

CHERAW PRIMARY SCHOOL IMPROVEMENT COUNCIL

Damien Shields	Chairman/Parent Elected 843-921-1020
Zeeshan Zahra	Parent Elected 843-921-1020
Jessica Brower	Parent Elected 843-921-1020
Glenda Thomas	Parent Elected 843-921-1020
Diana Baumgardner	Parent Elected 843-921-1020
Gabriela Visos	Parent Elected 843-921-1020
Regina Andreoli	Parent Elected 843-921-1020
Devri Gathings	Parent Elected 843- 921-1020
Stephanie Rogers	Teacher Elected 843-921-1020
Kelley Hyatt	Teacher Elected 843-921-1020
Frederick Freeman	Community Appointed 843- 921-1020
Hester Mae Ellerbe	Community Appointed 843-921-1020
Odessa Jackson	Community Appointed 843- 921-1020
Micki Locky	Community Appointed 843-921-1020
Melisa Little	Principal Ex-Officio 843-921-1020
Lauren Watson	Assistant Principal 843-921-1020

PTO EXECUTIVE BOARD

Damien Shields	President 843-921-1020
Zeeshan Zahra	Vice President 843-921-1020
Lauren Watson	Secretary 843-921-1020
Susie Pace	Co-Treasurers
Vanessa Wallace	843-921-1020

CHERAW PRIMARY ACCOMPLISHMENTS

- Advanced accreditation
- 6 National Board Certified Teachers
- Kelley Hyatt was selected as the Teacher of the Year
- Artist in Residence for students
- Relay for Life Participant
- Recipient of the Fresh Fruit and Vegetable Grant
- March of Dimes Participant
- Jump Rope for Healthy Hearts Participant
- Parenting Classes partnered with First Steps
- SCSDE Summer Reading Project Participant
- Author's Tea for all students
- Read with the Gamecocks Participant
- Wal-Mart Teacher Rewards Recipient
- Veteran's Day Read In
- What to Expect Parenting Sessions
- Curriculum Night Sessions
- Character Education monthly celebrations
- Brandie Rivers, Hollie Rivers, Nina Quick and Alesisha Ainsworth were recipients of Donors Choose Grants.



CHERAW PRIMARY SCHOOL 2016-2017 SCHOOL SUMMARY REPORT

MISSION STATEMENT

The mission of Cheraw Primary School is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future.

“WE JUST CAN’T HIDE OUR PAPOOSE PRIDE”

Cheraw Primary School
321 High Street
Cheraw, South Carolina 29520
Phone (843) 921-1020
Fax (843) 921-1015

Melisa Little, Principal
Damien Shields SIC Chairperson
Damien Shields PTO President

SCHOOL RENEWAL GOALS

GOAL: The percentage of students when tested in third grade scoring Met and Exemplary in ELA and Math will increase at a rate to meet state and federal requirements over the next five years.

STRATEGIES IMPLEMENTED:

- “In-class” literacy groups
- Continuous progress monitoring in literacy
- Added informational books to our classroom libraries
- RTI “pull out” literacy groups
- Alignment of curriculum to South Carolina College and Career Ready Standards
- Utilized Reading and Writing workshops with students to increase student achievement.
- Conducted data conferences with all teachers to monitor student progress in ELA/Math.
- Analyzed MAP and Fountas and Pinnell data to make instructional decisions.
- Provided additional intervention for “at risk” kindergarten students.
- Conducted monthly Response to Intervention Meetings to analyze data and develop individualized student plans.

RESULTS:

- After an analysis of first and second grade MAP data, the number of students scoring NM decreased from Fall to Spring in ELA/Math.
- According to first and second grade MAP data, 75% of students met their projected growth goal in ELA/Math.
- According to Fountas and Pinnell data, 70% of Kindergarten and 74% of first grade students were at or above grade level in reading.



GOAL: The percentage of teachers receiving high quality, scientifically based professional development will remain at one hundred percent.

STRATEGIES IMPLEMENTED:

- Jennifer O’Neal, a Literacy Coach, provided peer coaching in ELA and conducted bi-monthly study clusters for all teachers.
- Several teachers participated in reading classes sponsored by the SCDE to gain insight on effective reading strategies for pupils.
- Provided grade level professional development in Mathematics to help teachers gain knowledge with the implementation of Number Talks and pre-operational math development, principles of counting, rote vs meaningful counting and number relationships.

RESULTS

- Teachers created ELA/Math Benchmarks aligned to the South Carolina College and Career Ready Standards.
- Teachers are implementing strategies to increase student engagement and stamina.
- Teachers are aligning lessons and assessments to meet the rigor of the SCCCR standards..
- Teachers are utilizing the Fountas and Pinnell Continuum of Learning when planning literacy instruction.
- Teachers utilized student research projects to meet the SCCCR requirement of text-based evidence.
- A conceptual approach for math instruction was implemented.



GOAL: The percentage of parents participating in parent/teacher activities that support home/school relations as measured by participation data will remain at one hundred percent.

STRATEGIES IMPLEMENTED

- Provided monthly literacy, writing, and math workshops for parents
- Increased opportunities for parental and community involvement through school celebrations and Character Education Programs.
- Continued to participate in community events and secure additional community involvement within our school

RESULTS:

- Each grade level performed at a PTO meeting.
- Parents have gained insight about the South Carolina College and Career Ready Standards. Core Curriculum Standards and instructional strategies.
- 100% of our parents attended parent/teacher conferences
- Our students, faculty and staff participated in the Relay for Life in Chesterfield County
- Students participated in the Town of Cheraw Christmas Card Contest.
- Kindergarten and first grade students attended performances sponsored by the Cheraw Arts Commission.

