

Petersburg Primary Accomplishments

- Accredited by the Southern Association of Colleges and Schools
- Deregulated by the State Department of Education
- Seven National Board Certified Teachers on Staff
- Relay for Life, United Way, and March of Dimes Participant
- Mrs. Elizabeth Crow, Teacher of the Year 2013-2014
- Lowes Toolbox for Education Grant Recipient
- Excellent Annual School Report Card Rating
- Excellent Overall Growth Rating
- 99.2 ESEA/Federal Accountability In Weighted Points
- An "A" Overall Grade Conversion Rating

Petersburg Primary proudly educates 453 students in Pre-K through Second Grade with a staff of 35 Highly Qualified Administrators and Teachers and 23 Support Staff Members.



Mission Statement

The mission of Petersburg Primary School is to provide all students with a strong foundation for life-long learning.



Petersburg Primary School

Improvement Council

- Janice Kiser – Principal
- Jennifer Tucker – Chairman
- Grace Baker
- Amy Baumgartner
- Maria Bautista
- Hillary Haigler
- Deborah Jones
- Briant Mungo
- Nancy Plyler
- Monica Tomberlin
- Derrick Williams

You may contact any of the above members by calling (843)-672-6241.



Petersburg Primary 2013-2014 Annual School Report

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Janice Kiser, Principal
Jennifer Tucker, SIC Chairperson

"Together We Can"

Introduction

This report is compiled to show the yearly progress of our school. It is provided to parents in compliance with ACT 135.

The School Improvement Council (SIC) reviews each goal and the annual accomplishments achieved.



Goal 1:

Petersburg Primary will develop and implement a plan to strengthen home/school relations by expanding our parental and community programs through

- Implementing a school wide attendance plan
- Offering parenting classes for CDEPP families
- Providing CDEPP/5K parenting activities: Literacy Times, Muffins with Mom, Date with Dad
- Increasing parent and community communication through monthly newsletters, school messenger, FaceBook, school and district websites, phone calls, checklists, and regular conferences
- Continuing community event participation
- Providing math and literacy family night workshops
- Partnering with parents to gather information through surveys, Title I, and SIC committees
- Participating in Relay for Life, March of Dimes, a canned food drive, Box Tops for Education, and United Way
- Restructuring the PTO
- Increasing volunteer opportunities and hours at the school



Goal 2:

Petersburg Primary will increase student achievement in literacy and math through

- Increasing instructional time for literacy and math
- Implementing small group literacy instruction daily in Kindergarten, First, and Second Grade classrooms
- Identifying RTI students and developing strategies to improve student growth and achievement
- Providing standards based activities in math
- Assessing Fountas and Pinnell Reading Levels
- Utilizing the Kindergarten Connection program
- Analyzing reading and math data systematically to improve classroom instruction
- Implementing awards programs for academic and citizenship recognition each nine-weeks
- Continuing MAP Assessments in Math and Reading
- Providing take-home materials to promote reading and writing skills
- Implementing Lucie Calkins-Writing Workshop Model (Year One)
- Utilizing Number Talks to improve mathematical concepts
- Providing incentives for positive school citizenship such as “Kiser Kudos” and pizza parties



Goal 3:

Petersburg Primary will provide highly qualified staff and continue to provide professional development to the teachers and paraprofessionals through

- Ensuring 100% of teachers and paraprofessionals are highly qualified
- Forming a school interview team to screen new applicants for vacant positions
- Providing continuous professional development using best practices in literacy with Deborah Jones, PPS Literacy Coach
- Providing writing workshops with Shari Stubbs, CCSD Literacy Consultant
- Continuing Teacher Mentoring Programs
- Providing workshops for Fountas and Pinnell Reading and MAP Assessments
- Recognizing teachers for their accomplishments and attendance
- Offering leadership collaboration meetings
- Providing materials to support language arts and math standards
- Expanding the professional development library of books for “best” practice teaching
- Compiling an ELA professional book study
- Ensuring 100% of our teachers and instructional assistants are attending professional development
- Collaborating within grade level meetings to implement standards-based strategies

