ALL ABOUT RUBY ELEMENTARY

Student Enrollment 2014 -2015

290

Number of Certified Staff 2014 -2015

24

Number of Advance Degrees 2014 -2015

83.3%

Number of Volunteer Hours 2013–2014

4,268 hrs.

Student Average Attendance 2013-2014

96.8%

Teacher Average Attendance 2013-2014

95.9%

Community Outreach

- Relay for Life
- ♦ United Way
- Town of Ruby
- School Recycling Project

STUDENT ACTIVITIES & OPPORTUNITIES

- ALPHA (Art, Music, & Academics)
- Odyssey Lab
- Exploratory Lab
- Character Education Classes
- Student of the Month
- Parenting Workshops & Family Day
- Book Fairs
- + Report Card Incentives
- Literacy Intervention
- **+ Kindergarten Connections**
- ◆ Fall & Spring Festivals
- Ruby Reads
- Honor Roll and Perfect Attendance
 Celebrations
- Flex time
- Afterschool Push

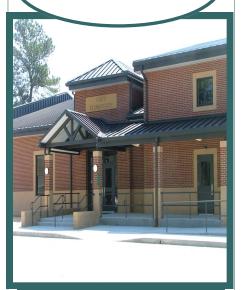


Purpose of Report

This report is to provide highlights, facts, and School Renewal Goals to our parents, guardians, and



2014-2015
"Report to the People"



Ruby Elementary School 249 Thurman Avenue Ruby, SC, 29741 (843) 634-6310

Beth K. Suggs, Principal Robbin Usher, SIC Chairperson

RUBY ELEMENTARY SCHOOL

The mission of Ruby Elementary School is to educate, empower, and inspire our community of young minds.



- ♦ 2015 Elementary Literature Grant Recipient
- ♦ 2015 Semi-finalist Palmetto Finest Award
- ♦ 2014, 2013, 2011 Excellent School Report Card
- 2013 100% A ESEA (Elementary and Secondary Education Act Rating)
- ♦ 2014, 2013 South Carolina Palmetto Gold Award for General Performance
- ♦ 2012 South Carolina Palmetto Silver Award for General Performance and Closing the Achievement Gap.
- ♦ 2011 South Carolina Palmetto Gold Award for General Performance and Silver Award Closing the Achievement Gap.
- ♦ 2013,2014, 2015 Music Grant recipient
- ♦ 2013-2014 Art Grant recipient
- ♦ 2013 BILO CHARITY CLASSIC recipient
- ♦ USDA Gold Nutrition Award
- ♦ Accredited by South Carolina Association of Colleges and Schools
- Three National Board Certified Teachers

School Renewal Goals

Student Achievement

Goal: The percentage of students scoring met and above in mathematics and ELA will increase to 99 %.

Strategies:

- Continue to analyze MAP, Fountas & Pinnell, and PASS data to analyze learning gaps and drive instruction
- Use resources and instructional materials to incorporate differentiated learning.
- Improve student and teacher attendance.

Climate

Goal: The percentage of parents participating in parent/ teacher activities that support home/school relations as measured by participation data will increase.

Strategies:

- Provide information to parents and community through effective use of the parenting newsletter, website, School Messenger and local media.
- Continue to hold Open House at beginning of school year.
- Continue to use school surveys to gather information from parents, students, and teachers.
- Continue to increase parent/teacher conference attendance

Teacher/Administrator Quality

Goal: The percentage of teachers receiving high quality, scientifically based professional development will remain at 100%.

Strategies:

- Provide ongoing researched based professional development for teachers.
- Use common grade-level planning and/or afterschool to promote curriculum development and evaluate assessments.
- Maintain highly qualified teachers in all areas.

Ruby Elementary 2014-2015 School Improvement Council

Robbin Usher Teacher/Chair
Michele Adams Teacher
Rhonda Stokes Teacher
Linda Watts Parent
Michelle Raynor Parent
Charlie Miles Parent

Marilyn Burns Community Member
Mike Alexander Community Member
Gerald Sellers Community Member

Beth K. Suggs Principal



- All students can learn in a nurturing and compassionate environment
- High Expectations for all students and staff
- Being of the highest morals and character
- Individualized Instruction
- Quality education prepares students to become productive members of society
- All students are responsible and accountable for their actions
- Effective leadership facilitates learning
- Academic growth is facilitated by effective teaching strategies
- School, home, and community share in the responsibility for providing a supportive learning environment
- Each student is a valued individual with unique abilities and learning styles