

COLLETON COUNTY HIGH SCHOOL

REPORT TO THE PEOPLE

2014-15 Achievements:

Student Climate:

Student Attendance Rate reached 92.3%.

Parent Conferences increased to 97.4%.

Dual enrollment courses offered 4.

Student Achievement:

Graduation Rate increased to 80.3%.

End of Course percentage of students passing increased to 63.4%.

Algebra 1/Math for Technologies 2 by 2%.

English 1 by 2%.

Biology 1 by 3%.

US History and the Constitution by 1.4%.

Teacher/Administrator Quality:

Percentage of teachers completing technology training and utilizing technology in the classroom increased.

Teachers returning from previous year was 82.6%.

VISION, MISSION & CORE VALUES

(Draft based upon the district's revised mission and vision awaiting approval by the State.)

VISION: Colleton County High School and Thunderbolt Career and Technology Center will be a world-class school system that ensures all students achieve at high levels.

MISSION: The mission of Colleton County High School and Thunderbolt Career and Technology Center will prepare every student to graduate with a 21st century education to be globally competitive for their chosen college and/or career path.

CORE VALUES: Colleton County High School and Thunderbolt Career and Technology Center believe that

- ◆ Teaching and learning is our core purpose.
- ◆ Effective teaching is the most essential factor in student learning.
- ◆ Effective leadership supports learning and optimal performance for all students.
- ◆ CCHS and TCTC are committed to every student being successful in meeting the Profile of the SC Graduate when provided high expectations and sufficient, appropriate supports.
- ◆ A safe, secure, and positive environment will be conducive for teaching and learning.
- ◆ Trusting, positive, and productive relationships among all stakeholders are built through meaningful communication and engagement.
- ◆ Organizational development and professional growth opportunities for all employees are essential to becoming a world-class school system.
- ◆ CCHS and TCTC are committed to ensuring every school has an equitable, effective, digital learning environment.
- ◆ Every member of TEAM Colleton works for kids and makes important contributions toward becoming a world-class school system.

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2016-17 GOALS

District Priority: Performance Goal (desired result of student learning)

Every stakeholder will experience clear, timely, honest, transparent, and widely available communication about system initiatives and activities as measured by the SCDE report card for CCHS with a stress on increases of one percent or more per year in the area of satisfaction with home/school relations among the major stakeholders.

Interim Performance Goal

Every stakeholder will experience clear, timely, honest, transparent, and widely available communication about system initiatives and activities as measured by the SCDE report card for CCHS with a stress on increases of one percent or more by 2017 in the area of satisfaction with home/school relations among the major stakeholders.

Student Climate: Performance Goal (desired result of student learning)

CCHS will be safe and secure, promote individual well-being, and provide positive, respectful, and caring environments for learning and working. By 2021, CCHS will increase stakeholder perception of positive school climate by at least one percent in each category (teacher, parent, and student groups)

Interim Performance Goal

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Student Achievement: Performance Goal (desired result of student learning)

CCHS will provide a relevant and challenging curriculum that engages all students and is designed to meet the Profile of the SC Graduate. By 2021, CCHS will meet performance standards yearly on local, state and national tests while closing the achievement gap. Goal 1: By 2021, the four-year graduation rate will increase from 76.58% to 82%. Goal 2: The percentage of students passing the EOCEP will increase in the following areas: (a) English I from 60.2% to 72%, (b) Algebra I from 66.5% to 80%, (c) Biology I from 61.2% to 78%, and (d) US History from 45% to 70%. Goal 3: The percentage of students scoring at the Silver Level or above on ACT Work Keys from 56.04% to 73%.

Interim Performance Goal

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Teacher/Administrator Quality: Performance Goal (desired result of student learning)

CCHS will maximize organizational efficiency and effectiveness to improve use of resources, processes, and management structures to support innovation as measured by improvements in staffing, guidance procedures, and teaching and learning resources.

