

Schofield's State Report Card Ratings

Year	Absolute Rating	Growth Rating
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk

Annual Yearly Progress (AYP)

Recently AYP results were released for schools in Aiken County. Unfortunately, we were one of the schools that *did not meet* the requirements. Though we are determined to improve each year, we want our parents to know that these results don't reflect the progress Schofield has made in recent years. Schofield met *19 of 21 objectives*. The two objectives that were failed related to special education. Students with special needs take the same examination (PASS) as regular education students, and their scores impact AYP. The critical piece of progress relates to the number of special education students at each school. If a school has less than 40 special education students, its results are not calculated, so AYP results are not impacted.

Academics

Schofield offers rigorous and challenging programs in Math, English, Science, and Social Studies as we prepare our students for high school studies and beyond. In the eighth grade eligible students can enroll in several high school credit classes including English I, Transitional English and Math, Algebra I, French I, German I, Art I, Chorus I and Introduction to Computers.

Sports

Boys: Football, Basketball, Golf
Girls: Volleyball, Basketball, Cheerleading

Clubs

There are a variety of clubs that meet students needs and interests including: Eco-team, Student Council, Academic Team, Math Counts, Jr. Beta Club, Fellowship of Christian Athletes, Lego Robotics, Ham Radio Club, and others.

Schofield's Middle School Points of Pride 2010-2011

- Six students scored in the top 20 in the State of South Carolina on the National French Exam
- Twenty-three Junior Scholars
- In the Duke TIP Program; eight students qualified for State Recognition, four qualified for the Academy of Summer Studies, and five qualified for Center for Summer Studies.
- 100% Passing on English I and Algebra I End of Course Exams
- County Champs -Girls Basketball
- Conference Champs -Boys Basketball, Volleyball, and Football
- County Runner up- Volleyball, Football and Golf
- Shaw Industries Mentoring Program for young men.
- School-wide mentoring and character program
- SmartBoard Technology— All Core Classes
- Fully equipped television studio for student produced morning news show.
- Two winners at the 2011 Aiken County Literacy Festival held at USCA.
- Students participated in Canned Food Drive, Toys for Tots, Valentine's for Veterans and the United Way "Be a Bunny" Program
- SC Green Steps School
- Established Bluebird Trail in partnership with the Central Savannah River Bluebird Society
- Lego Robotics, Synergistic Lab
- Strings Program
- Band won several awards at the Fiesta' Val National Invitational Competition in Pigeon Forge, Tennessee

Please feel free to contact us with any questions or to schedule a visit.

224 Kershaw Street NE Aiken, SC 29801

(803) 641-2770 Fax (803) 641-2529

Jacquelyn S. Barnwell, Principal

Cathy Ellis, Assistant Principal

Susan Varallo, Assistant Principal

Schofield Middle School Annual Report



SMS Mission Statement

It is the mission of Schofield Middle School to provide a challenging academic program for our students in a safe, caring school environment, thus facilitating a smooth transition from elementary to high school.

Jacquelyn S. Barnwell
Principal

Patrice Jackson
School Improvement Council Chairperson

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~ A Title I School ~

School Renewal Performance Goals 2010-2011

1. The percentage of students who meet or exceed their grade level standard (Met or Exemplary) on PASS will increase from the baseline percentages by 2014: from 78.9 to 90 in ELA, from 79.7 to 90 in Math, from 67.5 to 90 in Social Studies, and from 66.6 to 90 in Science.
2. Schofield will maintain efforts to hire and retain highly qualified teachers while ensuring each has the opportunity to participate in staff development relating to district and school goals.
3. By Spring 2014, 90% of the schools stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the school report card.

2010-2011 School Improvement Council

Patrice Jackson, Chairperson
 Karen Betow, Vice-Chairperson
 Jacquelyn S. Barnwell, Principal
 Rita Bagwell, Parent
 Mary Barber, Parent
 Jamie Bosley, Parent
 Nina Dorman, Parent
 Phoebe Dunbar, Parent
 Cathy Ellis, Asst. Principal
 Harriet Glover, Parent
 Becky Gorrell, Parent
 Marie Jackson, Parent
 Rosalie Johnson, Community
 Aaron Knowles, Teacher
 Phyllis Maclay, Parent
 Monica Mance, Teacher
 Elizabeth Morris, Parent
 Melissa Riley, Parent
 Jeannie Rounsfell, Parent
 Micheal Shealy, Parent
 Charlie Tyler, District Title I
 Susan Varallo, Asst. Principal
 Kimberly Ward, Parent
 Madison Whetstone, Parent
 Melanie Wofford, Parent

How Do We Compare?

English/Language Arts			
PASS 2009-2010	Our School	Middle Schools Like Ours	Middle Schools Statewide
Exemplary	42.8 %	39 %	33 %
Met	30.5 %	33.5 %	32.7 %
Not Met	26.7 %	27.5 %	33.2 %

Mathematics			
PASS 2009-2010	Our School	Middle Schools Like Ours	Middle Schools Statewide
Exemplary	39.7 %	32 %	27.3 %
Met	38.3 %	39.3 %	37.7 %
Not Met	22 %	28.7 %	34%

Science			
PASS 2009-2010	Our School	Middle Schools Like Ours	Middle Schools Statewide
Exemplary	26.8 %	26.2 %	21.9 %
Met	45.2 %	44.8 %	42.9 %
Not Met	28 %	29 %	34.2 %

Social Studies			
PASS 2009-2010	Our School	Middle Schools Like Ours	Middle Schools Statewide
Exemplary	28.2 %	30.8 %	26 %
Met	42.3 %	39.8 %	38 %
Not Met	29.5 %	29.4 %	35 %

Writing			
PASS 2009-2010	Our School	Middle Schools Like Ours	Middle Schools Statewide
Exemplary	40.3 %	32.6 %	26.6 %
Met	41.5 %	43.4 %	41 %
Not Met	18.2 %	24 %	32.4 %

How is the school addressing our academic issues?

- Students will be scheduled into 30 minutes daily RIT Band Instruction.
- Parents have access to Alert Now messaging system.
- Character development and responsibility for actions will be stressed.
- Students will be instructed using standards based lessons that focus on rigor.
- Gifted and talented programs as well as programs for special needs students will be incorporated to help each student meet his or her potential.
- Qualified teachers will be recruited, and mentoring for all new teachers will be implemented.
- Rituals, Routines and Procedures are established by teachers for the students.
- Close partnerships with parents will be maintained through use of parents' night/open house, agendas, websites, telephone calls and notes home.
- Teachers and administrators will participate in staff development opportunities.
- Tutoring will be provided to those students who do not meet that standard on PASS.

How Parents can become involved in addressing our academic issues:

Parent-Teacher Conferences
 Title I Meetings
 6th grade Orientation
 PTO/SIC Meetings
 Field Trips
 Volunteer Program