

MES Goals for 2013-2014

1. By the end of the 2013-14 school year, the number of students meeting their annual targeted growth will increase by 10% in reading and math as measured by MAP testing.
2. Implement the SC Teaching Standards Pilot Program for the evaluation tool and gather baseline data to measure and monitor teacher refinement.
3. Fully implement Common Core Curriculum Standards in both ELA and math during 2013-14.
4. Maintain a letter grade of "B" on the ESEA accountability requirements for the 2013-14 school year.

Instructional Strategies

1. Quarterly Common Assessments for ELA and Math.
2. Remediation strategies for all students leading up to SC PASS testing.
3. Interventionist to work in small groups with targeted students.
4. Weekly planning meetings with ELA and Math teachers during planning.
5. Benchmark tests for Science and Social Studies each nine weeks.
6. Apple Technology (iPads and iPods) integration in all content areas.

CLARENDON SCHOOL DISTRICT TWO

MR. JOHN TINDAL,
SUPERINTENDENT

Brenda C. Clark,
Principal
Allyson H. Goff,
Assistant Principal



SCHOOL IMPROVEMENT COUNCIL

2013-2014

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Brenda C. Clark, Ex-Officio, Principal

Allyson H. Goff, Ex-Officio,

Assistant Principal

Manning Elementary School Annual Summary Report

April, 2014



311 West Boyce Street

Manning, South Carolina 29102

(803) 435-5066

www.clarendon2.k12.sc.us

MISSION STATEMENT

The mission of Manning Elementary School is
Educating Children.

School Summary Report

The School Summary Report is an important part of the Education Improvement Act of 1984. The purpose of this report is to inform parents and community members about the school's progress.

If you have questions, please call Brenda C. Clark, Principal of Manning Elementary School at (803) 435-5066.



Great Guidance at Manning Elementary School

The goal of Manning Elementary School's Guidance Department is to help each child maximize his or her potential, both academically and socially. The guidance program is an integral part of the overall educational program and serves as a critical link to the instructional program and the community. We believe that by working as a team with parents, teachers, and students, we can best meet the many diverse needs of all students ensuring to "Leave No Child Behind" at Manning Elementary School.

SC PASS Scores			
English/Language Arts			
4th Grade			
PASS	Not Met	Met	Exemplary
2009	41.9	35.2	22.9
2010	24.1	44.1	31.8
2011	25.9	49.1	25
2012	24.1	44.7	31.1
2013	21.5	46.8	31.7
5th Grade			
PASS	Not Met	Met	Exemplary
2009	22.7	51.4	25.9
2010	29.9	37.7	32.4
2011	29.7	44.1	26.2
2012	31.2	47.1	21.7
2013	25.9	48.7	25.4
6th Grade			
PASS	Not Met	Met	Exemplary
2009	31.1	42.9	26.0
2010	22.9	54.3	22.9
2011	43.5	35.7	20.3
2012	31.7	39.2	29
2013	33.2	38	28.8

SC PASS Scores			
Math			
4th Grade			
PASS	Not Met	Met	Exemplary
2009	51.4	32.4	16.2
2010	28.9	40.0	31.1
2011	21.5	49.1	29.4
2012	21.9	38.2	39.9
2013	14.1	45.4	40.5
5th Grade			
PASS	Not Met	Met	Exemplary
2009	36.6	50.0	13.4
2010	38.2	37.3	24.5
2011	31.2	44.6	24.1
2012	24.9	51.1	24
2013	22	35.8	42.2
6th Grade			
PASS	Not Met	Met	Exemplary
2009	30.1	47.9	21.9
2010	25.2	45.7	29.0
2011	31.9	42.5	25.6
2012	18.8	40.3	40.9
2013	18.8	51.1	30.1