

All About Cheraw Primary

Student Enrollment

2021-2022
473

Number of Certified Staff

2021-2022
40

Number of Advanced Degrees

2021-2022
32

Student Average Attendance Rate

2021-2022
95.1%

Teacher Average Attendance Rate

2021-2022
92.2%

Cheraw Primary School Mission

The mission of Cheraw Primary School is to instill values of respect, responsibility, and safety to ensure that all students are college or career ready.



Student Opportunities & Activities

- ◇ Reading Recovery
- ◇ Response to Intervention
- ◇ Reading Intervention
- ◇ RISE
- ◇ Family Literacy Nights
- ◇ Family Math Nights
- ◇ Kindergarten Connection
- ◇ Computer Labs
- ◇ Cheraw Primary Morning News Show
- ◇ Character Education Classes
- ◇ Student of the Month



Accomplishments

- ◇ Accredited by Cognia formerly AdvancED
- ◇ Three National Board Certified Teachers
- ◇ WISE Grant Recipient
- ◇ Fresh Fruit & Vegetable Grant Recipient



CHERAW PRIMARY SCHOOL 2021-2022 SCHOOL SUMMARY REPORT

“WE JUST CAN’T HIDE OUR PAPOOSE PRIDE”

Cheraw Primary School
321 High Street
Cheraw, South Carolina 29520
Phone (843) 921-1020

Melisa Little, Principal
Destiny Burns, Assistant Principal
Chrissy Hyatt, SIC Chairperson
Victoria Lowery PTO President



Introduction

This report is compiled to show the yearly progress of our school. It is provided to parents in compliance with **ACT 135**. The School Improvement Council (SIC) reviews each goal and the annual accomplishments achieved.

GOAL 1: Cheraw Primary School will increase Student achievement in literacy and math through:

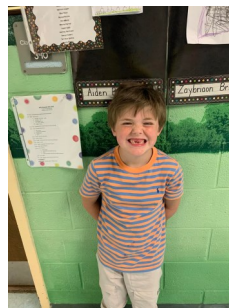
STRATEGIES IMPLEMENTED:

- ◇ Provide small literacy group instruction to all students daily. Students who need significant intervention will receive Tier 2 or Tier 3 with a Reading Interventionist or classroom teacher.
- ◇ Analyze Fountas and Pinnell Data in all grade levels to improve classroom instruction and increase awareness of students' needs.
- ◇ Conduct Multi-Tiered Systems of Support (MTSS) Data Meetings monthly.
- ◇ Implement RISE Intervention Reading Intervention to assist struggling 1st-2nd grade pupils.
- ◇ Provide Kindergarten Connections for "at risk" pupils.
- ◇ Provide Reading Recovery for all eligible 1st-grade pupils.
- ◇ Utilizing Reading and Writing workshop with students to increase student achievement.
- ◇ Administer Reading/Math Measure of Academic Progress Assessments to Kindergarten-2nd Grade.
- ◇ Provide small group math instruction daily.

GOAL 2: The percentage of teachers and paraprofessionals receiving high quality, scientifically based professional development will remain at one hundred percent.

STRATEGIES IMPLEMENTED:

- ◇ Jennifer O'Neal, a Literacy Coach, provides peer coaching in ELA and conducted bi-monthly study clusters for all teachers.
- ◇ Ensuring that all teachers and paraprofessionals are highly qualified.
- ◇ Continue to provide professional development on Calkin's Units of Study in Reading, Writing, and Phonics.
- ◇ Providing additional materials and resources to support the curriculum.
- ◇ Encourage teachers who are participating in the Early Literacy Reading Recovery Training.
- ◇ Teachers attend weekly PLC meetings to broaden their knowledge of best reading and writing practices.
- ◇ Paraprofessionals attend bi-weekly PLC meetings to broaden their knowledge of best reading and writing practices.
- ◇ A Literacy Coach is provided to demonstrate lessons based on teacher needs.



GOAL 3: The percentage of parents participating in parent/teacher activities that support home/school relations as measured by participation data will increase by 5%.

STRATEGIES IMPLEMENTED:

- ◇ Continue providing virtual or drive through literacy, writing, and math workshops for parents.
- ◇ Increase opportunities for parental and community involvement through school celebrations and Character Education Programs.
- ◇ Continue to participate in community events and secure additional community involvement.



Community Outreach

March of Dime Participants
United Way Participants
Relay for Life Participants