

Petersburg Primary Accomplishments

- Accredited by AdvancEd & SCDOE
- Excellent Annual School Report Card Rating
- Mrs. Angela McRorie, Teacher of the Year 2015-2016
- Mrs. Michelle Raynor, Staff Member of the Year 2015-2016
- Relay for Life, United Way, and March of Dimes Participant
- March of Dimes 2nd Place School Challenge Award Winner for Chesterfield and Marlboro Counties
- 100% Satisfaction Ratings for the Learning Environment, Social/Emotional Environment, and Home-School Relations on our 2015 School Report Card
- Second grade Spring Reading and Math MAP scores are above the district average
- Christian Blalock, Primary Division Recipient of the CCSD Superintendent's Art Award

Petersburg Primary proudly educates 430 students in Pre-K through Second Grade with a staff of 35 Highly Qualified Administrators and Teachers and 23 Support Staff Members.



Mission Statement

Together we can provide a safe, caring and academically challenging environment where all students can succeed.



Petersburg Primary School Improvement Council

Janice Kiser – Principal

Monica Tomberlin– Chairman

Jessica Griffin

Amy Baumgartner

Maria Bautista

Wendell Miles

Deborah Jones

Briant Mungo

Nancy Plyler

Derrick Williams

Crystal Tadlock

Larry Brown

Mark Evans

Tiffany Conner



“TOGETHER WE CAN”



Petersburg Primary School 2015-2016 Annual School Report

Petersburg Primary School
326 North Arnold Street
Pageland, South Carolina 29728

Phone: 843-672-6241
Fax: 843-672-5866

Janice Kiser, Principal
Monica Tomberlin, SIC Chairperson

Introduction

This report is compiled to show the yearly progress of our school. It is provided to parents in compliance with **ACT 135**.

The School Improvement Council (SIC) reviews each goal and the annual accomplishments achieved.



Goal 1:

Petersburg Primary will develop and implement a plan to strengthen home/school relations by expanding our parental and community programs through

- Offering parenting classes and Blessings in a Backpack through First Steps
- Increasing parent and community communication through monthly newsletters, school messenger, FaceBook, school and district websites, phone calls, checklists, and regular conferences
- Providing family night workshops
- Partnering with parents to gather information through surveys, Title I, and SIC committees
- Participating in Relay for Life, March of Dimes, Box Tops for Education, and United Way
- Establishing more community and business partnerships
- Expanding our Golden Eagle Mentoring program
- Holding an annual “Real Men Read” event



Goal 2:

Petersburg Primary will increase student achievement in literacy and math through

- Increasing instructional time for literacy and math
- Implementing small group literacy instruction daily in Kindergarten, First, and Second Grade classrooms
- Identifying RTI students and developing strategies to improve student growth and achievement
- Providing standards-based math professional development
- Assessing Fountas and Pinnell Reading Levels
- Providing support for kindergarten students through our Kindergarten Connection program
- Analyzing reading and math data systematically to improve classroom instruction
- Continuing MAP Assessments in Math and Reading
- Implementing awards programs for academics and citizenship each nine-weeks
- Providing take-home materials to promote reading and writing skills for CDEP students
- Utilizing Math Talk to build mathematical conceptual understanding



Goal 3:

Petersburg Primary will provide highly qualified staff and continue to provide professional development to the teachers and paraprofessionals through

- Continuing to ensure that 100% of teachers and paraprofessionals are highly qualified
- Seeking to hire the best candidates for vacant positions
- Providing continuous professional development using best practices in literacy with our literacy coach
- Continuing Teacher Mentoring programs and faithfully executing teacher evaluation programs
- Recognizing teachers for their accomplishments and attendance
- Offering leadership collaboration meetings
- Providing materials to support language arts and math standards
- Expanding teachers' professional library of books for “best” practice teaching
- Engaging in professional book studies
- Collaborating within grade level meetings to implement standards-based strategies acquired from professional development
- Participating in training with Mr. Herrera, our ESOL teacher about strategies for ESOL students

