

## ***Mission Statement***

*The mission of Scott's Branch Middle School is to provide the opportunity for all students to have the skills necessary to be successful in an ever-changing world.*

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## **PASS Assessment Data**

### **Percent Meeting Standard**

#### **Grade 7**

ELA	Math	Sci	SS	Wr
70.2	55.3	89.4	85.1	85.1

#### **Grade 8**

ELA	Math	Sci	SS	Wr
51.9	64.8	80	79.3	78.2

Our students increased in several tested areas, with increases in 7th grade Science (45 pts.) and 8th grade Math (10 pts.) and Science (5 pts.).

In Science, 34% of 7th grade students scored EXEMPLARY!

In Social Studies, 48.3% of 8th graders scored EXEMPLARY!



## ***Scott's Branch Middle School***



***2013-2014***

### ***Report to the Community***



*Diamond Award Winners for Excellence on Benchmark Assessments*

***Dr. Gwendolyn Harris***  
*Principal*

***Dr. Rose Wilder***  
*Superintendent*

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***"Teamwork Makes the Dream Work"***

## ACCOMPLISHMENTS

- Scott's Branch Middle continues to promote excellence in education for all students. The school scored an "B" on the federal ESEA Waiver for performance that substantially exceeds the state's expectations. The school scored an "Average" rating on the School Report Card, with an Improvement Rating of "Good."
- The school received the prestigious "Palmetto Silver Award" for academic excellence.
- Scott's Branch Middle School has continued to implement ongoing recognition of student achievement through the "High Flyers Walls of Fame" and "Leaders and Achievers." The "High Flyers Wall of Fame" recognizes students who show growth on benchmark tests. The "Leaders and Achievers" wall showcases students who demonstrate leadership in the classroom, at school, and in the community.
- Quarterly awards programs are held to recognize student achievement.
- Students use computer-assisted instruction such as Achieve3000 and USA Testprep to strengthen academic skills.
- Math and Literacy specialists are on staff to provide instructional leadership and support.
- The administration and specialists hold periodic conferences with students to increase student performance.
- Benchmark results are analyzed regularly to determine students' strengths and weaknesses.
- Professional development activities are held to promote high-yield strategies and continuous improvement efforts.
- Teachers are provided regular feedback and suggestions, as needed, to enhance instruction.
- Administrators and specialists observe classrooms daily and meet to share their observations. Ongoing teacher conferences are held to review implementation of research-based strategies.
- Response to Intervention (RtI) classes have been implemented to provide students assistance in the targeted areas.
- Implemented an after-school program to provide targeted students assistance in the areas of ELA and Math.

## SCHOOL RENEWAL GOALS

### Goal One:

The percentage of students who score Met or Exemplary in English Language Arts will increase from 52% in 2010 to 100% in 2016, as measured by the Palmetto Assessment of State Standard (PASS).

Strategies:

- Implement best teaching practices in reading and writing to improve students' mastery of ELA standards and indicators.
- Regularly administer, analyze, and use data from formative and summative assessments to plan and adjust instruction for all students.
- Develop a collaborative learning community in order to assist teachers in understanding and increasing rigor in ELA classes.
- Implement a "Success for All" Enrichment Lab for selected students who scored Not Met on PASS using the Ticket to Read Program.



### Goal Two:

The percentage of students who score Met or Exemplary on Math will increase from 53% in 2010 to 100% in 2016.

Strategies:

- Provide professional development to help teachers interpret and analyze the state curriculum guide.
- Enhance technology instruction in the math content area through the use of Voyager Math and Math Olympiad software.
- Provide professional development for all teachers in the use of effective instruction, and formative and summative instruction data to plan and drive instruction.

- Provide an incentive program for teachers based on the academic achievement of students on PASS and other established criteria.

### Goal Three:

Teacher attendance will increase from 95.7% in 2011 to 100% in 2016, as measured by the state's report card

Strategies:

- Implement an incentive plan to reward all teachers who have perfect attendance at the end of each school year.
- Share ongoing research on the impact of teacher attendance and student achievement.
- Provide opportunities for teachers to take leadership roles.



*Platinum Award Winners for Excellence on  
Benchmark Assessments*



*Gold Award Winners for Excellence on  
Benchmark Assessments*