

How is the school addressing our academic issues?

- Students will be scheduled into 59 minutes daily RIT Band Instruction.
- Parents have access to Alert Now messaging system.
- Character development and responsibility for actions will be stressed.
- Students will be instructed using standards based lessons that focus on rigor.
- Gifted and talented programs as well as programs for special needs students will be incorporated to help each student meet his or her potential.
- Qualified teachers will be recruited, and mentoring for all new teachers will be implemented.
- Rituals, Routines, and Procedures are established by teachers for students.
- Close partnerships with parents will be maintained through the use of parents' night/open house, agendas, websites, telephone calls and note homes.
- Teachers and administrators will participate in staff development opportunities.
- Tutoring will be provided to those students who do not meet the standard on PASS.

How Parents can become involved in addressing our academic issues:

Parent-Teacher Conferences, Title I Meetings, PTO Meetings, SIC Meetings, Field Trips Volunteer Program

Academics

Schofield offers rigorous and challenging programs in Math, English, Science, and Social Studies as we prepare our students for high school studies and beyond. In the eighth grade eligible students can enroll in several high school credit classes including English I, Algebra I, Transitional English and Math, French I, German I Art I, Chorus I, Computer Applications

Sports

Boys: Football, Basketball, Golf
Girls, Volleyball, Basketball, Cheerleading

Clubs

There are a variety of clubs that meet students' needs and interests including: Science Club, Student Council, Academic Team, Fellowship of Christian Athletics, HAM Radio Club, and others.

Points of Pride 2013-2014

- Awarded the Palmetto Silver for Closing the Achievement Gap.
- Fully equipped television studio for student produced news show.
- Student's participated in Canned Food Drive and Toys for Tots Drive.
- Synergistic Labs to enhance 7th and 8th grade science curriculum.
- Strings Program
- Whit Larlee competed in the State Geography Bee.
- 18 Eight grade students qualified as SC Junior Scholars
- Volleyball Team 13-0, Conference & County Champions
- Boys Basketball 14-0, undefeated season

Please feel free to contact us with any questions or to schedule a visit.

Dr. Lloydette Young, Principal
Pamalia Schofield, Assistant Principal
David Hanna, Assistant Principal

Schofield Middle School Annual Report 2013-2014



SMS Mission Statement

It is the mission of Schofield Middle School to provide a challenging academic program for our students in a safe, caring school environment, thus facilitating a smooth transition from elementary to high school.

Our Purpose: "Schofield Middle School will develop the skills and confidence in our students within a nurturing and safe environment that facilitates the integration of Science, Technology, Engineering, and Mathematics, as well as, an infusion of the Arts into their educational experiences."

Our Direction: "Schofield Middle School's direction is for all stakeholders to be committed to fostering a rigorous academic and technological curriculum that will prepare students to become productive citizens and future leaders as they compete and contribute in a global society."

Dr. Lloydette Young,
Principal

Kevin Robinson,
School Improvement Council Chairperson

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~Title I School~

School Renewal Performance Goals 2013-2014

1. The percentage of students who meet or exceed their grade level standard (Met or Exemplary) on PASS will increase from the baseline percentage by 2014: from 78.9 to 90 in ELA, from 79.7 to 90 in Math, from 67.5 to 90 in Social Studies, and from 66.6 to 90 in Science.

2. Schofield will maintain efforts to hire and retain highly qualified teachers while ensuring each has the opportunity to participate in staff development relating to district and school goals.

3. By Spring 2014, 90% of the school stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the school report card.

School Improvement Council Members

Dr. Lloydette Young, Principal

Kevin Robinson, Chairperson

Monica Mance, Title I Facilitator

George Pope III, Teacher

Christos Bourdouvalis, Parent

PASS Testing Results 2013

ELA	Our School	Middle Schools like Ours
Exemplary	39.8%	35.9%
Met	34.8%	37.1%
Not Met	25.4%	27%

Math	Our School	Middle Schools like Ours
Exemplary	33.8%	28.9%
Met	40.2%	42.7%
Not Met	26.1%	28.4%

Science	Our School	Middle Schools like Ours
Exemplary	27.3%	25%
Met	46.6%	49.1%
Not Met	26.1%	25.9%

Social Studies	Our School	Middle Schools like Ours
Exemplary	33.2%	35.1%
Met	36.8%	36%
Not Met	30%	28.8%

Writing	Our School	Middle Schools like Ours
Exemplary	40.1%	31.7%
Met	40.9%	45.1%
Not Met	19%	23.1%

End of Course	Our School	Middle Schools like Ours
Algebra I	96.3%	95.3%
English I	96.7%	93.7%
All Subjects	96.5%	94.6%

*<http://ed.sc.gov/data/report-cards/2013/middle/c/m0201028.pdf>

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years.

Overall Weighted Points Total: 95.7
Overall Grade Conversions: A

State Report Card Rating

Year	Absolute Rating	Growth Rating
2013	Average	Average
2012	Good	Good
2011	Good	Good
2010	Good	Average
2009	Good	Average

Definitions of School Rating Terms:

- Excellent- School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good- School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average- School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average- School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk -School performance fails to meet the standards for progress toward the 2020 SC Performance Vision