

ALL ABOUT RUBY ELEMENTARY

Student Enrollment
2020-2021

267

Number of Certified Staff
2020-2021

24

Percentage of Advance
Degrees
2019-2020

64.7%

Number of Volunteer Hours
2019– 2020

7,134 hrs.

Student Average
Attendance
2019-2020

95.2%

Teacher Average
Attendance
2019-2020

95.3%

Community Outreach

- ◆ Relay for Life
- ◆ United Way
- ◆ Town of Ruby
- ◆ School Recycling Project

STUDENT ACTIVITIES & OPPORTUNITIES

- ◆ **ALPHA (Art, Music, Academics)**
- ◆ **Computer Lab/Exploratory Lab**
- ◆ **Reading Mentors**
- ◆ **Character Education Classes**
- ◆ **Student of the Month**
- ◆ **Parenting Workshops & Family Day**
- ◆ **Book Fairs**
- ◆ **Report Card Incentives**
- ◆ **Literacy and Math Intervention**
- ◆ **Kindergarten Connections**
- ◆ **Fall Festival**
- ◆ **Ruby Reads**
- ◆ **Honor Roll and Perfect Attendance Celebrations**
- ◆ **Flex time**
- ◆ **Literacy Celebrations**
- ◆ **Real Men Read**
- ◆ **Read Across America reading events**



RUBY ELEMENTARY SCHOOL

2020-2021

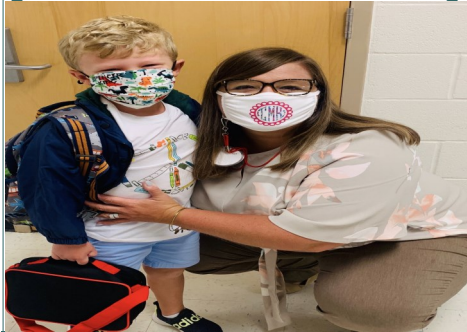
"Report to the People"

Ruby Elementary School
249 Thurman Avenue
Ruby, SC, 29741
(843) 634-6310

Caroline K. Miles, Principal
Robbin Usher, SIC Chairperson

RUBY ELEMENTARY SCHOOL

The mission of Ruby Elementary School is to educate, empower, and inspire



Celebrate

- ◆ **2018, 2014, 2013, 2011 Excellent School Report Card**
- ◆ **2013 100% A ESEA (Elementary and Secondary Education Act Rating)**
- ◆ **2018, 2015, 2014, 2013 South Carolina Palmetto Gold Award for General Performance**
- ◆ **2012 South Carolina Palmetto Silver Award for General Performance and Closing the Achievement Gap.**
- ◆ **2011 South Carolina Palmetto Gold Award for General Performance and Silver Award Closing the Achievement Gap.**
- ◆ **2013–2018 Music Grant recipient**
- ◆ **2013-2018 Art Grant recipient**
- ◆ **2013 BILO CHARITY CLASSIC recipient**
- ◆ **USDA Gold Nutrition Award**
- ◆ **Accredited by South Carolina Association of Colleges and Schools**
- ◆ **Three National Board Certified Teachers**
- ◆ **2017 Reflex Math Grade Recipient**
- ◆ **Olweus Bullying Prevention School**
- ◆ **2018 Wal Mart Grant Recipient**

School Renewal Goals

Student Achievement

Goal: The percentage of students scoring met and above in mathematics and ELA will increase.

Strategies:

- ◆ Continue to analyze MAP, Fountas & Pinnell, and SCREADY data to analyze learning gaps and drive instruction.
- ◆ Use resources and instructional materials to incorporate differentiated learning.
- ◆ Improve student and teacher attendance.

Climate

Goal: The percentage of parents participating in parent/teacher activities that support home/school relations as measured by participation data will increase.

Strategies:

- ◆ Provide information to parents and community through effective use of the parenting newsletter, website, School Messenger and local media.
- ◆ Continue to hold Open House at beginning of school year.
- ◆ Continue to use school surveys to gather information from parents, students, and teachers.
- ◆ Continue to increase parent/teacher conference attendance.

Teacher/Administrator Quality

Goal: The percentage of teachers receiving high quality, scientifically based professional development will remain at 100%.

Strategies:

- ◆ Provide ongoing researched based professional development for teachers.
- ◆ Use common grade-level planning and/or afterschool to promote curriculum development and evaluate assessments.
- ◆ Maintain highly qualified teachers in all areas.

Ruby Elementary 2018-2019

School Improvement Council

Robbin Usher	Teacher/Chair
Michele Adams	Teacher
Rhonda Stokes	Teacher
Ashli Adams	Parent
Lee Sheeler	Parent
Marilyn Burns	Community Member
Mike Alexander	Community Member
Gerald Sellers	Community Member
Melissa Oliver	PTO Representative
Caroline K. Miles	Principal



Our Beliefs

- *All students can learn in a nurturing and compassionate environment*
- *High expectations for all students and staff*
- *Being of the highest morals and character*
- *Individualized instruction*
- *Quality education prepares students to become productive members of society*
- *All students are responsible and accountable for their actions*
- *Effective leadership facilitates learning*
- *Academic growth is facilitated by effective teaching strategies*
- *School, home, and community share in the responsibility for providing a supportive learning environment*
- *Each student is a valued individual with unique abilities and learning styles*