# ALL ABOUT RUBY ELEMENTARY

Student Enrollment 2021-2022

265

Number of Certified Staff 2021-2022

24

Percentage of Advance Degrees 2020-2021

67.8%

Number of Volunteer Hours 2020–2021

n/a (COVID)

Student Average Attendance 2020-2021

94%

Teacher Average Attendance 2020-2021

91.5%

# Community Outreach

- Relay for Life
- United Way
- ◆ Town of Ruby
- School Recycling Project

# STUDENT ACTIVITIES & OPPORTUNITIES

- ♦ ALPHA (Art, Music, Academics)
- ♦ Computer Lab/Exploratory Lab with Imagine Learning Opportunities
- ♦ Reading Mentors
- ♦ Character Education Classes
- ♦ Student of the Month
- ♦ Parenting Workshops & Family Day
- Book Fairs
- ♦ Report Card Incentives
- ♦ Literacy and Math Intervention
- ♦ Kindergarten Connections
- ♦ Fall Festival
- ♦ Ruby Read
- ♦ Honor Roll Celebrations
- ♦ Flex time
- ♦ Literacy Celebrations
- ♦ Real Men Read
- ♦ Read Across America reading events
- ♦ Student Announcers





2021-2022
"Report to the People"



Ruby Elementary School 249 Thurman Avenue Ruby, SC, 29741 (843) 634-6310

Caroline K. Miles, Principal Robbin Usher, SIC Chairperson

# RUBY ELEMENTARY SCHOOL

The mission of Ruby Elementary School is to educate, empower, and inspire our community of young minds.



## Celebrate With Us

2018,

- 2014, 2013, 2011 Excellent School Report
- 2013 100% A ESEA (Elementary and Secondary Education Act Rating)
- 2018, 2015, 2014, 2013 South Carolina Palmetto Gold Award for General Perfor-
- 2012 South Carolina Palmetto Silver Award for General Performance and Closing the Achievement Gap.
- 2011 South Carolina Palmetto Gold Award for General Performance and Silver Award Closing the Achievement Gap.
- 2013-2018 Music Grant recipient
- 2013-2018 Art Grant recipient
- 2013 BILO CHARITY CLASSIC recipient
- **USDA Gold Nutrition Award**
- Accredited by South Carolina Association of **Colleges and Schools**
- **One National Board Certified Teacher**
- 2021 CCSD Teacher of the Year
- **Olweus Bullying Prevention School**
- 2018 Wal Mart Grant Recipient

#### School Renewal Goals

#### Student Achievement

Goal: The percentage of students scoring met and above in mathematics and ELA will increase.

#### Strategies:

- Continue to analyze MAP, Fountas & Pinnell, and SCREADY data to analyze learning gaps and drive
- Use resources and instructional materials to incorporate differentiated learning.
- Improve student and teacher attendance.

#### Climate

Goal: The percentage of parents participating in parent/ teacher activities that support home/school relations as measured by participation data will increase.

#### Strategies:

- Provide information to parents and community through effective use of the parenting newsletter, website, School Messenger and local media
- Continue to hold Open House at beginning of school year.
- Continue to use school surveys to gather information from parents, students, and teachers.
- Continue to increase parent/teacher conference attend-

## Teacher/Administrator Quality

Goal: The percentage of teachers receiving high quality, scientifically based professional development will remain at 100%.

#### Strategies:

- Provide ongoing researched based professional development for teachers.
- Use common grade-level planning and/or afterschool to promote curriculum development and evaluate assessments.
- Maintain highly qualified teachers in all areas.

## **Ruby Elementary** 2021-2022

#### **School Improvement Council**

Robbin Usher Teacher/Chair Michele Adams Teacher Taylor Freeman Teacher Ashli Adams Parent Lee Sheeler Parent

Marilyn Burns Community Member Mike Alexander Community Member Gerald Sellers Community Member Melissa Oliver PTO Representative

Caroline K. Miles Principal



#### Our Beliefs

- All students can learn in a nurturing and compassionate environment
- High expectations for all students and staff
- Being of the highest morals and character
- Individualized instruction
- Quality education prepares students to become productive members of society
- All students are responsible and accountable lor their actions
- Effective leadership facilitates learning
- Academic growth is facilitated by effective teaching strategies
- School, home, and community share in the responsibility for providing a supportive learning environment
- Each student is a valued individual with unique abilities and learning styles