

OUR MISSION

Pageland Elementary provides opportunities and motivates every student to learn and grow.

School Improvement Council Members

Ellen Middleton, Principal
Andre' Singleton, Chairperson
Kathy Jackson
Angela Lowery
Monica Tomberlin
Jessica Wallace
Nancy Wagnon

Pageland Elementary's faculty and staff is entrusted with 414 third through fifth grade students. Our faculty consists of 34 certified and 15 non-certified members. One hundred percent of our faculty members are highly qualified.

Pageland Elementary Parent and Student Opportunities

- ◆ Accredited by AdvancEd
- ◆ Gifted and Talented Program
- ◆ 100% of teachers are Highly Qualified
- ◆ Parent Literacy Night
- ◆ Family Math Night
- ◆ "What to Expect" Parenting Sessions
- ◆ Popping with Character Students of the Month
- ◆ Academic Celebrations
- ◆ Book Fairs
- ◆ Literacy and Math Intervention
- ◆ ESOL Workshop
- ◆ Summer Reading Program
- ◆ OLWEUS/PBIS Initiative

PAGELAND ELEMENTARY SCHOOL

Annual School Report 2016-2017



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Ellen Middleton, Principal
Andre' Singleton, SIC Chairperson

Introduction

This report is compiled to show the yearly progress of our school. It is provided to parents in compliance with **ACT 135**. The School Improvement Council (SIC) reviews each goal and the annual accomplishments achieved.

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Goal 1: Pageland Elementary will provide high-quality, researched-based professional development to all certified staff, thereby improving classroom instruction and student achievement by:

- * Encouraging the faculty to participate in study groups to reflect upon issues related to classroom instruction, testing, and performance of students.
- * Providing teachers with effective teaching strategies that can be used across the curriculum.
- * Providing teachers with proper materials to carry out structured, engaging lessons.
- * Meeting as a faculty to analyze data to determine next steps in instruction



Goal 2: Pageland Elementary will increase the percentage of students who score at or above the state average in math by:

- * Analyzing data from various assessments such as district provided common assessments, MAP scores, previous year's SC READY scores, and other formative assessments to guide classroom instruction
- * Continuing to implement pre and post-assessments for units of study and conduct an analysis to determine students strengths and weaknesses
- * Allowing teachers to participate in professional learning for our SC College and Career Readiness standards through regional and state conferences and trainings
- * Continuing MAP assessments
- * Providing opportunities for parents to become involved in teaching math at home through Family Math Nights

Goal 3: Pageland Elementary will strive to improve English/Language Arts performance on MAP and SC READY by:

- * Integrating literacy across the grade levels and content areas
- * Continuing to implement research-based instructional delivery models including reading and writing workshops, balanced literacy, authentic reading and writing, and inquiry-based learning
- * Continuing to implement the Response to Intervention (RtI) model at the school and district level
- * Increasing independent reading time in all content areas
- * Training content area teachers to assist in reading instruction
- * Using reading assessments to meet individual needs in small groups and conferences