<u>Manning Elementary School Goals for</u> <u>2020–2021</u>

- By the end of the 2020-2021 school year, 31.1% of students in grades 4-6 will score meets or exceeds in English Language Arts as measured by SC READY.
- 2. By the end of the 2020-2021 school year, students in grades 4-6 will score meets or exceeds in English Language Arts as measured by SC READY.
- 3. By the end of the 2020-2021 school year, students in grades 4 & 6 will score meets or exceeds in Science as measured by SC PASS.



Instructional Strategies and Practices

-Basic Math Fact Frenzy -Balanced Literacy Blocks -Curriculum Meetings -Direct Instruction -Guest Speakers -Inquiry-Based Learning -Peer Teaching/Collaboration -Project Based Learning -Small Group Instruction -Technology Integrated Lessons

Clarendon School District Two Dr. Shawn Johnson, Superintendent

Allyson H. Goff, Principal Kelli Bellant, Assistant Principal Rochelle Bennett, Assistant Principal



School Improvement Council 2020-2021

Darrell Cumbee, Chair Nichole Blanding Crystal Guess Antonio Green Dedra Gibson Kim Harrelson Quinten Kelly

Ex-Officios Allyson H. Goff, Principal Kelli Bellant, Assistant Principal Rochelle Bennett, Assistant Principal

Manning Elementary School

Annual Summary Report April 2021



311 West Boyce Street Manning, South Carolina 29102 (803) 435-5066 www.clarendon2.k12.sc.us

The mission of Manning Elementary School is <u>Educating Children</u>.

The vision of Manning Elementary School is <u>Making Everyone Successful</u>.

School Summary Report

The School Summary Report is an important part of the Education Improvement Act of 1984. The purpose of this report is to inform parents and community members about the school's progress.

> If you have questions, please call Allyson H. Goff, Principal, at (803) 435-5066.



Comprehensive Guidance Program

The goal of the guidance department is to help each child maximize his or her potential, both academically and socially. The guidance program is an integral part of the overall educational program and serves as a critical link to the instructional program and community. We believe that by working as a team with parents, teachers, and students, we can best meet the many diverse needs of all students.

Dorothy Tindal-Ragin, School Counselor Darrell J. Cumbee, School Counselor

|--|

2019 SC Ready - ELA				
	4th	5th	6th	
Exceeds	15.5%	6.7%	4.3%	
Meets	16.9%	14.8%	24.0%	
Approaching	18.4%	32.4%	36.9%	
DNM	49.3%	46.2%	34.8%	

2019 SC Ready - Math					
	4th	5th	6th		
Exceeds	17.9%	16.7%	6.4%		
Meets	22.7%	16.7%	15.0%		
Approaching	27.1%	33.3%	41.2%		
DNM	32.4%	33.3%	37.3%		

2019 SCPASS - Science					
	4th	6th			
Exceeds	11.1%	7.7%			
Meets	22.2%	19.7%			
Approaching	23.7%	24.5%			
DNM	43.0%	48.1%			

*2020 Data was Not Available due to Covid-19 Pandemic.

School Profile

- Title I School
- 579 Students
- Grades: 4th, 5th, & 6th
- Poverty Index: 90%
- 14% Special Education Population

Academic & Enrichment Programs

-Achieve 3000 -ALEKS -Battle of the Books -Blackboard Connect Notification System -Book Fairs -Character Education -Classroom Guidance -Discovery Education -Epic -Exact Path -Flocabulary -Google Classroom -Leveled Literacy Intervention Kits (LLI) -Learning.com -Parent Portal -Pennies for Presents -Project Based Learning (PBL) -Reaching Every Child After School Program -Reflex -Remind -SNAK-KITS -Scholastic Action -School-Wide Play -Study Island

AND MANY MORE! Community Partnerships

-Clarendon County Christian Learning Center -Clarendon County Behavioral Health Services -Clarendon County Mental Health Services -Clarendon SMILES Dental Clinic -Clarendon County Junior Ambassadors -American Red Cross -Rotary

AND MANY MORE!