

ALL ABOUT RUBY ELEMENTARY

Student Enrollment
2015-2016

280

Number of Certified Staff
2015-2016

24

Percentage of Advance
Degrees
2015-2016

75%

Number of Volunteer Hours
2014-2015

5,591 hrs.

Student Average
Attendance
2014-2015

95.3%

Teacher Average
Attendance
2014-2015

99.7%

Community Outreach

- ◆ Relay for Life
- ◆ United Way
- ◆ Town of Ruby
- ◆ School Recycling Project

STUDENT ACTIVITIES & OPPORTUNITIES

- ◆ **ALPHA (Art, Music, & Academics)**
- ◆ **Computer Lab**
- ◆ **Exploratory Lab**
- ◆ **Character Education Classes**
- ◆ **Student of the Month**
- ◆ **Parenting Workshops & Family Day**
- ◆ **Book Fairs**
- ◆ **Report Card Incentives**
- ◆ **Literacy and Math Intervention**
- ◆ **Kindergarten Connections**
- ◆ **Fall Festival**
- ◆ **Ruby Reads**
- ◆ **Honor Roll and Perfect Attendance Celebrations**
- ◆ **Flex time**
- ◆ **Literacy Celebrations**



Purpose of Report

RUBY ELEMENTARY SCHOOL

2015-2016

"Report to the People"



Ruby Elementary School
249 Thurman Avenue
Ruby, SC, 29741
(843) 634-6310

Caroline K. Miles, Principal
Robbin Usher, SIC Chairperson

RUBY ELEMENTARY SCHOOL

The mission of Ruby Elementary School is to educate, empower, and inspire our community of young minds.



Celebrate With Us

- ◆ **2014, 2013, 2011 Excellent School Report Card**
- ◆ **2013 100% A ESEA (Elementary and Secondary Education Act Rating)**
- ◆ **2015, 2014, 2013 South Carolina Palmetto Gold Award for General Performance**
- ◆ **2012 South Carolina Palmetto Silver Award for General Performance and Closing the Achievement Gap.**
- ◆ **2011 South Carolina Palmetto Gold Award for General Performance and Silver Award Closing the Achievement Gap.**
- ◆ **2013– 2016 Music Grant recipient**
- ◆ **2013-2016 Art Grant recipient**
- ◆ **2013 BILO CHARITY CLASSIC recipient**
- ◆ **USDA Gold Nutrition Award**
- ◆ **Accredited by South Carolina Association of Colleges and Schools**
- ◆ **Three National Board Certified Teachers**

School Renewal Goals

Student Achievement

Goal: The percentage of students scoring met and above in mathematics and ELA will increase to 99 %.

Strategies:

- ◆ Continue to analyze MAP, Fountas & Pinnell, and PASS data to analyze learning gaps and drive instruction.
- ◆ Use resources and instructional materials to incorporate differentiated learning.
- ◆ Improve student and teacher attendance.

Climate

Goal: The percentage of parents participating in parent/teacher activities that support home/school relations as measured by participation data will increase.

Strategies:

- ◆ Provide information to parents and community through effective use of the parenting newsletter, website, School Messenger and local media.
- ◆ Continue to hold Open House at beginning of school year.
- ◆ Continue to use school surveys to gather information from parents, students, and teachers.
- ◆ Continue to increase parent/teacher conference attendance.

Teacher/Administrator Quality

Goal: The percentage of teachers receiving high quality, scientifically based professional development will remain at 100%.

Strategies:

- ◆ Provide ongoing researched based professional development for teachers.
- ◆ Use common grade-level planning and/or afterschool to promote curriculum development and evaluate assessments.
- ◆ Maintain highly qualified teachers in all areas.

Ruby Elementary 2014-2015

School Improvement Council

Robbin Usher	Teacher/Chair
Michele Adams	Teacher
Rhonda Stokes	Teacher
Linda McCormick	Parent
Charlie Miles	Parent
Marilyn Burns	Community Member
Mike Alexander	Community Member
Gerald Sellers	Community Member
Michelle Raynor	PTO Representative
Caroline K. Miles	Principal



Our Beliefs

- *All students can learn in a nurturing and compassionate environment*
- *High expectations for all students and staff*
- *Being of the highest morals and character*
- *Individualized instruction*
- *Quality education prepares students to become productive members of society*
- *All students are responsible and accountable for their actions*
- *Effective leadership facilitates learning*
- *Academic growth is facilitated by effective teaching strategies*
- *School, home, and community share in the responsibility for providing a supportive learning environment*
- *Each student is a valued individual with unique abilities and learning styles*