

How is the school addressing our academic issues?

- Students will be scheduled into daily Enrichment Instruction.
- Parents have access to Alert Now messaging system.
- Character development and responsibility for actions will be stressed.
- Students will be instructed using standards based lessons that focus on rigor.
- Gifted and talented programs as well as programs for special needs students will be incorporated to help each student meet his or her potential.
- Qualified teachers will be recruited, and mentoring for all new teachers will be implemented.
- Rituals, Routines, and Procedures are established by teachers for students.
- Close partnerships with parents will be maintained through the use of parents' night/open house, agendas, websites, telephone calls and note homes.
- Teachers and administrators will participate in staff development opportunities.
- Tutoring will be provided to those students who do not meet the standard on PASS.

Academics

Schofield offers rigorous and challenging programs in Math, English, Science, and Social Studies as we prepare our students for high school studies and beyond. In the eighth grade eligible students can enroll in several high school credit classes including English I, Algebra I, Transitional English and Math, French I, German I Art I, Chorus I, and Introduction to Computers.

Sports

Football, Basketball, Golf, Volleyball, and Cheerleading

Clubs

There are a variety of clubs that meet students' needs and interest. The fourth Friday of each month is Club Day which allows all students the opportunity to

participate in clubs. A few of the clubs are: Science Club, Ecology Club, Creative Writing, Archery/STEM Club, Yearbook, Student Council, BETA Club, German Club, HAM Radio, Acting for the Camera, Introduction to Law and others.

Points of Pride

- Awarded the Palmetto Silver Award for closing the achievement gap
- Fully equipped television studio for student produced news show
- Student's participated in the Canned Food Drive and Toys for Tots Drive
- Synergistic Lab to enhance 7th and 8th grade science curriculum
- Strings Program
- HAM Radio Club placed 3rd among Middle Schools in the 2014 ARRL School Club Round Up Competition and 10th overall.
- 6th grade Social Studies Teacher, Mr. Knowles, was awarded the Golden Apple Award from WJBF
- SMS Math Counts Team placed 2nd in the Math Counts Competition
- Giliric Stroman place 32 & John Lu place 39 in the State Math Counts Competition
- SMS Academic Team finished 2nd overall in the county
- Festival Band earned an Excellent rating on stage and a Superior rating in sight-reading at the SC Band Directors Association Concert Band Performance Assessment
- Alex Bourdouvalis placed 10th in the Statewide Geography Bee
- Boys' basketball team was the 2014-2015 Conference Champions with a record of 14-0.
- Instructional Coach, Ms. Quattlebaum, is a finalist for District Teacher of the Year.



Mission Statement: It is the mission of Schofield Middle School to provide a challenging academic program for our students in a safe, caring school environment, thus facilitating a smooth transition from elementary to high school.

Our Purpose: "Schofield Middle School will develop the skills and confidence in our students within a nurturing and safe environment that facilitates the integration of Science, Technology, Engineering, and Mathematics, as well as, an infusion of the Arts into their educational experiences."

Our Direction: "Schofield Middle School's direction is for all stakeholders to be committed to fostering a rigorous academic and technological curriculum that will prepare students to become productive citizens and future leaders as they compete and contribute in a global society."

Dr. Lloydette Young
Principal

Kevin Robinson
School Improvement Council Chairperson

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Title I School

School Renewal Performance Goals 2014-2015

1. The percentage of students who meet or exceed their grade level standard (Met or Exemplary) on PASS will increase from the baseline percentage by 2014: from 78.9 to 90 in ELA, from 79.7 to 90 in Math, from 67.5 to 90 in Social Studies, and from 66.6 to 90 in Science.

2. Schofield will maintain efforts to hire and retain highly qualified teachers while ensuring each has the opportunity to participate in staff development relating to district and school goals.

3. By Spring 2014, 90% of the school stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the school report card.

School Improvement Council Members

Dr. Lloydette Young, Principal
Kevin Robinson, Chairperson
Monica Mance, Title I Facilitator
George Pope III, Teacher
Christos Bourdouvalis, Parent

PASS Results 2014

English Language Arts			
	Our School	Middle Schools Like Outs	Middle Schools Statewide
Exemplary	39.5%	39.6%	36.5%
Met	31.8%	31.0%	30.5%
Not Met	28.7%	29.4%	34.1%
Math			
	Our School	Middle Schools Like Outs	Middle Schools Statewide
Exemplary	31.2%	30.6%	28.0%
Met	39.8%	40.8%	39.6%
Not Met	29.0%	28.6%	33.6%
Science			
	Our School	Middle Schools Like Outs	Middle Schools Statewide
Exemplary	28.7%	30.5%	27.4%
Met	39.4%	42.8%	41.3%
Not Met	31.8%	26.7%	32.1%
Social Studies			
	Our School	Middle Schools Like Outs	Middle Schools Statewide
Exemplary	29.6%	37.1%	34.3%
Met	39.0%	35.0%	34.6%
Not Met	31.4%	27.9%	32.2%
Writing			
	Our School	Middle Schools Like Outs	Middle Schools Statewide
Exemplary	39.3%	34.7%	32.9%
Met	35.5%	40.5%	39.0%
Not Met	25.2%	24.9%	28.9%

End of Course		
Percent of tests with scores of 70 or above	Our Middle School	Middle Schools Like Ours
Algebra I	100.0%	98.2%
English I	96.7%	95.4%
All Subjects	98.3%	97.8%

http://ed.sc.gov*http://ed.sc.gov/data/report-cards/2013/middle/c/m0201028.pdf
State Report Card Ratings

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Good	Good
2011	Good	Good
2010	Good	Average

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combines these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and district that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total **80**
Overall Grade Conversion **B**

Definitions of School Rating Terms:

Excellent- School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision

Good- School performance exceeds the standards for progress toward the 2020 SC Performance Vision

Average- School performance meets the standards for progress toward the 2020 SC Performance Vision

Below Average- School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision

At-Risk -School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

