

Our School

“Cultivating Future Ready Students and Leaders”



School Renewal Goal 1

Goal: By Spring of 2019, Gloverville Elementary students will demonstrate academic proficiency by meeting the following targets: 85% of students will score Exemplary or Met in ELA, 75% of students will score Exemplary or Met in Math, 82% of students will score Exemplary or Met in Social Studies, and 64% of students will score Exemplary or Met in Science.

**These targets were set by projecting a 2% gain yearly in each subject.*

Strategy 1: Increase student performance by using a variety of best practices.

Strategy 2: Provide academic intervention for students



School Renewal Goal 2

Goal: GES will maintain 100% of all teachers as highly qualified; all administrators will meet certification requirements and demonstrate proficiency on their evaluation instruments.

Strategy 1: Ensure that all teachers continue to meet highly qualified criteria.



School Renewal Goal 3

Goal: By 2019, 95% of stakeholders will indicate satisfaction with learning, social, and physical environment, and school-home relations.

Strategy 1: Provide meaningful home-school relations

Strategy 2: Recognize students and staff achievement, good character, behavior, and attendance.

Our Mission

The Mission of Aiken County Public Schools and Gloverville Elementary School, is to cultivate future-ready students to serve our evolving community and world through an innovative, literacy-focused school system distinguished by

- rigorous, personalized learning opportunities
- highly effective, service-driven professionals; and
- *mutually beneficial partnerships.*

Gloverville Elementary School is accredited by AdvancEd.

We are a Title I school with an enrollment of 337 students.

Highlights of activities to improve student achievement:

- Future Mustang Mentors from Midland Valley High School and Read to Read volunteers read to and tutor selected students.
- Reading Interventionists provides instruction to K-5th grade students.
- Students in grades 2-5 receive individualized computer instruction in reading and math using Compass Pathblazer.
- Teachers employ writing across the curriculum and implement the District's Literacy Model as a foundation for a balanced literacy program.
- Teachers communicate with parents concerning students' progress through webpages, weekly packets, newsletters, and conferences.
- Teachers use problem-solving materials, critical thinking questioning and hands-on materials to supplement the curriculum in all subjects.
- School Intervention Team analyzes data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.
- Instructional coach collaborates with teachers and administration in the implementation of SC Career and Ready Standards and Read to Succeed.
- Leadership Team and SIC collaborates on common goals and a common vision for the school.

Gloverville Elementary School Summary Report 2017-2018



“Cultivating Future Ready Students and Leaders”

114 Gloria Rush Circle
Gloverville, SC 29828
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Dr. Mendi Tucker, Principal
Cindy Hewitt, Assistant Principal

<http://www.acpsd.net/GLES>



AIKEN COUNTY
PUBLIC SCHOOLS



Gloverville Elementary

2017-2018 PTO/ School Improvement Council

Contribution to School Renewal Plan Goals

- Assisted in planning and providing parent involvement activities including: Donuts with Dad, Muffins for Mom, Watch Dogs, Mother-Son Skating, Daddy-Daughter Dance, Reindeer Run, and Family Fun/Picnic Day.
- Raised more than \$12,000 to support school projects.
- Provided student incentives.
- Provided transportation for field trips for all grade levels.
- Assisted in providing copy supplies for teachers.
- Provided gifts and meals for teachers and staff for American Education Week and Teacher Appreciation Week.

GES Community Involvement

During 2017-2018 Gloverville Elementary staff and students proudly supported our community with our participation in the following efforts:

- United Way Fundraising
- Fundraising for Valley Empty Stocking Fund
- Can Recycling
- Blue Jeans for Babies
- Backpack Blessings
- Community Day of Caring

2017-18 School Improvement Council:

Sara Beth Rooney Parent/Chairperson
 Kay Mabe- Parent
 Mike Pryor-parent
 Laura O'Shields- parent

Sherry Munns, Community Member
 Kevin Hunt, Community Member
 Reggie Johnson, Community Member

Christy Spradley, PTO
 Melissa Ferraro, Teacher
 Rita Walden, Teacher
 Terena Corley, Teacher

Ex-officio Members:

Cindy Hewitt, Assistant Principal
 Lollie Becton, Teacher of the Year
 Mendi Tucker, Principal



2017 SC PASS Testing Results

Meets or Exceeds	4th	5th
Social Studies	96%	87.5%
Science	67.4%	50%

2017 SC Ready Testing Results

Meets or Exceeds	3rd	4th	5th
ELA	35%	39%	45%
Math	34%	57%	30%

2017-2018 Reading Assessment Results



GOLD Reading Scores

At or above expectations	Fall	Winter	Gain
Language	0%	100%	100%
Literacy	0%	100%	100%



Fountas and Pinnell Reading Scores

On grade level or above	Fall 2017	Winter 2018	Gain/Loss
K	15%	20%	+2%
1	34%	35%	+1%
2	55%	56%	+1%



Reading Inventory

On grade level or above	Fall 2017	Winter 2018	Gain
3	40%	46%	6%
4	51%	51%	0%
5	64%	74%	10%