

Our Mission

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing diverse and challenging learning experiences aligned with the state academic standards. Our purpose is premised upon providing a nurturing environment utilizing the learner, school, home, and community.

Our Beliefs

*All children can learn, build confidence and be successful at an acceptable level as measured by federal, state, and local academic achievement standards.

*All children should be prepared academically in a diverse and challenging environment.

*Students should be prepared to become responsible citizens who value and are sensitive to individual, social, and cultural diversities.

*Everyone should be provided a safe, nurturing environment conducive to learning.

*The learner, school, home, and community should form a partnership that enable all Children to become productive members of society.

Our School

Gloverville Elementary School is accredited by the Southern Association of Colleges and Schools.

We are a Title I school with an enrollment of 351 students.

We are, once again, the winner of the Palmetto Silver Award for overall achievement!

School Report Card:

Absolute Rating—Average

Improvement Rating—Good

Adequate Yearly Progress—Met

Attendance Rate—95.8%

2010-2011 School Improvement Council:

Elected Members:

Amanda Barton, Chairman

Brandi Busbee, Teacher

Kim Griffis, Teacher

Jeannette Kennedy, Parent

Karen McCord, Parent

Amy Wilkin, Teacher

Appointed Members:

Shelby Adams, Community Member

Shannon Freeman, Community Member

Ginger Spivey, Community Member

Ex-officio Members:

Miranda Church, Title I

Peggy Coleman, Assistant Principal

Aaron Deer, PTO Representative

April Klugh, Teacher of the Year



114 Gloria Rush Circle
Gloverville, SC 29828
803-593-7280

Gloverville Elementary



School Summary Report 2010-2011




Home of the Shooting Stars

Michelle Padgett, Principal

Peggy Coleman, Assistant Principal

www.aiken.k12.sc.us/Schools/GlovervilleEI

Standardized Testing Results

	PACT Basic +	PASS Met +	PASS Met +
	07-08	08-09	09-10
MATH	86.8%	81.9%	68.4%
ELA	88.9%	81.8%	77.8%

*During the 08-09 school year the SC Standardized Test changed from PACT to PASS and the criteria for meeting standard adjusted from “basic” to “met”

MAP Scores

Fall 2010

Spring 2011

Grade	Reading RIT avg.	National RIT avg.	Reading RIT avg.	National RIT avg.
1	161.9	160.2	180.5	171.9
2	173.8	179.7	182.8	189.6
3	189.3	191.6	196.9	199.0
4	197.9	200.1	205.9	205.8
5	203.5	206.7	208.7	211.1

Fall 2010

Spring 2011

Grade	Math RIT avg.	National RIT avg.	Math RIT avg.	National RIT avg.
1	162.8	163.4	178.9	176.7
2	176.2	179.5	187.9	190.8
3	190.0	192.1	201.4	202.4
4	203.1	203.0	211.5	211.4
5	210.5	211.7	218.9	219.2

School Renewal Goal 1

Goal: Gloverville Elementary School will see an increase in student performance in ELA and Math by using a variety of best practices:

- Students will participate in a school-wide reading program using S.T.A.R. reading assessment to set individual goals.
- Grade level teachers will meet weekly to share ideas in developmentally appropriate activities.
- All students will participate in weekly Spanish classes.
- Students in grades 1-5 will receive individualized computer instruction in reading and math through the CAI lab.
- Teachers will employ writing across the curriculum with the use of Thinking Maps and Write From the Beginning and have students publish writing in a variety of formats.
- Teachers will communicate with parents concerning students' progress through weekly packets and newsletters.
- Language Arts teachers will implement the District's Literacy Model as a foundation for a balanced literacy program.
- Teachers in grades 5K—4 will supplement their math program with Saxon Math.
- Teachers will implement SC standards as their curriculum.
- Teachers will increase the utilization of problem-solving materials, critical thinking software, and hands-on math manipulatives to supplement the math curriculum.
- Instructional aides will be assigned in all grade levels for language arts and math instruction.
- School Intervention Team will analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.

Activities

Accelerated Reader Program, EAA After-School Math Program, Reading Recovery (1st grade), Spanish Classes, Grade Level Field Trips, Instructional Aides, Quarterly Awards Ceremonies, Author Visits, Area 3 Spelling Bee Participants, Reading Interventionist (K-5)

School Renewal Goal 2

Goal: GES will maintain 100% of all teachers as highly qualified; all administrators will meet certification requirements and demonstrate proficiency on their evaluation instruments.

- Teachers and administrators will participate in on-going staff development and training in best practices, assessment, technology, and student intervention.

Activities

SC Technology and Reading Conferences, Early Release Days, Visitation to other classrooms and schools, Model Classroom visits, Domine Testing Training, Staff Development to analyze data and implement best practices

School Renewal Goal 3

Goal: GES will increase parent involvement in the participation of their children's education through school/home relations.

- Parent involvement committee will be established to promote school activities such as parent workshop, family activity nights, parent/teacher conferences, Open House, etc.
- Update and keep current the school website.
- Send home weekly grade level newsletters and school newspaper quarterly.
- Survey parents for suggestions, interests, etc.

Activities

Christmas Family Nights, Chorus, Principal's Citizenship Breakfast, PTO Santa Shop, Full Time Registered Nurse, Prime Time with the Y, Quarterly Shooting Star News, Student-produced Television News, Weekly Grade Level News, Valentine Court, Reading Incentives, Balloon Parade, Student of the Month, Stocking Fund, Family Picnic/Fun Day, Muffins with Mom, Donuts with Dad