

1. By the end of the 2016-2017 school year, all students at MES will increase four levels using The Next Step in Guided Reading program. Students will be tested in the Fall, Winter, and in the Spring.
2. By the end of the 2016-2017 school year, 60% of the students at MES will meet their individual projected growth in math according to MAP.

Manning Elementary School

Annual Summary Report

April, 2017

MR. JOHN TINDAL,
SUPERINTENDENT

Brenda C. Clark, Principal

Allyson H. Goff, Assistant Principal

Tiffani D. Burgess, Assistant Principal



SCHOOL IMPROVEMENT COUNCIL

2016-2017

Sharon Cartledge, Chair

Meredith Kellahan

Sharmane Anderson

Hope Carter

William Frierson

Sharon Williams

Missey Ward

April Gardner

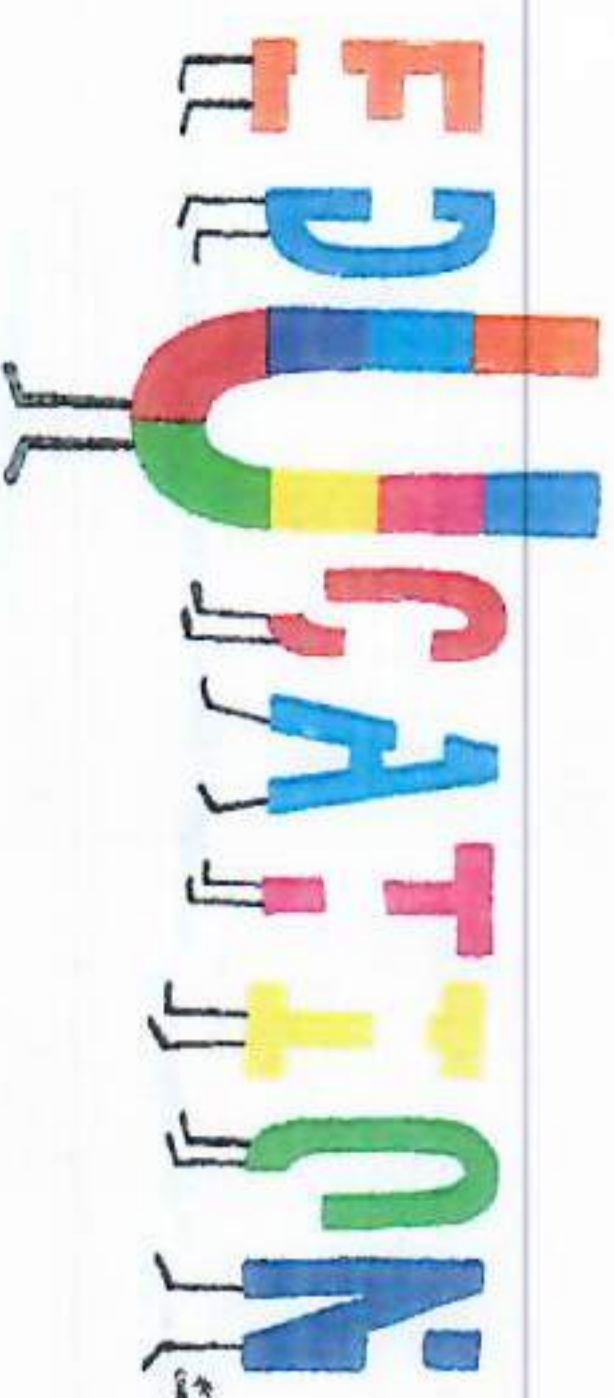
Mabel Billups

Mayor Julia Nelson

Rubin Hardy

Brenda C. Clark, Ex-Officio, Principal

Allyson H. Goff, Ex-Officio,
Assistant Principal



CLARENDON SCHOOL DISTRICT TWO

Instructional Strategies

1. Common Assessments for ELA, Math, Science and Social Studies will be administered at least twice a year.
2. Remediation strategies for all students leading up to SC Ready and SC PASS testing.
3. Monthly Advisor-Advisee Program
4. Teachers will attend professional development monthly.
5. Students will use their one to one devices to support instruction.



