



## Commitment to Education

1. Update, revise, and continue implementation of a Literacy Plan for MECC.  
**The Reading Coach and School Literacy Team has worked to update, revise, and sustain the implementation of a School Literacy Plan required by the State Dept. of Education.**
2. All classroom teachers developed and implement a Student Learning Objective focused on reading.  
**The Administration and Reading Coach have worked with each teacher over the past years to successfully implement SLOs.**
3. MECC's faculty and staff strive to support and improve the reading skills of all students.  
**Teachers have been trained on utilizing BAS and MAP appropriately.**  
  
The Montessori program continues to support the individualized instructional needs of all students in the program..  
**There are currently two Primary Montessori classes for ages 3, 4, and 5 year old and two Elementary Montessori classes for 1<sup>st</sup>-3<sup>rd</sup>.**



## Instructional Program

The instructional program at Manning Early Childhood Center is based on the South Carolina College and Career Ready (SC-CCR) Standards, National Association for the Education of Young Children (NAEYC) Standards, Child Development Program Guidelines, and the needs of students. Teachers use our state adopted standards, state issued textbooks, leveled books, Science and Math manipulatives, and a variety of other materials to make learning an engaging experience. The Literacy Program is based on a "Balanced Literacy" approach, which includes Foundational Skills, Shared Reading, Independent Reading, Read-Aloud, and Writer's Workshop. Our district promotes best practices and teachers received intense training with implementing the Workshop Model with fidelity. All classes have interactive View Boards and document cameras to facilitate learning. This has enabled us to make technology an integral part of the curriculum. Classes go weekly to the computer lab to practice keyboarding skills and to work on various programs. Our instructional program incorporates use of all the necessary tools to make our students successful in a 21<sup>st</sup> Century World.



## SIC Annual Goals

Goal 1: MECC will maintain 75% or higher on the number of PreK students meeting the spring developmental range on Print & Word Awareness as measured by the Phonological Awareness Literacy Screening (PALS)

Goal 2: 75% of K and 70% of 1<sup>st</sup> grade students will score at a Level 2 (Approaches) or higher as measured by the Measures of Academic Progress (MAP) assessment in Math.

Goal 3: 40% of K5 and 55% of 1<sup>st</sup> grade students will independently read on grade level as measured by Fountas & Pinnell assessments (Benchmark Assessment System (BAS))

Goal 4: 40% of K5 and 50% of 1<sup>st</sup> grade students will score at a Level 2 (Approaches) or higher as measured by the Measures of Academic Progress (MAP) assessments in Reading.

Attendance Goal: 75% of MECC's student population will meet the state and district attendance requirements by attending school at least 170 days per year.

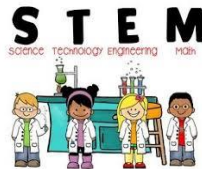


## Programs at MECC...

Morning Show                      Literacy Groups  
 F.R.E.D.                                Computer  
 Lab

Inclusion Model                      Book Fairs  
 Parent Partners                      Parent Portal  
 School-Wide Play                      Character Counts  
 Reading Buddies                      Character Education  
 STEM                                      SMILES Dental Clinic  
 Discovery Ed.                          Parents as Teachers

Response to Intervention  
 School Intervention Team  
 Child Development Project  
 Montessori Classroom  
 Reading A-Z/RAZ Kids  
 Advocacy Program  
 Remind 101  
 College and Career Readiness Day  
 Interagency Partnerships  
 Developmentally Delayed Classrooms  
 BlackBoard Connect Notification System  
 Lunch Bunch Mentors and Volunteers  
 F.E. DuBose Early Childhood Service Learning



## Character Education Program

The Character Education Program is a school, district, and community wide project. A trait of the month is displayed in schools and around the community. MECC recognizes students with "Good Character" through the Character Counts Program and Guidance lessons.



## School Profile

- 448 Students
- Grades Pre-K, 5-K, 1st
- Montessori (3, 4, 5, 1<sup>st</sup>-3<sup>rd</sup>)
- Over 90% Free/Reduced Lunch
- Title I School-Wide Project
- Special Education Programs

## MECC Awards

Red Carpet School  
 Exemplary Writing School  
 7 National Board Certified Teachers  
 Excellent Report Card Rating  
 Grants: Dollar General, Target,  
 FMU Center of Excellence,  
 Santee Electric Bright Ideas,  
 ASCD, EOC Block Grant,  
 Walmart, Donor's Choose  
 SIC Honor Roll School  
 Accredited by AdvancED and NAEYC

## School Improvement Council Members

Joann Hilton Deas--Chairperson  
 Sharon Williams--Vice-Chairperson  
 Meesha Witherspoon--Secretary  
 Bre'Ana Adger-Canty  
 Darla Freeman  
 Willette Gaiter  
 Crystal Green  
 Anitra Hammett  
 Chinesea McFadden  
 Gloria Sanchez  
 Rosa Stokes  
 Briana Whitaker

The Annual Summary Report is required by the Education Improvement Act of 1984. The purpose is to inform parents and other community members about the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Manning Early Childhood Center

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The Mission of Manning Early Childhood Center is Educating Children



## Annual Report to Parents 2020-2021

Rosa Stokes, Principal  
 Deanna Disher, Assistant Principal

Accredited by AdvancED

and

