

All About Edwards

Student Enrollment

2019-2020
536

Number of Certified Staff

2019-2020
40

Number of Advanced Degrees

2018-2019
30

Number of Volunteer Hours

2018-2019
8,442

Student Average Attendance

2018-2019
95 %

Teacher Average Attendance

2018-2019
96.6%



Accomplishments

- ❖ 7 National Board-Certified Teachers
- ❖ AdvanceEd Accreditation
- ❖ 2019 Teacher of the Year, Mrs. Megan Faulkenberry

Student Opportunities & Activities

- ❖ ALPHA (Art & Music)
- ❖ Musicals
- ❖ GT Classes
- ❖ Reading Intervention
- ❖ Response to Intervention
- ❖ Reading Recovery
- ❖ Character Education Classes
- ❖ Student of the Week/Month
- ❖ Parenting Workshops/Family Day
- ❖ Book Fairs
- ❖ Report Card Incentives
- ❖ Computer Labs
- ❖ Edwards Morning News Show
- ❖ Exceptional Behavior Incentives
- ❖ Perfect Attendance Incentives
- ❖ Kindergarten Connection
- ❖ Read for the Big Game



Purpose of Report

This report is to provide highlights, facts, and School Renewal Goals to our parents, guardians, and community.

Edwards Elementary School



2019-2020
School Summary Report

Educating Everyone Successfully

Edwards Elementary School
2411 West Boulevard
Chesterfield, South Carolina 29709
(843)623-2351

Beth K. Suggs, Principal
Angie Tucker, Assistant Principal
Tina Anderson, SIC Chairperson
John Bittle, PTO President



Edwards Elementary School Mission

The mission of Edwards Elementary School is to prepare students to become responsible individuals by creating a positive school environment where dedicated staff, parents, and community members work together to provide opportunities for success and creativity through academics and the arts.



Community Outreach

- ❖ Relay for Life Participants
- ❖ United Way Participants
- ❖ Paws and Claws Volunteers
- ❖ Back Pack Ministry
- ❖ March of Dimes
- ❖ Top Ten Pennies for Patients Participant

PTO Officers 2018-2019

John Bittle	President
Brad Allen	Vice President
Charlotte Watson	Secretary
Gloria McCoy	Treasure



School Renewal Goals Student Achievement

Goal: The percentage of students in grades 3-5 meeting state standards in ELA and math will increase by .5 % by 2019 -20 school year.

Strategies:

- ❖ With District support Edwards will conduct a strategic alignment of the standards, best practices, methodologies, and assessments to increase student achievement.
- ❖ Enhance school readiness for students who enter our 4K/5K programs with existing learning gaps.

Climate

Goal: The student attendance rate will increase from 95.2% to 95.7% by the 2019-2020 school year.

Strategies:

- ❖ Provide parent education and support.
- ❖ Provide student incentives and rewards for perfect attendance throughout the school year.

Teacher/Administrator Quality

Goal: The percentage of teachers with advanced degrees will increase from 75.8% to 76.3% by 2019-20120 school year.

Strategies:

- ❖ Teachers will be made aware of advanced degree programs through brochures and email.
- ❖ District will offer tuition reimbursement up to two courses a year.
- ❖ Support will be provided for teachers to ensure success.

Edwards Elementary 2019-2020

School Improvement Council

John Bittle	Parent
Celena McCoy	Parent
Stephanie Williams	Parent
Tina Anderson	Teacher (Chair)
Dayna Stevens	Teacher
Beverly Cranford	Teacher
Natalie Melton	Teacher
Kathleen Malloy	Community
David Lamson	Community
Debra Williams	Community
Beth Suggs	Principal
Angie Tucker	Assistant Principal

Our Beliefs:

- We believe all children are capable of learning.
- We believe parents should take an active and supportive role in their child's education.
- We believe that children are unique and have special talents.
- We believe cultural diversity is an asset.
- We believe all faculty and staff have high expectations for all children.
- We believe children have the right to learn in a safe environment and positive climate.
- We believe successful schools have effective communication.
- We believe members of the community should share in the responsibility for learning.
- We believe children should respect themselves, others, and their environment.
- We believe children should be responsible for their own actions and share in the responsibility for their learning.
- We believe all children are entitled to the best education possible.