311 West Boyce Street

Manning, South Carolina 29102

(803) 435-5066

www.clarendon2.k12.sc.us

MISSION STATEMENT

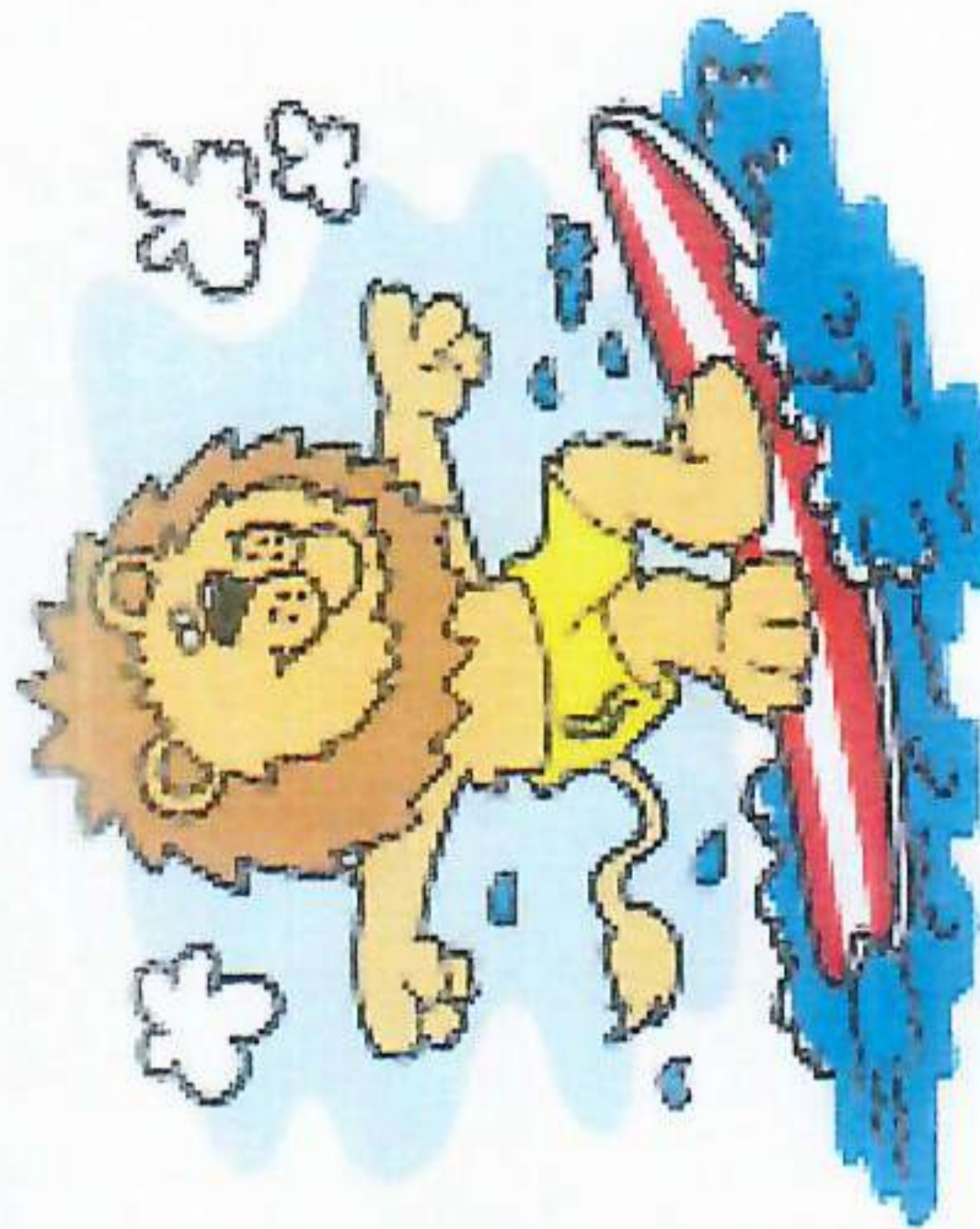
The mission of Manning Elementary School is Educating Children.

School Summary Report
The School Summary Report is an important part of the Education Improvement Act of 1984. The purpose of this report is to inform parents and community members about the school's progress.

If you have questions, please call Brenda C. Clark, Principal of Manning Elementary School at (803) 435-5066.

Great Guidance at

Manning Elementary School



The goal of Manning Elementary School's Guidance Department is to help each child maximize his or her potential, both academically and socially. The guidance program is an integral part of the overall educational program and serves as a critical link to the instructional program and the community. We believe that by working as a team with parents, teachers, and students, we can best meet the

SC PASS, ACT ASPIRE and SC READY Test Scores						
Reading- 4th Grade						
SC PASS	Not Met	Met	Exemplary			
2012	24.4%	48%	27.6%			
2013	22.8%	49.2%	28%			
2014	39.3%	37.7%	23%			
ACT ASPIRE	INOS	Close	Ready			Exceeding
2015	45%	37%	15%			3%
SC READY	INOS	Approaches	Meets			Exceeds
2016	44%	37%	16%			3%
5th Grade						
SC PASS	Not Met	Met	Exemplary			
2012	32.4%	48.6%	18.9%			
2013	27.9%	51.1%	21%			
2014	26.3%	46.9%	26.8%			
ACT ASPIRE	INOS	Close	Ready			Exceeding
2015	46%	34%	11%			9%
SC READY	INOS	App	Meets			Exceeds
2016	46%	29%	19%			6%
6th Grade						
SC PASS	Not Met	Met	Exemplary			
2012	33.2%	38.6%	28.3%			
2013	34.7%	38.7%	26.7%			
2014	41.6%	34.2%	24.2%			
ACT ASPIRE	INOS	Close	Ready			Exceeding
2015	38%	32%	18%			13%
SC READY	INOS	App	Meets			Exceeds
2016	29%	40%	23%			8%

SC PASS, ACT ASPIRE and SC READY Test Scores						
Math- 4th Grade						
SC PASS	Not Met	Met	Exemplary			
2012	22.7%	40%	37.3%			
2013	16%	46.3%	37.8%			
2014	31.4%	41.9%	26.7%			
ACT ASPIRE	INOS	Close	Ready			Exceeding
2015	5%	50%	35%			11%
SC READY	INOS	App	Meets			Exceeds
2016	28%	35%	20%			18%
5th Grade						
SC PASS	Not Met	Met	Exemplary			
2012	26.1%	51.4%	22.5%			
2013	24%	37.1%	38.9%			
2014	20%	37.8%	42.2%			
ACT ASPIRE	INOS	Close	Ready			Exceeding
2015	14%	47%	27%			12%
SC READY	INOS	App	Meets			Exceeds
2016	32%	35%	16%			17%
6th Grade						
SC PASS	Not Met	Met	Exemplary			
2012	18.5%	40.8%	40.8%			
2013	18.7%	52.4%	28.9%			
2014	32.5%	36.4%	31.2%			
ACT ASPIRE	INOS	Close	Ready			Exceeding
2015	11%	31%	33%			25%
SC READY	INOS	App	Meets			Exceeds
2016	31%	32%	18%			20%

These statistics may differ from those in state and federal accountability results.

Home school students, students with incomplete scores, and