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TARGET MEASURE	AVERAGE BASELINE	2016/17
Teachers Returning from previous year.	82.6	83.1
Professional Development days per teacher	9.9	10.4
Percentage of teachers satisfied with social and physical environment	83.0	84.0
Enrollment in career/technology courses	986	996
Number of Seniors that have completed FAFSA forms	189	191
Number of students in dual enrollment classes	42	47
Annual Dropout Rate	3.1	2.85
Dropout recovery rate	4.0	4.25
Percentage of students retained	5.5	5.0
Number of Foreign Language courses offered	3.0	4.0
District issued learning devices per student	.5	.6
Amount of scholarship money given for academics (excluding lottery)	\$1,700,000	\$1,725,000

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New Tech Network Names Cougar New Tech Entrepreneurial Academy as National Demonstration Site

Cougar New Tech is cited as exemplary school in the New Tech Network

Walterboro, South Carolina (April 25th, 2016) – [New Tech Network](#) (NTN) announced today that Cougar New Tech Entrepreneurial Academy (CNT) was selected as a National Demonstration Site in the New Tech Network (NTN). CNT epitomized the best example of the New Tech mission – to help students gain the knowledge and skills they need to succeed in life, college and the careers of tomorrow.

“These schools have achieved a very high honor. We consider them exemplary schools within the New Tech Network. They have shown enormous dedication to the key aspects that makes a great New Tech school as is evidenced by the students. Through the schools hard work, students are not only better prepared for life and college, they have achieved a deep love of learning and a fundamental understanding of the deeper learning skills needed to succeed in life after high school,” said NTN President and CEO, Lydia Dobyns.

To receive this prestigious distinction, CNT achieved many notable accomplishments. The school had to develop a clear set of student learning outcomes consistent with skills required to succeed in college, career or civic life. These include content mastery tied to state standards as well as work ethic/collaboration, critical thinking and oral and written communication. All courses must demonstrate rigorous and relevant Project-Based Learning (PBL) to amplify deeper learning while engaging students in the classroom. The deep integration and use of technology must be present in all classrooms. Finally, a school culture that establishes students at the center, built on trust, respect and responsibility must be evident throughout the school.

Cougar New Tech opened in 2013 with its first class of freshman. The school, located in Walterboro, South Carolina is now in its third year. Lead Teacher Joshua Cable detailed the steps his school has taken to achieve NTN Demonstration site status.

“We have been focused on bringing a world class education to our students here in Colleton County since day one. Our staff has worked tirelessly to gain the skills and knowledge necessary to guide our learners to become college and career ready. Earning this distinction is an honor and reaffirms our dedication to sharing our learning experiences with educators from around the country.” Cable said.

Demonstration site schools play a key role in the development and scale of the New Tech Network as well. CNT will host tours for national, state and local schools and districts to experience a New Tech school firsthand. Visitors will take part in student-led tours to learn about the fundamentals of the school, including project-based learning examples, integrated use of technology and the culture shift that is integral to every New Tech. Last year, NTN schools saw thousands of visitors wishing to experience a New Tech school. In addition to tours, demonstration sites play an important role for critical New Tech training events. These trainings often provide an authentic immersion experience within a New Tech school for teachers and administrators as new districts and communities prepare to open and teach in their own schools. Events like leadership summits, teacher shadowing and leadership residency are hosted by demonstration sites, allowing for a first-hand experience within a New Tech school.

[New Tech Network](#) recently released its [2015 Data Report](#) showing the high rate of college enrollment is evident in New Tech Network schools in diverse communities across the nation.

New Tech Network Students:

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- Graduate from high school at a rate 9% higher than the national average.
- Enroll in college at a rate 9% higher than the national average.
- Persist in college at a rate of 92%.

Cougar New Tech Entrepreneurial Academy
150 Cougar Nation Drive
Walterboro, SC 29488

For a full list of New Tech schools, visit our website at:

http://www.newtechnetwork.org/newtech_schools

Contact: Joshua Cable
Phone: 843-782-0031
Email: jcable@cougarnewtech.com

Contact: Krista Clark
Phone: 707-259-5972
Email: kclark@newtechnetwork.org

New Tech Network (NTN) is a design partner for comprehensive school change. We work closely with districts and schools to create innovative learning environments. Through a proven school model, proprietary learning management platform, and powerful professional development we guide schools toward lasting change and ongoing improvement.

Twitter: [@NewTechNetwork](https://twitter.com/NewTechNetwork)

Facebook: <http://www.facebook.com/NewTechNetwork>