

Our School

Loving and Learning
Together with *Passion, Patience,*
Persistence and Partnerships



School Renewal Goal 1

Goal: By Spring of 2019, Gloverville Elementary students will demonstrate academic proficiency by meeting the following targets: 85% of students will score Exemplary or Met in ELA, 75% of students will score Exemplary or Met in Math, 82% of students will score Exemplary or Met in Social Studies, and 64% of students will score Exemplary or Met in Science.

**These targets were set by projecting a 2% gain yearly in each subject.*

Strategy 1: Increase student performance by using a variety of best practices.

Strategy 2: Provide academic intervention for students



School Renewal Goal 2

Goal: GES will maintain 100% of all teachers as highly qualified; all administrators will meet certification requirements and demonstrate proficiency on their evaluation instruments.

Strategy 1: Ensure that all teachers continue to meet highly qualified criteria.

Strategy 2: Provide high quality and on-going staff development for



School Renewal Goal 3

Goal: By 2019, 95% of stakeholders will indicate satisfaction with learning, social, and physical environment, and school-home relations.

Strategy 1: Provide meaningful home-school relations

Strategy 2: Recognize students and staff achievement, good character, behavior, and attendance.

Our Mission

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing diverse and challenging learning experiences aligned with the state academic standards. Our purpose is premised upon providing a nurturing environment utilizing the learner, school, home, and community.

**Gloverville Elementary School
is accredited by AdvancEd.**

We are a Title I school with an enrollment of 340

Highlights of activities to improve student achievement:

- Future Mustangs Mentors from Midland Valley High School and Read to Read volunteers read to and tutor selected students.
- Reading Interventionists provides instruction to K-5th grade students.
- Pre-K—5th grade students participate in weekly Spanish classes.
- Students in grades 1-5 receive individualized computer instruction in reading and math using Compass Pathblazer.
- Teachers employ writing across the curriculum and implement the District's Literacy Model as a foundation for a balanced literacy program.
- Teachers communicate with parents concerning students' progress through webpages, weekly packets, newsletters, and conferences.
- Teachers use problem-solving materials, critical thinking questioning and hands-on materials to supplement the curriculum in all subjects.
- School Intervention Team analyzes data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.
- Instructional coach collaborates with teachers and administration in the implementation of SC Career and Ready Standards and Read to Succeed.
- Leadership Team and SIC collaborates on common goals and a common vision for the school.

Gloverville Elementary School Summary Report 2015-2016

*"We are superheroes.
We can change the
world."*



114 Gloria Rush Circle
Gloverville, SC 29828

Michelle Padgett, Principal
Cindy Hewitt, Assistant Principal

<http://glovervilleel.acps.schoolfusion.us>



Gloverville Elementary

2015-2016 PTO / School Improvement Council

Contribution to School Renewal Plan Goals

- Assisted in planning and providing parent involvement activities including: Donuts with Dad, Muffins for Mom, Watch Dogs, Daddy Daughter Dance, and Family Fun/Picnic Day.
- Raised more than \$30,000 to support school projects.
- Purchased 1800 books through a grant to be given to students.
- Provided student incentives.
- Provided transportation for field trips for all grade levels.
- Assisted in providing copy supplies for teachers
- Provided birthday cookies monthly for students and staff.
- Provided gifts and meals for teachers and staff for American Education Week and Teacher Appreciation Week.

GES Community Involvement

During 2015-2016 Gloverville Elementary staff and students proudly supported our community with our participation in the following efforts:

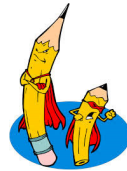
- United Way Fundraising
- Fundraised for Valley Empty Stocking Fund
- Can Recycling
- School Supply Drive for 2 Columbia schools who were flooded.
- United Way's Baskets for Bunnies for elderly citizens
- Relay for Life –raised over \$800
- Goodwill Clothing Donation Drive

2015-2016 School Improvement Council:

Julie Knight, Chairperson
 Brooke Wood, Parent
 Tia Kitchings, Parent
 Tina Gregory, Parent
 Shannon Freeman, Parent
 Mary McCord, Community Member
 Jody Padgett, Community Member
 Rita Walden, Instructional Coach
 Monica Petersen, Teacher
 Susan McCord, Teacher
 Brandi Busbee, Teacher
 Jeanine Scott, Teacher
 Amy Clark, Media Specialist

Ex-officio Members:

Cindy Hewitt, Assistant Principal
 Ginger Henderson, Teacher of the Year
 Michelle Padgett, Principal



2015 SC PASS Testing Results

	4th	5th
Social Studies	77.5%	60.5%
Science	47.5%	55.3%

2015 ACT/Aspire Testing Results

	3rd	4th	5th
ELA Composite	50	20.5	29.7
English	70.5	40	55.3
Reading	29.5	15	15.8
Writing	19.4	10.3	10.8
Math	52.3	40	47.4
Science	23	23	32

2015-2016 Reading Assessment Results



GOLD Reading Scores 4K Assessment

At or above expectations	Fall 2015	Winter 2016	Gain
Language	28.9	55.3	26.4%
Literacy	17.9	79.5	61.6%



DRA 2+ Reading Scores Kindergarten

	Fall 2015	Winter 2016	Gain
At or above benchmark	13%	73%	60%



Fountas and Pinnell Reading Scores

On grade level or above	Fall 2015	Winter 2016	Gain
1	58%	69%	1%
2	58%	66%	8%



Reading Inventory Scores

On grade level or above	Fall 2015	Winter 2016	Gain
3	43%	59%	16%
4	59%	77%	18%
5	40%	54%	14%