

Black Street
Early Childhood
Center



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What was new this year?

In our efforts to improve student achievement Black Street implemented a number of initiatives to support our students and staff. This is what was new:

- Lucy Calkins Reading Workshop
- Learning Library
- Discovery Room for math and science inquiry
- Data Analysis meetings
- Inquiry and explorations to intergrate content areas in the classroom
- Special education students pushed in to regular education classrooms

Pre-Kindergarten CPAA data

Concept	Fall School Avg.	Winter School Avg.	Fall At or Above Expectation	Winter At or Above Expectation	Fall Below Expectation	Winter Bel Expectation
Listening	25.6	52	59%	75%	13%	9%
Reading	26.8	52.5	63%	72%	10%	10%
Phonics/ Writing	20.8	46.9	45%	47%	24%	19%
Phonemic Awareness	22.2	43.9	59%	73%	10%	16%
Measure	28.1	48	68%	62%	18%	17%
Numeracy	21.6	42.5	40%	52%	27%	25%
Patterns/ Functions	21.3	48.7	28%	57%	23%	13%

Kindergarten CPAA data

Concept	Fall School Avg.	Winter School Avg.	Fall At or Above Expectation	Winter At or Above Expectation	Fall Below Expectation	W E
Listening	32.5	53.2	61%	65%	7%	11
Phonics/ Writing	31.5	55.4	59%	71%	9%	79
Phonemic Awareness	29.1	49.9	54%	60%	13%	14
Reading	27.6	51.6	64%	66%	13%	10
Measure	36.6	50.4	86%	63%	10%	24
Numeracy	30.3	50.9	64%	66%	9%	21
Operations	33.6	58.9	64%	78%	13%	14
Patterns/ Functions	37.8	54	63%	78%	3%	5%



We continue to strive to maintain our excellent rating and building the foundation for our students as they move on to elementary school.

Strategies we will continue to implement and improve

- Continue to analyze data and provide small group instruction in the classroom
- Focused instructional planning
- Numeracy training
- · Phonemic Awareness training
- Implement RTI with fidelity
- Lucy Calkins Reading and Writing workshop toolkits
- Professional Learning Communities
- Data Analysis
- · Reading Coach
- Guidance Counselor