

## All About Cheraw Primary

### Student Enrollment

2017-2018  
532

### Number of Certified Staff

2017-18  
40

### Number of Advanced Degrees

2017-18  
32

### Number of Volunteer Hours

2016-17  
11, 276

### Student Average Attendance Rate

2016-17  
95.1%

### Teacher Average Attendance Rate

2016-17  
98.5%

### Cheraw Primary School Mission

The mission of Cheraw Primary School is to instill values of respect, responsibility, and safety to ensure that all students are college or career ready.



## CHERAW PRIMARY ACCOMPLISHMENTS

- AdvancED accreditation
- 6 National Board Certified Teachers
- Kelley Hyatt was selected as the Teacher of the Year
- Recognized for 2nd Most Volunteer Hours in the District
- Artist in Residence for students
- Relay for Life Participant
- March of Dimes Participant
- Parenting Classes partnered with First Steps
- Reading Recovery
- Response to Intervention
- Kindergarten Connections
- Author's Tea for all students
- Read with the Gamecocks Participant
- Wal-Mart Teacher Rewards Recipient
- Real Men Read Celebration
- What to Expect Parenting Sessions
- Curriculum Night Sessions
- Character Education monthly celebrations
- Veteran's Day Read-In



## CHERAW PRIMARY SCHOOL 2017-2018 SCHOOL SUMMARY REPORT

### “WE JUST CAN'T HIDE OUR PAPOOSE PRIDE”

Cheraw Primary School  
321 High Street  
Cheraw, South Carolina 29520  
Phone (843) 921-1020

Melisa Little, Principal  
Lauren Watson, Assistant Principal  
Jamila Hudley, SIC Chairperson  
Jamila Hudley, PTO President



## SCHOOL RENEWAL GOALS

**GOAL:** The percentage of students when tested in third grade scoring Met and Exemplary in ELA and Math will increase at a rate to meet state and federal requirements over the next five years.

### STRATEGIES IMPLEMENTED:

- “In-class” literacy groups
- Continuous progress monitoring in literacy
- Added informational books to our classroom libraries
- RTI “pull out” literacy groups
- Alignment of curriculum to South Carolina College and Career Ready Standards
- Utilized Reading and Writing workshop with students to increase student achievement.
- Conducted data conferences with all teachers to monitor student progress in ELA/Math.
- Analyzed MAP and Fountas and Pinnell data to make instructional decisions.
- Provided additional intervention for “at risk” kindergarten students.
- Conducted monthly Response to Intervention Meetings to analyze data and develop individualized student plans.

### RESULTS:

- After an analysis of first and second grade MAP data, the number of students scoring NM decreased from Fall to Spring in ELA/Math.
- According to first and second grade MAP data, 75% of students met their projected growth goal in ELA/Math.
- According to Fountas and Pinnell data, 57% of Kindergarten, 75% of first grade students, and 72% of second grade students were at or above grade level in reading.



## GOAL

The percentage of teachers receiving high quality, scientifically based professional development will remain at one hundred percent.

### STRATEGIES IMPLEMENTED:

- Jennifer O’Neal a Literacy Coach, provided peer coaching in ELA and conducted bi-monthly study clusters for all teachers.
- Several teachers participated in reading classes sponsored by the SCDE to gain insight on effective reading strategies for pupils.
- Provided grade level professional development in Mathematics to help teachers gain knowledge with the implementation of Number Talks and pre-operational math development, principles of counting, rote vs meaningful counting and number relationships.



### RESULTS

- Teachers created ELA/Math Benchmarks aligned to the South Carolina College and Career Ready Standards.
- Teachers are implementing strategies to increase student engagement and stamina.
- Teachers are aligning lessons and assessments to meet the rigor of the SCCCR standards..
- Teachers are utilizing the Fountas and Pinnell Continuum of Learning when planning literacy instruction.
- Teachers utilized student research projects to meet the SCCCR requirement of text-based evidence.
- A conceptual approach for math instruction was implemented.

## GOAL

The percentage of parents participating in parent/teacher activities that support home/school relations as measured by participation data will remain at one hundred percent.

### STRATEGIES IMPLEMENTED

- Provided monthly literacy, writing, and math workshops for parents
- Increased opportunities for parental and community involvement through school celebrations and Character Education Programs.
- Continued to participate in community events and secure additional community involvement within our school

### RESULTS:

- Each grade level performed at a PTO meeting.
- Parents have gained insight about the South Carolina College and Career Ready Standards. Core Curriculum Standards and instructional strategies.
- 100% of our parents attended parent/teacher conferences
- Our students, faculty and staff participated in the Relay for Life in Chesterfield County
- Students participated in the Town of Cheraw Christmas Card Contest.
- First and second grade students attended performances sponsored by the Cheraw Arts Commission.
- Students participated in the Hospice Christmas Card Contest.

