

Petersburg Primary Accomplishments

- ◆ Accredited by the Southern Association of Colleges and Schools and the SC Department of Education
- ◆ Excellent Annual School Report Card Rating
- ◆ Mrs. Emalee Spencer, Teacher of the Year 2014-2015 and Chesterfield County School District Teacher of the Year
- ◆ Relay for Life, United Way, and March of Dimes Participant
- ◆ March of Dimes School Challenge Award Winner for Chesterfield and Marlboro Counties
- ◆ 100% Satisfaction Ratings for the Learning Environment and the Social/Emotional Environment of the school for our 2015 School Report Card
- ◆ Second grade Spring Reading MAP scores are two points above the district average.



Petersburg Primary proudly educates

430 students in Pre-K through Second Grade with a staff of 35 Highly Qualified

Administrators and Teachers and 23 Support Staff Members.



Mission Statement

Together we can provide a safe, caring and academically challenging environment where all students can succeed.



Petersburg Primary School Improvement Council

Janice Kiser – Principal

Jennifer Tucker – Chairman

Grace Baker

Amy Baumgartner

Maria Bautista

Wendell Miles

Deborah Jones

Briant Mungo

Nancy Plyler

Monica Tomberlin

Derrick Williams

You may contact any of the above members by calling (843)-672-6241.

“TOGETHER WE CAN”



Petersburg Primary School

2014-2015

Annual School Report



Petersburg Primary School

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Janice Kiser, Principal

Jennifer Tucker, SIC Chairperson

Introduction

This report is compiled to show the yearly progress of our school. It is provided to parents in compliance with ACT 135. The School Improvement Council (SIC) reviews each goal and the annual accomplishments achieved.



Goal 1:

Petersburg Primary will develop and

implement a plan to strengthen home/school relations by expanding our parental and community programs through

- Offering parenting classes for CDEP families.
- Increasing parent and community communication through monthly newsletters, school messenger, Facebook, school and district websites, phone calls, checklists, and regular conferences.
- Providing family night workshops.
- Partnering with parents to gather information through surveys, Title I, and SIC committees.
- Participating in Relay for Life, March of Dimes, a canned food drive, Box Tops for Education, and United Way.
- Establishing more community and business partnerships.
- Expanding our new Golden Eagle Mentoring program.
- Holding an annual "Real Men Read" event.



Goal 2:

Petersburg Primary will increase student achievement in literacy and math through

- Increasing instructional time for literacy and math.
- Implementing small group literacy instruction daily in Kindergarten, First, and Second Grade classrooms.
- Identifying RTI students and developing strategies to improve student growth and achievement.
- Providing standards based activities in math.
- Assessing Fountas and Pinnell Reading Levels.
- Utilizing the Kindergarten Connection program.
- Analyzing reading and math data systematically to improve classroom instruction.
- Implementing awards programs for academic and citizenship recognition each nine-weeks.
- Continuing MAP Assessments in Math and Reading.
- Providing take-home materials to promote reading and writing skills.
- Utilizing Number Talks to improve mathematical concepts.
- Providing incentives for positive school citizenship such as "Kiser Kudos" and pizza parties.



Goal 3:

Petersburg Primary will provide highly qualified staff and continue to provide professional development to the teachers and paraprofessionals through

- Ensuring 100% of teachers and paraprofessionals are highly qualified.
- Forming a school interview team to screen new applicants for vacant positions.
- Providing continuous professional development using best practices in literacy with Deborah Jones, PPS Literacy Coach.
- Continuing Teacher Mentoring Programs.
- Providing workshops for Fountas and Pinnell Reading and MAP Assessments.
- Recognizing teachers for their accomplishments and attendance.
- Offering leadership collaboration meetings.
- Providing materials to support language arts and math standards.
- Expanding the professional development library of books for "best" practice teaching.
- Implementing professional book studies.
- Ensuring 100% of our teachers and instructional assistants are attending professional development.
- Collaborating within grade level meetings to implement standards-based strategies acquired from professional development.
- Providing training with Mr. Herrera, our ESOL teacher, about strategies for ESOL students.

