

## 2017-2018 School Goals...

1. By May 2018, 100% of classroom teachers will have fully implemented the three goals outlined in the School Literacy Plan as measured by classroom observations, meeting agendas, and formal/informal assessments.
  - Goal One: 100% of teachers, administrators, coaches, and interventionists will work in data teams on a monthly basis to collect and analyze literacy data to establish common goals for students' literacy development.
  - Goal Two: 100% of teachers will establish a system to document their collaboration with students to set individual literacy goals on a weekly basis.
  - Goal Three: 100% of teachers will utilize predictable structures daily during their reading, writing, and research workshops to allow for more authentic reading and writing opportunities for students.

**Data teams, student goal documentation system, and predictable structures are in place for our students at MECC. Teachers, administrators, and coaches will continue to refine these areas to drive instruction and support the needs of our students.**

2. By March 2018, 100% of classroom teachers will develop and implement a student learning objective focused on reading in order to achieve a year's worth of growth with 60% of students in his/her classroom as measured by Clarendon School District Two's Business Rules SLO Scoring Rubric.

**100% of classroom teachers developed and implemented an SLO during the 2017-2018 school year.**

3. By May 2018, 80% of kindergarten and first grade students will read on grade level as measured by the Fountas & Pinell BAS (Benchmark Assessment System, 3<sup>rd</sup> edition). By May 2018, 80% of kindergarten and first grade students will grow one year's worth of growth (14 pts) as measured by the Math MAP assessment.

**Students have shown increased growth in both reading and mathematics over the past school year. Percentage of growth will be reported after assessment data has been analyzed in June 2018.**

## Instructional Program



The instructional program at Manning Early Childhood Center is based on the South Carolina College and Career Ready (SC-CCR)

Standards, National Association for the Education of Young Children (NAEYC) Standards, Child Development Program Guidelines, and the needs of students. Teachers use our state adopted standards, state issued textbooks, leveled books, Science and Math manipulatives, and a variety of other materials to make learning an engaging experience. The Literacy Program is based on a "Balanced Literacy" approach, which includes Foundational Skills, Shared Reading, Independent Reading, Read Alouds, and Writer's Workshop. Students also participate in Project Based Learning experiences that incorporate real word problems and scenarios to expand our students thinking. Technology is also an integral part of the curriculum, which enables us to individualize the needs of our students. All classes have iPad sets, interactive boards, desktops, laptops, and document cameras to facilitate learning. Classes go weekly to the computer lab to use the digital literacy program, Learning.com. Our instructional program incorporates use of all the necessary tools to make our students successful in a 21<sup>st</sup> Century World.



## Comprehensive Guidance Program



MECC offers a comprehensive guidance program that offers a variety of services provided by our full-time guidance/school counselor, Mrs. Briana Whitaker. These services

include individual counseling, small group counseling, classroom guidance, parent consultation, character education, student advocacy, career exploration, and community resource referrals. Our counseling program is specifically aimed at helping our students set goals, work well with others, increase self-confidence and self-esteem, learn how to make smart choices, manage feelings, dealing with peer pressure and bullying, ways to stay safe, and being a good friend. We also offer support to parents by assisting them with ways they can help their child succeed, improving parent-child communication, understanding the developmental changes of childhood, information to help understand your child's needs, and strategies to help modify your child's behaviors. Our guidance/school counselor can also provide referrals for community resources as needed. Our program prides itself on confidentiality. It is maintained according to the American School Counselors Association standards and the Counselor's Code of Ethics. Local, state, and federal laws regarding confidentiality are strictly followed. Students may be referred to our guidance/school counselor by teachers, parents, the principal, or themselves. Parents may also refer their child to counseling by completing the referral form at <http://tinyurl.com/MECC-Parent-Referral-Form>.

### Family Resource Center

An on-site family resource center is available to parents and guardians. The Family Resource Center staff and Parent Educators serve students from birth to 12<sup>th</sup> grade. Parenting workshops and support groups, such as Parenting Partners and Parents as Teachers, are also facilitated through the Family Resource Center. Our school-wide reading initiative, Families Reading Every Day (F.R.E.D.) is also supported by the Family Resource Center staff. Parents and Guardians are encouraged to visit the Family Resource Center throughout the school year to obtain valuable resources and support.



## Assessments at MECC

- Dial 4 for Pre-K
- Phonological Awareness Literacy Screening
- Kindergarten Readiness Assessment (KRA)
- Benchmark Assessment System (BAS)
- Measures of Academic Progress (MAP)
- Common Assessments
- Teacher Checklists
- Standards Based Report Cards

## Additional Programs at MECC...

- Morning Show
- "Roaring Readers"
- Parent Portal
- School-Wide Play
- Remind
- School Garden
- Computer Lab
- Book Fairs
- Foster Grandparents
- Rosetta Stone
- Reading A-Z
- Montessori Classrooms

- Response to Intervention
- School Intervention Team
- Developmentally Delayed Classrooms
- Blackboard Connect Notification System
- Mentor and Volunteer Program
- Career & Community Helper Extravaganza
- National School Lunch Program

**AND MANY MORE!**

## Interagency Partnerships...

- Manning Rotary Club
- Chamber of Commerce
- Harvin Clarendon County Public Library
- Clarendon SMILES Dental Clinic
- Clarendon County Adult Education
- Central Carolina Technical College
- Master Gardeners' Club
- Clemson Extension
- Carolina Dance Academy

**AND MANY MORE!**

The Annual Summary Report is required by the Education Improvement Act of 1984. The purpose is to inform parents and other community members about the school's progress.

## School Profile

- 539 Students
- Grades: K3, K4, K5 & 1st
- Poverty Index: 90.2%
- Title I School-Wide Project
- 32% Special Education



## MECC Awards

Red Carpet School,  
Exemplary Writing School,  
7 National Board Certified Teachers,  
AdvancED and NAEYC Accreditations,  
DSS Licensed & SIC Honor Roll School  
**Grants:** Dollar General, Target, ASCD,  
FMU Center of Excellence, Walmart,  
Santee Electric Bright Ideas, Opal Apple,  
EOC Block Grant, Farm2School, Lowe's,  
Florence County Museum, SC State  
Aquarium, Donors' Choose

## School Improvement Council Members

Deneshia Burgess-Chairman  
Anidra Ragin-Vice Chair Kristie Adger-Secretary  
**Members:** Sean Conyers; Holly Garneau;  
Kelli Bellant; Joann Hilton-Deas;  
Kayla Matthews; Shatiqua Hill-Cooper;  
Sharon Williams; Mary Cooper; Anitra Hammett;  
Colonda Lee; Briana Whitaker; Terri Tabor;  
Ulysses Conyers; Jamie Stokes; Otis Reed, Jr.

## Manning Early Childhood Center

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Manning, SC 29102  
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<http://www.clarendon2.k12.sc.us/Domain/8>



## Annual Report to Parents

Otis Reed, Jr., Principal, [oreed@csd2.org](mailto:oreed@csd2.org)  
Ulysses Conyers, Assistant Principal  
Jamie Stokes, Assistant Principal

## Clarendon School District Two

John Tindal, Superintendent

**The mission of Manning Early Childhood Center is educating children.**

The vision of Manning Early Childhood Center is a school that teaches all children in a safe and nurturing environment where every child has the opportunity to experience academic and social success.

