

## Petersburg Primary Highlights

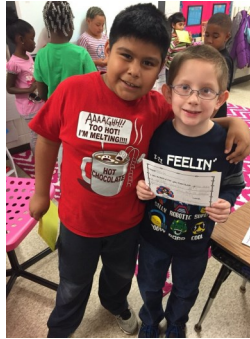
- Accredited by AdvancED
- Mrs. Anna Hancock, Teacher of the Year
- Ms. Felicia Miller, Staff Member of the Year
- Added Reading Recovery for our most at-risk first graders
- 100% of teachers are highly qualified
- High Satisfaction Ratings from teachers on our 2017 School Report Card
- First Place CCSD March of Dimes Campaign
- Two teachers, Ashley Hancock and Anna Hancock, and Literacy Coach, Ulanda James, presented at the SCIRA Conference

*Petersburg Primary proudly educates 410 students in Pre-K through Second Grade with a staff of 35 Highly Qualified Administrators and Teachers and 23 Support Staff Members.*



## Mission Statement

*Together we can provide a safe, caring and academically challenging environment where all students can succeed.*



### Petersburg Primary School Improvement Council

Janice Kiser – Principal

Ricardo Mungo– Chairman

Jessica Griffin

Maria Bautista

Emalee Spencer

Nancy Plyler

Candida Price

Mark Evans

Brenda Arant

Lindsay Elliott

Allen Francesco

Lucie Miller

Elaine Robertson

Crystal Tadlock



“TOGETHER WE CAN”



## Petersburg Primary School 2017-2018 Annual School Report

Petersburg Primary School  
326 North Arnold Street  
Pageland, South Carolina 29728

**Phone: 843-672-6241**  
**Fax: 843-672-5866**

Janice Kiser, Principal  
Ricardo Mungo, SIC Chairperson

## Introduction

This report is compiled to show the yearly progress of our school. It is provided to parents in compliance with **ACT 135**. The School Improvement Council (SIC) reviews each goal and the annual accomplishments achieved.



## Goal 1:

**Petersburg Primary will strengthen home/school relations by expanding our parental and community programs.**

**This was accomplished by:**

- Offering parenting classes and Blessings in a Backpack through First Steps.
- Increasing parent and community communication through monthly newsletters, school messenger, FaceBook, school and district websites, phone calls, checklists, and regular conferences.
- Sending home bragging postcards.
- Providing family night workshops.
- Partnering with parents to gather information through surveys, Title I, and SIC committees.
- Participating in Relay for Life, March of Dimes, Box Tops for Education, and United Way.
- Establishing more community and business partnerships and expanding our Golden Eagle Mentoring program.
- Continuing to implement the Positive Behavior Interventions and Supports (PBIS) and the OLWEUS Bullying Prevention Programs.



## Goal 2:

**Petersburg Primary will increase student achievement in literacy and math.**

**This was accomplished by:**

- Teaching Reading and Writing Workshop daily in Kindergarten, First, and Second Grade Classrooms utilizing Lucy Calkins Units of Study.
- Identifying RTI students and developing strategies to improve student growth and achievement.
- Providing standards-based math instruction.
- Providing support for kindergarten students through our Kindergarten Connection program.
- Assessing Fountas and Pinnell reading levels .
- Continuing MAP Assessments in Math and Reading.
- Analyzing reading and math data systematically to improve classroom instruction.
- Implementing awards programs for academics each nine-weeks.
- Providing take-home materials to promote reading and writing skills for CDEP students.
- Utilizing Math Talk to build mathematical conceptual understanding.



## Goal 3:

**Petersburg Primary will hire, train, and retain high quality teachers.**

**This was accomplished by:**

- Proactively working to attract the best candidates for vacant positions.
- Providing continuous professional development with our literacy coach on using best practices in literacy.
- Continuing mentoring for new teachers.
- Faithfully executing teacher evaluation programs.
- Recognizing teachers for their accomplishments and their students' accomplishments.
- Acknowledging and celebrating good teacher attendance.
- Providing teachers with materials to support language arts and math standards.
- Expanding teachers' professional library of books for "best practice" teaching.
- Promoting collaboration within grade level team meetings to implement standards-based strategies.
- Having teachers participate in training with Mr. Herrera, our ESOL teacher, about strategies for ESOL students.

