



## Black Street Early Childhood Center



April 30, 2015

## Report to the People



PTO/SIC Members  
Thomas Corbett –  
chairperson/ president  
Brandy Aiken- vice  
president  
Ebony Seabrook- secretary  
Marie Ackerman-  
treasurer  
Tajuana Stokes  
Lakesha Jenkins  
Joseph Jenkins  
Janet Chaplin  
Donna Curtis  
Amanda Hughes  
Courtney Tutas

## What was new this year?

In our efforts to improve student achievement Black Street implemented a number of initiatives to support our students and staff. This is what was new:

- ❖ Lucy Calkins Writing Workshop
- ❖ Learning Library- students have the opportunity to check out books!
- ❖ Reading Coach
- ❖ Discovery Room for math and science inquiry
- ❖ Data Analysis meetings
- ❖ Reading Eggs and Education City- internet programs that students can do at home and at school
- ❖ Special education students pushed in to regular education classrooms

## Pre-Kindergarten CPAA data

Concept	Fall School Avg.	Winter School Avg.	Fall At or Above Expectation	Winter At or Above Expectation	Fall Below Expectation	Winter Below Expectation
Listening	25.6	52	59%	75%	13%	9%
Reading	26.8	52.5	63%	72%	10%	10%
Phonics/ Writing	20.8	46.9	45%	47%	24%	19%
Phonemic Awareness	22.2	43.9	59%	73%	10%	16%
Measure	28.1	48	68%	62%	18%	17%
Numeracy	21.6	42.5	40%	52%	27%	25%
Patterns/ Functions	21.3	48.7	28%	57%	23%	13%

## Kindergarten CPAA data

Concept	Fall School Avg.	Winter School Avg.	Fall At or Above Expectation	Winter At or Above Expectation	Fall Below Expectation	Winter Below Expectation
Listening	32.5	53.2	61%	65%	7%	11%
Phonics/ Writing	31.5	55.4	59%	71%	9%	7%
Phonemic Awareness	29.1	49.9	54%	60%	13%	14%
Reading	27.6	51.6	64%	66%	13%	10%
Measure	36.6	50.4	86%	63%	10%	24%
Numeracy	30.3	50.9	64%	66%	9%	21%
Operations	33.6	58.9	64%	78%	13%	14%
Patterns/ Functions	37.8	54	63%	78%	3%	5%



Black Street Early Childhood Center maintained it's excellent rating for the 2013-2014 school year. To look at our report card go to the following website:

<https://ed.sc.gov/data/report-cards/2014/primary/c/p1501008.pdf>

We continue to strive to maintain our excellent rating and building the foundation for our students as they move on to elementary school.

Strategies we will continue to implement and improve

- Continue to analyze data and provide small group instruction in the classroom
- Focused instructional planning
- Numeracy training
- Phonemic Awareness training
- Implement RTI with fidelity
- Lucy Calkins Reading and Writing workshop toolkits
- Professional Learning Communities
- Data Analysis
- Reading Coach
- Guidance Counselor