

Our School

“Cultivating Future Ready Students and Leaders”



School Renewal Goal 1

Goal: By Spring of 2019, Gloverville Elementary students will demonstrate academic proficiency by meeting the following targets: 85% of students will score Exemplary or Met in ELA, 75% of students will score Exemplary or Met in Math, 82% of students will score Exemplary or Met in Social Studies, and 64% of students will score Exemplary or Met in Science.

**These targets were set by projecting a 2% gain yearly in each subject.*

Strategy 1: Increase student performance by using a variety of best practices.

Strategy 2: Provide academic intervention for students



School Renewal Goal 2

Goal: GES will maintain 100% of all teachers as highly qualified; all administrators will meet certification requirements and demonstrate proficiency on their evaluation instruments.

Strategy 1: Ensure that all teachers continue to meet highly qualified criteria.



School Renewal Goal 3

Goal: By 2019, 95% of stakeholders will indicate satisfaction with learning, social, and physical environment, and school-home relations.

Strategy 1: Provide meaningful home-school relations

Strategy 2: Recognize students and staff achievement, good character, behavior, and attendance.

Our Mission

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing diverse and challenging learning experiences aligned with the state academic standards. Our purpose is premised upon providing a nurturing environment utilizing the learner, school, home, and community.

Gloverville Elementary School is accredited by AdvancEd.

We are a Title I school with an enrollment of 312 students.

Highlights of activities to improve student achievement:

- Future Mustangs Mentors from Midland Valley High School and Read to Read volunteers read to and tutor selected students.
- Reading Interventionists provides instruction to K-5th grade students.
- Pre-K—5th grade students participate in weekly Spanish classes.
- Students in grades 1-5 receive individualized computer instruction in reading and math using Compass Pathblazer.
- Teachers employ writing across the curriculum and implement the District’s Literacy Model as a foundation for a balanced literacy program.
- Teachers communicate with parents concerning students’ progress through webpages, weekly packets, newsletters, and conferences.
- Teachers use problem-solving materials, critical thinking questioning and hands-on materials to supplement the curriculum in all subjects.
- School Intervention Team analyzes data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.
- Instructional coach collaborates with teachers and administration in the implementation of SC Career and Ready Standards and Read to Succeed.

Gloverville Elementary School Summary Report



“Cultivating Future Ready Students and Leaders”

114 Gloria Rush Circle
Gloverville, SC 29828
803-593-7280

Dr. Mendi Tucker, Principal
Cindy Hewitt, Assistant Principal

<http://www.acpsd.net/GLES>



AIKEN COUNTY
PUBLIC SCHOOLS



Gloverville Elementary

2016-2017 PTO/ School Improvement Council

Contribution to School Renewal Plan Goals

- Assisted in planning and providing parent involvement activities including: Donuts with Dad, Muffins for Mom, Watch Dogs, Mother-Son Lego Build, Daddy-Daughter Dance, and Family Fun/Picnic Day.
- Raised more than \$20,000 to support school projects.
- Provided student incentives.
- Provided transportation for field trips for all grade levels.
- Assisted in providing copy supplies for teachers.
- Provided gifts and meals for teachers and staff for American Education Week and Teacher Appreciation Week.

GES Community Involvement

During 2016-2017 Gloverville Elementary staff and students proudly supported our community with our participation in the following efforts:

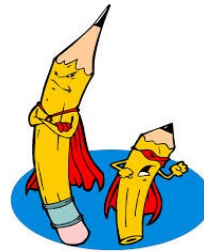
- United Way Fundraising
- Fundraised for Valley Empty Stocking Fund
- Can Recycling
- Relay for Life
- Blue Jeans for Babies
- Goodwill Clothing Donation Drive
- Backpack Blessings
- Volunteers were involved in a Community Day of Caring

2016-17 School Improvement Council:

Julie Knight, Parent/Chairperson
 Brooke Wood, Parent
 Tia Kitchings, Parent
 Kathy Spencer, Parent
 Jackie Johnston, Community Member
 Steve Johnson, Community Member
 Mary McCord, Community Member
 Brandi Busbee, Community Member
 Christy Spradley, PTO
 Tina Gregory, PTO Liason
 Jeanine Scott, Teacher
 Ginger Henderson, Teacher

Ex-officio Mem-

Cindy Hewitt,
 Jacque Kuney,
 Mendi Tucker,



bers:

Assistant Principal
 Teacher of the Year
 Principal

2016 SC PASS Testing Results

Meets or Exceeds	4th	5th
Social Studies	90.5%	48.9%
Science	69%	53.3%

2016 SC Ready Testing Results

Meets or Exceeds	3rd	4th	5th
ELA	48.2%	38.1%	23.9%
Math	44.6%	33.3%	22.2%

2016-2017 Reading Assessment Results



GOLD Reading Scores

At or above expectations	Fall	Winter	Gain
Language	0%	38%	38%
Literacy	0%	84.5%	84.5%



DRA 2+ Reading Scores

	Fall	Winter	Gain
At or above benchmark	11%	77%	66%



Fountas and Pinnell Reading Scores

On grade level or above	Fall 2015	Winter 2016	Gain/Loss
1	39%	72%	33%
2	73%	70%	-3%



Reading Inventory

On grade level or above	Fall 2015	Winter 2016	Gain
3	50%	54%	4%
4	56%	70%	14%
5	78%	84%	6%