Schofield's State Report Card Ratings

Year	Absolute Rating	Growth Rate
2012	Good	Good
2011	Good	Good
2010	Good	Average
2009	Good	Average

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fall system with one that utilizes more of the statewide assessments already in place and combine these subject are results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years.

Overall Weighted Points Total:89.6Overall Grade Conversions:B

Academics

Schofield offers rigorous and challenging programs in Math, English, Science, and Social Studies as we prepare our students for high school studies and beyond. In the eighth grade eligible students can enroll in several high school credit classes including English I, Algebra I, Transitional English and Math, French I, German I Art I, Chorus I, and Introduction to Computers.

Sports

Boys: Football, Basketball, Golf Girls, Volleyball, Basketball, Cheerleading

Clubs

There are a variety of clubs that meet students' needs and interests including: Science Club, Student Council, Academic Team, Fellowship of Christian Athletics, HAM Radio Club, and others.

Points of Pride 2012-2013

- Awarded the Palmetto Sliver for General Performance.
- Awarded the Palmetto Gold for closing the achievement gap.
- 17 Junior Scholars
- 100% Passing on the Algebra I End of Course Exams
- 98.7 % Passing on the English I End of Course Exams
- County Champs: Girls Basketball
- Smart Board Technology in all Core Classes.
- Fully equipped television studio for student produced news show.
- Student's participated in Canned Food Drive and Toys for Tots Drive.
- Synergistic Labs to enhance 7th and 8th grade science curriculum.
- Strings Program





SMS Mission Statement

It is the mission of Schofield Middle School to provide a challenging academic program for our students in a safe, caring school environment, thus facilitating a smooth transition from elementary to high school.

> Jacquelyn S. Barnwell, Principal

Patrice Jackson, School Improvement Council Chairperson

224 Kershaw Street NE ~ Aiken, SC 29801 (803)641-2770, (803) 641-2570 (fax) acps.schoolfusion.us

~Title I School~

Please feel free to contact us with any questions or to schedule a visit.

224 Kershaw Street NE Aiken, SC 29801 (803) 641-2770 Fax (803)641-2529

Jacquelyn S. Barnwell, Principal Pamalia Schofield, Assistant Principal David Hanna, Assistant Principal

School Renewal Performance Goals 2011–2012

1. The percentage of students who meet or exceed their grade level standard (Met or Exemplary) on PASS will increase from the baseline percentage by 2014: from 78.9 to 90 in ELA, from 79.7 to 90 in Math, from 67.5 to 90 in Social Studies, and from 66.6 to 90 in Science.

2. Schofield will maintain efforts to hire and retain highly qualified teachers while ensuring each has the opportunity to participate in staff development relating to district and school goals.

3. By Spring 2014, 90% of the school stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the school report card.

School Improvement Council Members

Patrice Jackson, Chairperson Shunte Dugar, Parent Michael Hall, Parent Shadie Hall, Parent Jim Jendraszek, Parent Mickey Jendraszek, Parent George Pope III, Teacher Darrell Whetstone, Parent Terri Whetstone, Parent Pamalia, Schofield, Assistant Principal

2011-2012 PASS Scores

English/Language Arts

	Light	Lunguuge	
	Our school	Schools like ours	Middle schools Statewide
Exemplary	45.2%	40.1%	35.9%
Met	30.7%	32.9%	32.6%
Not Met	24%	26.9%	32%
	M	athematics	
	Our school	Schools like ours	Middle schools Statewide
Exemplary	41.7%	32.3%	29.1%
Met	40.7%	41.3%	40.4%
Not Met	17.5%	26.4%	31%
		Science	
	Our school	Schools like ours	Middle schools Statewide
Exemplary	30.9%	30.6%	26.9%
Met	44.2%	45.5%	43.8%
Not Met	24.6%	23.8%	30.2%
		cial Studies	
	Our school	Schools like ours	Middle schools Statewide
Exemplary	32.6%	35.4%	31.6%
Met	38.6%	38.2%	37.8%
Not Met	28.8%	26.4%	31.7%
		Writing	
	Our school	Schools like ours	Middle schools Statewide
Exemplary	49.3%	39.6%	37.1%
Met	31.2%	36.6%	35.5%

http://ed.sc.gov

How is the school addressing our academic issues?

- Students will be schedules into 50 minutes daily RIT Band Instruction.
- Parents have access to Alert Now messaging system.
- Character development and responsibility for actions will be stressed.
- Students will be instructed using standards based lessons that focus on rigor.
- Gifted and talented programs as well as programs for special needs students will be incorporated to help each student meet his or her potential.
- Qualified teachers will be recruited, and mentoring for all new teachers will be implemented.
- Rituals, Routines, and Procedures are established by teachers for students.
- Close partnerships with parents will be maintained through the use of parents' night/open house, agendas, websites, telephone calls and note homes.
- Teachers and administrators will participate in staff development opportunities.
- Tutoring will be provided to those students who do not meet the standard on PASS.

How Parents can become involved in addressing our academic issues:

Parent-Teacher Conferences Title I Meetings PTO Meetings SIC Meetings Field Trips Volunteer Program