strategies.
- 100% of our parents attended parent/teacher Conferences.
- Our students, faculty and staff participated in the Relay for Life in Chesterfield County.
- Partnered with First Steps to offer an Incredible Years Parenting Program.
- CDEPP classes participate in the Week of The Young Child Celebration.
- Approximately 600 students, parents, and faculty members participated in Curriculum/Pasta Family Night.

