



Commitment to Education

1. Update, revise, and continue implementation of a Literacy Plan for MECC.
The Reading Coach and School Literacy Team has worked to update, revise, and sustain the implementation of a School Literacy Plan required by the State Dept. of Education.
2. All classroom teachers developed and implement a Student Learning Objective focused on reading.
The Administration and Reading Coach have worked with each teacher over the past years to successfully implement SLOs.
3. MECC's faculty and staff strive to support and improve the reading skills of all students.
Teachers have been trained on utilizing BAS and MAP appropriately.

The Montessori program continues to support the individualized instructional needs of all students in the program..
There are currently two Primary Montessori classes for ages 3, 4, and 5 year old and two Elementary Montessori classes for 1st-3rd.



Instructional Program

The instructional program at Manning Early Childhood Center is based on the South Carolina College and Career Ready (SC-CCR) Standards, National Association for the Education of Young Children (NAEYC) Standards, Child Development Program Guidelines, and the needs of students. Teachers use our state adopted standards, state issued textbooks, leveled books, Science and Math manipulatives, and a variety of other materials to make learning an engaging experience. The Literacy Program is based on a "Balanced Literacy" approach, which includes Foundational Skills, Shared Reading, Independent Reading, Read-Aloud, and Writer's Workshop. Our district promotes best practices and teachers received intense training with implementing the Workshop Model with fidelity. All classes have interactive View Boards and document cameras to facilitate learning. This has enabled us to make technology an integral part of the curriculum. Classes go weekly to the computer lab to practice keyboarding skills and to work on various programs. Our instructional program incorporates use of all the necessary tools to make our students successful in a 21st Century World.



SIC Annual Goals

Goal 1: MECC will maintain 75% or higher on the number of PreK students meeting the spring developmental range on Print & Word Awareness as measured by the Phonological Awareness Literacy Screening (PALS)

Goal 2: 70% of K and 65% of 1st grade students will score at a Level 2 (Approaches) or higher as measured by the Measures of Academic Progress (MAP) assessment in Math.

Goal 3: 40% of K5 and 55% of 1st grade students will independently read on grade level as measured by Fountas & Pinnell assessments (Benchmark Assessment System (BAS))

Goal 4: 40% of K5 and 50% of 1st grade students will score at a Level 2 (Approaches) or higher as measured by the Measures of Academic Progress (MAP) assessments in Reading.

Attendance Goal: 75% of MECC's student population will meet the state and district attendance requirements by attending school at least 170 days per year.



Programs at MECC...

Literacy Lab

F.R.E.D.

Lab

Inclusion Model

Parent Partners

School-Wide Play

Reading Buddies

STEM

Discovery Ed.

PBIS

MTSS Team

Child Development Project

Montessori Classroom

Reading A-Z/RAZ Kids

Advocacy Program

Remind 101

College and Career Readiness Day

Interagency Partnerships

Developmentally Delayed Classrooms

BlackBaord Connect Notification System

Volunteers

F.E.DuBose Early Childhood Service Learning

Computer

Book Fairs

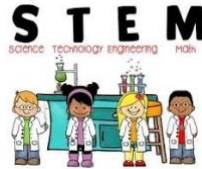
Parent Portal

Character Counts

Character Education

SMILES Dental Clinic

Parents as Teachers



School Profile

- 466 Students
- Grades Pre-K, 5-K, 1st
- Montessori (3, 4, 5, 1st-3rd)
- 100% Free Breakfast/Lunch
- Title I School-Wide Project
- Special Education Programs

MECC Awards

Red Carpet School

Exemplary Writing School

National Board Certified Teachers

Grants: Garden, Fresh Fruit

Donor's Choose

Accredited by AdvancED and NAEYC

School Improvement Council Members

Sharon Williams--Chairperson

Candace Frierson--Vice-Chairperson

Monica Reid-Bass--Secretary

Bre'Ana Adger-Canty

Jessica Cato

DeAnna Disher

Ansley Durant

Darla Freeman

Anitra Hammett

Joann Hilton-Deas

Hope Mathis

Rosa Stokes

Meesha Witherspoon

Character Education Program

The Character Education Program is a school, district, and community wide project. A trait of the month is displayed in schools and around the community. MECC recognizes students with "Good Character" through the Character Counts Program and Guidance lessons.



The Annual Summary Report is required by the Education Improvement Act of 1984. The purpose is to inform parents and other community members about the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Manning Early Childhood Center

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The Mission of Manning Early Childhood Center is Educating Children



Annual Report to Parents 2021-2022

Rosa Stokes, Principal

DeAnna Disher, Assistant Principal

Accredited by AdvancED

and

